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ABSTRACT

This report of the Detroit Public Schools compiles data analysis of prekindergarten children's entry level skills, a 1-month follow-up assessment, and an end-of-the-year skills evaluation. The report contains information on the growth and development of 3- and 4-year-old prekindergarten students in the Michigan School Readiness Program and Head Start/Title I students within 4 learning domains: social/emotional development; physical development; health, safety, and nutrition; and cognitive development. Participating in the assessments were an average of 6,513 students in the 3 assessment periods for the 2001-2002 school year. Findings revealed that at least 50 percent of students were rated by their teachers as demonstrating the highest proficiency levels in all noncognitive domains. Students made the greatest growth in the physical development domain (fine motor skills). The least growth was shown in the cognitive development domain of shapes and numerals, with the proficiency level indicating a loss of about 28 percent for the 2001-2002 school year. Findings suggest a need for increased emphasis on developing cognitive skills, including matching and identifying color, shapes/numerals, and letters. (KB)

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ED 473 927

**Report of
The Detroit Public Schools**

**Prekindergarten District Report
2001-2002**

A Condensed Format

Joyce A. Washington, Ed.D., Evaluator

**Office of Research, Evaluation and Assessment
Department of Curriculum Development and Related Programs
Division of Information Services**

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Detroit Public Schools
Prekindergarten District Summary Report
2001-2002 School Year

A Condensed Format

Prepared by:
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Department of Curriculum Development and Related Programs
Division of Information Services

The District Summary Report for the 2001-2002 school year is a compilation of data analyses that consist of Prekindergarten entry level skills, a one month follow-up assessment, and an end of the year skills evaluation. This report provides information on the growth and development of three and four year old Prekindergarten and Head Start students within four domains of learning. Each assessment serves as an indicator of curricular and instructional effectiveness that teachers, parents, and administrators can use to acquire directions of focus needed to insure that the readiness skills required for academic success in higher grade levels are attained. The information gathered is also necessary for reporting to various local, state, and federal agencies.

During the 2001–2002 school year, students were observed and evaluated by the classroom teacher. A fifty-eight item observational checklist was used to record ratings. Students were assessed in four learning domains that include Social and Emotional Development, Physical Development (Gross Motor Skills and Fine Motor Skills), Health, Safety, and Nutrition, and Cognitive Development. For items 1–46, observations are recorded as “Regularly,” “Sometimes, or “Not Yet.” The remaining items (47 to 58) are assessed in levels of competency ranges.

Methodology

For the initial assessment, all in-coming students enrolled in the District’s Head Start/Title I classes and the Michigan School Readiness Program (MSRP) were evaluated from October 2, 2001 to October 11, 2001. This initial marking period is considered baseline data. A comparison of these data with the final assessment allowed the District to measure gains in skill levels throughout the school year.

The one month follow-up evaluation occurred between November 19, 2001 and December 2, 2001. This evaluation allowed for the inclusion of students enrolled after the initial assessment.

A third assessment occurred between April 2, 2002 and April 17, 2002. The final assessment allowed for gains in academic growth and behavioral skills to be determined from the time of the initial assessment to the final.

Students were observed and evaluated by the classroom teacher for each marking period using the same fifty-eight item observational checklist. Levels of proficiency were rated for four domains of learning that include Social and Emotional Development, Physical Development (Gross Motor Skills and Fine Motor Skills), Health, Safety and Nutrition, and Cognitive Development. Observations of growth and development for each domain are measured as “Regularly,” “Sometimes,” or “Not Yet” for items 1-46. The remaining items (47 to 58) are assessed in competency ranges.

All observations were recorded on computer scan sheets that were preprinted with the required student information. Blank scan sheets were provided for new students and those not formerly registered in the local school. After marking, the scan sheets were returned to the central office for processing. The data collected from the scan sheets were stored in the District’s Student Information System AS400 database. From the information collected, progress reports were generated for each marking period. Teachers received two personalized progress reports for each student, a color copy that is distributed to parents during conferences and a plain white copy is retained in student record folders.

Analysis of Data

During the 2001–2002 school year, an average of greater than sixty-five hundred (n=6,513) students were included in the assessments for the three marking periods. The total number of students reflected in Table 1 indicates the number of successfully processed scan sheets. See Table 1.

Table 1

Prekindergarten Student Population Assessed During the 2001-2002 School Year

Marking Period	Total Number of Students
First	6,256
Second	6,700
Third	6,582
Average	6,512*

*The average number of students is rounded to the nearest whole number.

The learning domains and the subcategories assessed throughout the school year follow. There are four major learning domains, two categories of the Physical Development domain, and four divisions of the Cognitive Development domain. Item numbers, as they appear on the scan sheets are in parentheses.

Learning Domains Assessed

- I.** Social/Emotional Development (items 1-7)
- II.** Physical Development
 - ii.** Gross Motor Skills (items 8–15)
 - iii.** Fine Motor Skills (items 16–23)
- III.** Health, Safety, and Nutrition (items 24–26)
- IV.** Cognitive Development
 - ii.** General (items 27–46)
 - iii.** Colors (items 47–49)
 - iv.** Shapes and Numerals (items 50–55)
 - v.** Letters (items 56–58)

Marking Period 1 (2001-2002)

For the first marking period, greater than fifty percent of students assessed were rated in the highest categories in the domains listed below. Because each domain contains several rated items, the overall status of students within a domain is presented as an average.

- Social/Emotional Development
- Physical Development (Gross Motor Skills)
- Health, Safety, and Nutrition, and
- Cognitive Development (Letters)

Of the 6,256 students observed during the first marking period, an overall average of 59.85% (n=3,744) were rated “Regularly” for Social/Emotional Development.

An average of 4,150 students or 66.34% was rated as “Regularly” demonstrating observed behaviors in Physical Development (Gross Motor Skills).

For Health, Safety, and Nutrition, an overall average of 77.94% (n=4,876) received a rating of “Regularly.”

An average of 62.32% (n=3,899) was rated as being able to “Match,” “Point to,” and “Name” 10+ letters (the highest level of proficiency) for Cognitive Development (Letters).

In the remaining areas of learning, less than fifty percent of students received ratings in the highest categories.

For Physical Development (Fine Motor Skills), 48.52% (n=3,036) of 6,256 students were rated “Regularly.”

For the Cognitive Development domain (items 27-46), 48.31% (n=3,022) were rated “Regularly.”

Less than twenty percent (19.40%, n=1,214) of assessed Prekindergarten students were rated as being able to “Match,” “Point-to,” or “Name” 6+ colors for Cognitive Development (Colors).

For Cognitive Development (Shapes/Numerals), 37.63% (n=2,354) of students were rated as being able to “Match,” “Point-to,” and “Name” 4+ shapes and numerals, the highest category. See Table 2.

Marking Period 2 (2001-2002)

For the second marking period during the 2001–2002 school year, an overall average of greater than fifty percent of all students assessed received the highest proficiency ratings in the areas that follow.

- Social/Emotional Development
- Physical Development (Gross Motor Skills)
- Physical Development (Fine Motor Skills)
- Health, Safety, and Nutrition, and
- Cognitive Development (items 27-46)

An overall average of 71.61% (n=4,798) of 6,700 students was rated “Regularly” for behaviors observed in the Social/Emotional Development domain.

For Physical Development (Gross Motor Skills), an average of 78.93% (n=5,288) students received a rating of “Regularly.”

Greater than sixty-five percent (65.98%, n=4,420) of students observed were rated “Regularly” in the domain of Physical Development (Fine Motor Skills).

For Health, Safety, and Nutrition, 5,842 (87.19%) of 6,700 students were rated “Regularly.”

For Cognitive Development (items 27–46), greater than sixty percent (63.79%, n=4,274) students received a rating of “Regularly.”

For the following domains of learning, less than fifty percent of students assessed during the 2001-2002 school year received ratings in the highest categories.

For Cognitive Development (Colors), less than ten percent (7.78%, n=521) of students were rated in the highest category (observed as being able to “Match,” “Point to,” and “Name” 6+ colors).

In the area of Cognitive Development (Shapes and Numerals), less than twenty percent (18.23%, n=1,222) of students were rated at the highest proficiency level (observed as being able to “Match,” “Point-to,” and “Name” 4+ shapes and numerals).

For Cognitive Development (Letters), less than fifty percent (41.75%, n=2,797) of 6,700 students were rated as being able to “Match”, “Point-to”, and “Name” 10+ letters (highest category). See Table 3.

Marking Period 3 (2001-2002)

For Marking Period 3, six thousand five hundred eighty-two (n=6,582) Prekindergarten students were observed. Of the total number of students assessed, an overall average of greater than fifty percent received ratings in the highest proficiency categories for the domains of learning listed below.

- Social/Emotional Development
- Physical Development (Gross Motor Skills)
- Physical Development (Fine Motor Skills)
- Health, Safety, and Nutrition, and
- Cognitive Development (items 27–46)

For Social/Emotional Development, 5,268 (80.04%) students were rated “Regularly” demonstrating the observed behaviors.

For the domain of Physical Development (Gross Motor Skills), 89.34% (n=5,880) of 6,582 students received a rating of “Regularly.”

For Physical Development (Fine Motor Skills), 79.27% (n=5,217) of students were rated as “Regularly” demonstrating the observed skills.

For Health, Safety, and Nutrition, an average of greater than ninety percent of all students (93.71%, n=6,168) were rated “Regularly.”

For Cognitive Development (items 27-46), greater than seventy-five percent of observed students (76.44%, n=5,031) were rated “Regularly.”

In the domains of learning domains that follow, less than fifty percent of students assessed were rated in the highest competency categories.

For Cognitive Development (Colors), an average of less than four percent (3.97%, n=261) students received a rating in the highest category (being able to “Match”, “Point-to”, and “Name” 6+ colors).

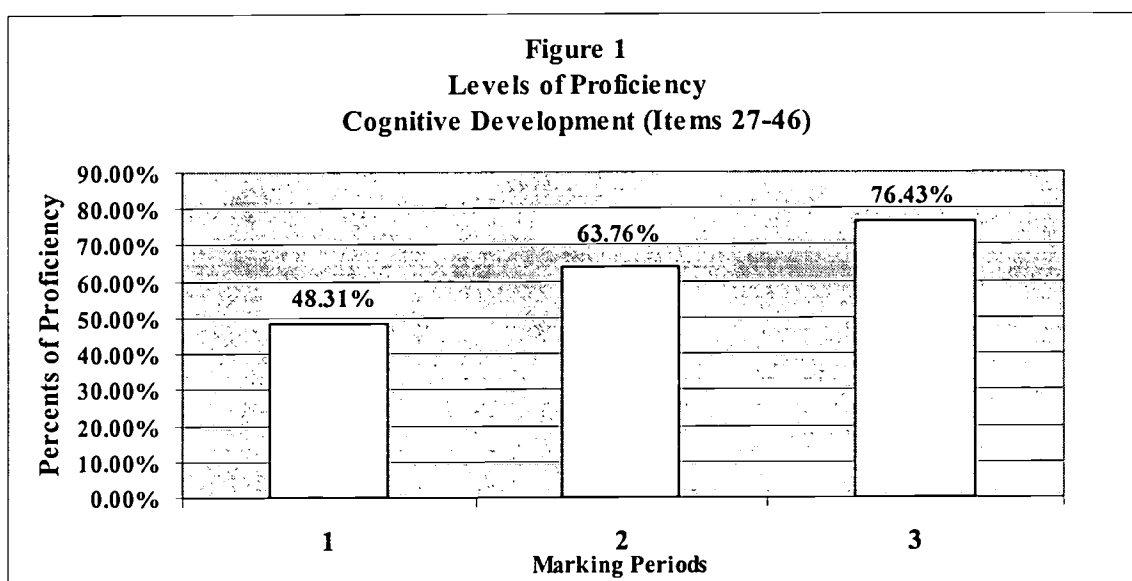
For Cognitive Development (Shapes/Numerals), 9.57% (n=630) students received the highest rating (being able to “Match”, “Point-to”, and “Name” 4+ shapes and numerals).

For Cognitive Development (Letters), 26.59% (n=1,750) received the highest proficiency rating (being able to “Match,” “Point-to,” and “Name” 10+ letters). See Table 4.

Conclusion and Recommendations

Overall, most students (fifty percent or greater) were rated as demonstrating the highest proficiency levels in all non-cognitive domains. The same level of performance is demonstrated for Cognitive Development (items 27-46) for the second and third marking periods. See Figure 1.

Students made the greatest growth in the domain of Physical Development (Fine Motor Skills). From Marking Period 1 to Marking Period 3, students showed a gain of 30.75 percentage points. The least growth is shown in the domain of Cognitive Development (Shapes and Numerals), from the first marking period to the final.



In this domain, students show a negative trend. The proficiency level indicate a loss of greater than 28 percent (-28.06%) for the 2001-2002 school year. See Table 5.

In the learning domains of Cognitive Development (Colors), Cognitive Development (Shapes/Numerals), and Cognitive Development (Letters), less than fifty percent of all students assessed for all marking periods were rated in the highest proficiency categories, (with several exceptions). For all sub-categories of Cognitive Development, there is a negative growth trend or a loss in the percents of students being rated in the highest proficiency categories. See Table 5.

The 2001-2002 analysis of Prekindergarten achievement provides a view of the domains of learning in which children are demonstrating high levels of competency and the areas that are in need of additional emphasis. It appears that there is a need for increased emphasis on developing the cognitive skills. Matching and identifying ("Pointing-to" and "Naming") colors, shapes/numerals, and letters are the areas that show minimal competency levels most frequently.

Greater than fifty percent of all Prekindergarten students should receive the highest ratings in all domains of learning on the third marking period assessment.

Table 5
Students Receiving Highest Proficiency Ratings
In All Learning Domains
2001-2002

Domains of Learning	First Marking Total Number of Students Assessed 6,256		Second Marking Total Number of Students Assessed 6,700		Third Marking Total Number of Students Assessed 6,582		Gains and Losses From First to Third Marking
	Percent	N**	Percent	N	Percent	N	Percent
Social/ Emotional Development	59.85	3,744	71.61	4,798	80.04	5,268	20.19
Physical Development Gross Motor	66.34	4,150	78.93	5,288	89.34	5,880	23.00
Physical Development* Fine Motor	48.52	3,036	65.98	4,420	79.27	5,217	30.75
Health, Safety, and Nutrition	77.94	4,876	87.19	5,842	93.71	6,168	15.77
Cognitive Development	48.31	3,022	63.76	4,274	76.43	5,031	28.12
Cognitive Development Colors	19.40	1,214	7.78	521	3.97	261	-15.43***
Cognitive Development Shapes and Numerals	37.63	2,354	18.23	1,222	9.57	630	-28.06
Cognitive Development Letters	62.32	3,899	41.75	2,797	26.59	1,750	-35.73

*Shaded areas represent those skill levels in which less than fifty percent of students received ratings representing the highest level of competency.

**The number of students is rounded to the nearest whole number.

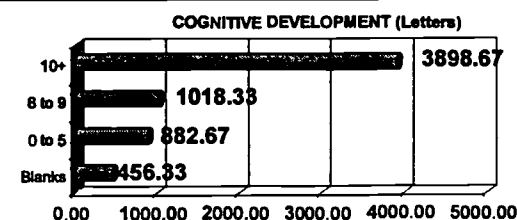
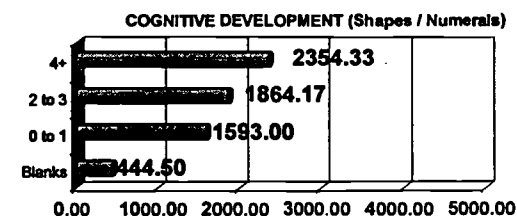
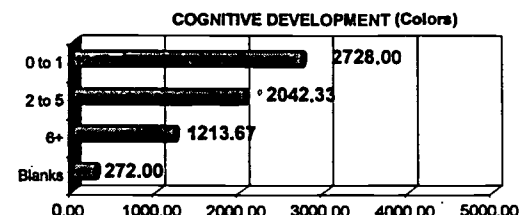
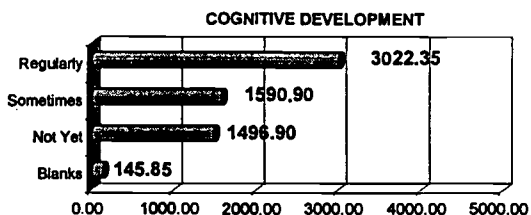
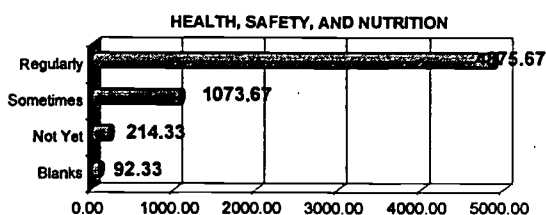
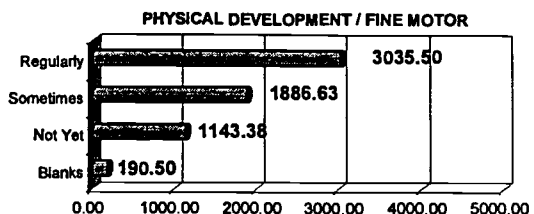
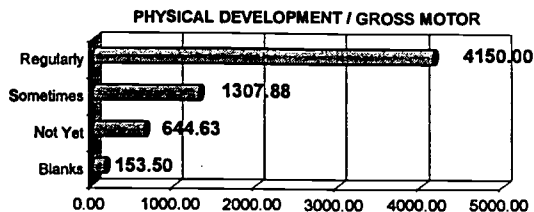
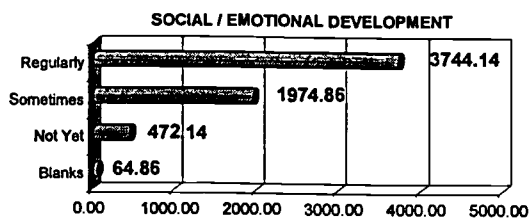
***Minus signs represent negative growth or loss in achievement levels.

District Summary

Marking Period 1, 2001 / 2002

Table 2

SOCIAL / EMOTIONAL DEVELOPMENT	Regularly	Sometimes	Not Yet	Blanks
Participates in classroom activities	4387	1642	182	45
Shows initiative / makes choices	3860	1931	416	49
Plays with others	4572	1462	172	50
Cooperates with adults	4051	1901	253	51
Demonstrates respect	4424	1534	238	60
Expresses feelings appropriately	2967	2465	735	89
Solves problems	1948	2889	1309	110
Average	3744.14	1974.86	472.14	64.86
PHYSICAL DEVELOPMENT				
Gross Motor Skills				
Walks	5917	247	50	42
Runs	5584	518	105	49
Jumps	5160	763	221	112
Hops	4274	1318	496	168
Throws	3733	1555	767	201
Catches	2631	2216	1226	183
Kicks	3273	1836	910	237
Bounces	2628	2010	1382	238
Average	4150.00	1307.88	644.63	153.60
Fine Motor Skills				
Demonstrates eye/hand coordination by using puzzles blocks and manipulatives	3834	1998	329	95
Holds and manipulates crayons pencils, and brushes	3829	1945	337	145
Scribbles	4340	1508	220	188
Draws lines	3630	1769	771	86
Draws circles	3037	1873	1205	141
Copies shapes	1416	2163	2464	213
Holds and uses scissors	2027	2433	1586	210
Manipulates a computer mouse	2171	1404	2235	446
Average	3035.50	1886.83	1143.38	190.50
Health, Safety, and Nutrition				
Dresses self	4484	1357	287	128
Cares for biological needs	5450	610	128	68
Cares for possessions	4693	1254	228	81
Average	4875.67	1073.67	214.33	92.33
COGNITIVE DEVELOPMENT				
Responds to own name	5664	471	54	87
States first name	5518	439	246	53
States last name	3590	1041	1556	69
States full name	3305	1050	1779	122
States age	4613	823	738	82
Recognizes own first initial in print	2979	1166	1888	223
Recognizes own first name in print	3117	1300	1711	128
Recognizes own last name in print	992	873	4087	304
Follows directions	3260	2563	364	69
Demonstrates ability to listen to stories, poems, rhymes, or music	3753	2067	383	73
Handles books appropriately	3829	1946	380	101
Converses with adults	3647	2010	545	54
Converses with other children	4277	1629	287	63
Describes pictures, objects, or events in some detail	2089	2366	1644	157
Describes pictures, objects, or events in great detail	860	1693	3511	192
Duplicates a one-attribute pattern with direction	1862	2084	2026	282
Duplicates a one-attribute pattern independently	843	1608	3491	314
Sorts objects with direction	2728	2305	1075	148
Sorts objects independently	1426	1891	2648	191
Counts objects	2095	2393	1543	225
Average	3022.35	1590.90	1496.90	145.85
Cognitive Development (Colors)	0 to 1	2 to 5	6+	Blanks
Matches basic colors	3104	1897	958	297
Points to basic colors	2600	2138	1262	256
Names basic colors	2480	2092	1421	263
Average	2728.00	2042.33	1213.67	272.00
Cognitive Development (Shapes/Numerals)	0 to 1	2 to 3	4+	Blanks
Matches shapes	2259	2045	1542	410
Points to shapes	1544	2278	2007	427
Names shapes	1300	2167	2369	420
Matches numerals	1947	1559	2277	473
Points to numerals	1212	1640	2919	485
Names numerals	1296	1496	3012	452
Average	1693.00	1864.17	2354.33	444.50
Cognitive Development (Letters)	0 to 5	6 to 9	10+	Blanks
Matches letters	1209	1140	3450	457
Points to letters	859	1023	4098	476
Names letters	780	892	4148	436
Average	882.67	1018.33	3898.67	456.33

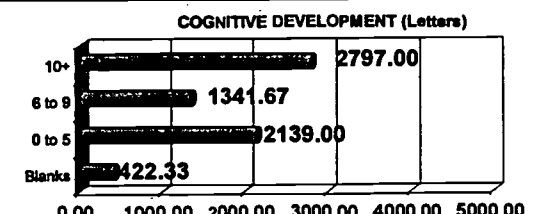
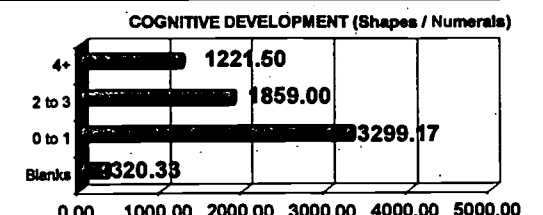
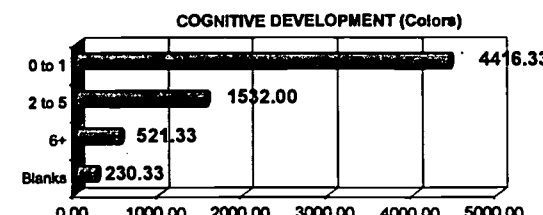
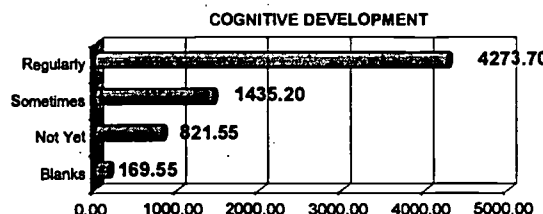
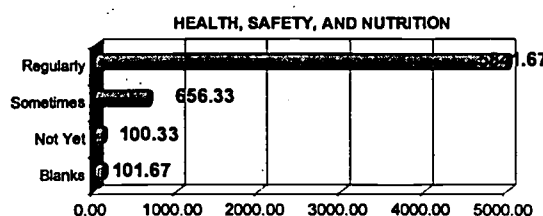
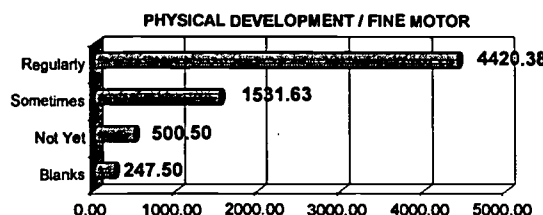
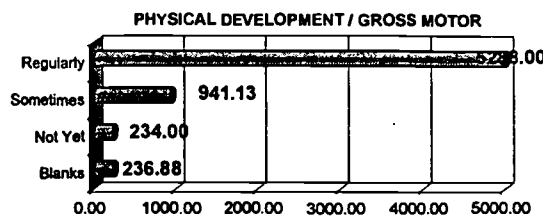
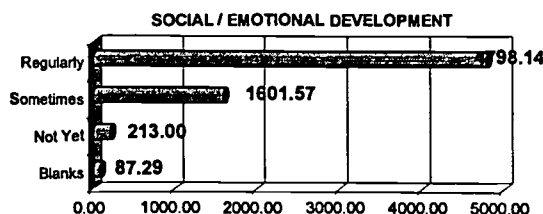


District Summary

Marking Period 2, 2001 / 2002

Table 3

SOCIAL / EMOTIONAL DEVELOPMENT	Regularly	Sometimes	Not Yet	Blanks
Participates in classroom activities	5452	1121	81	66
Shows initiative / makes choices	5071	1409	142	78
Plays with others	5715	850	60	75
Cooperates with adults	4946	1583	103	68
Demonstrates respect	5315	1184	113	88
Expresses feelings appropriately	3987	2263	353	87
Solves problems	3101	2801	659	139
Average	4798.14	1601.57	213.00	87.29
PHYSICAL DEVELOPMENT				
Gross Motor Skills				
Walks	6506	109	16	69
Runs	6288	274	25	133
Jumps	6106	360	84	150
Hops	5588	770	189	173
Throws	5106	1103	216	275
Catches	3889	1983	419	308
Kicks	4672	1304	290	434
Bounces	4089	1626	633	352
Average	5288.00	941.13	234.00	236.88
Fine Motor Skills				
Demonstrates eye/hand coordination by using puzzles blocks and manipulatives	5241	1234	118	107
Holds and manipulates crayons pencils, and brushes	5200	1239	119	142
Scribbles	5182	1100	132	306
Draws lines	5014	1304	253	129
Draws circles	4591	1528	442	139
Copies shapes	2785	2299	1376	260
Holds and uses scissors	3862	2214	841	183
Manipulates a computer mouse	3728	1335	923	714
Average	4420.38	1531.63	500.50	247.50
Health, Safety, and Nutrition				
Dresses self	5618	831	138	113
Cares for biological needs	6182	339	71	98
Cares for possessions	5715	799	92	84
Average	5841.67	656.33	100.33	101.67
COGNITIVE DEVELOPMENT				
Responds to own name	6307	299	14	80
States first name	6148	309	138	107
States last name	4821	951	794	134
States full name	4631	961	977	131
States age	5577	647	382	94
Recognizes own first initial in print	4840	884	808	168
Recognizes own first name in print	4946	1026	837	91
Recognizes own last name in print	2149	1239	2837	475
Follows directions	4181	2277	151	91
Demonstrates ability to listen to stories, poems, rhymes, or music	4728	1685	185	104
Handles books appropriately	4856	1509	134	101
Converses with adults	4779	1556	280	85
Converses with other children	5406	1078	131	85
Describes pictures, objects, or events in some detail	3520	2131	887	162
Describes pictures, objects, or events in great detail	1700	2228	2518	254
Duplicates a one-attribute pattern with direction	3827	1907	906	260
Duplicates a one-attribute pattern independently	2076	2195	2109	320
Sorts objects with direction	4401	1647	452	200
Sorts objects independently	2872	2245	1371	212
Counts objects	3811	1930	722	237
Average	4273.70	1436.20	821.55	169.55
Cognitive Development (Colors)	0 to 1	2 to 5	6+	Blanks
Matches basic colors	4745	1318	365	272
Points to basic colors	4275	1585	571	289
Names basic colors	4229	1693	628	150
Average	4416.33	1632.00	521.33	230.33
Cognitive Development (Shapes/Numerals)	0 to 1	2 to 3	4+	Blanks
Matches shapes	4273	1543	574	310
Points to shapes	3243	2176	988	293
Names shapes	2856	2425	1224	195
Matches numerals	3803	1443	1034	420
Points to numerals	2775	1827	1695	403
Names numerals	2845	1740	1814	301
Average	3299.17	1859.00	1221.50	320.33
Cognitive Development (Letters)	0 to 5	6 to 9	10+	Blanks
Matches letters	2795	1310	2173	422
Points to letters	1755	1369	3099	477
Names letters	1687	1348	3119	368
Average	2139.00	1341.67	2797.00	422.33



Item Tables and Charts

Marking Period 1

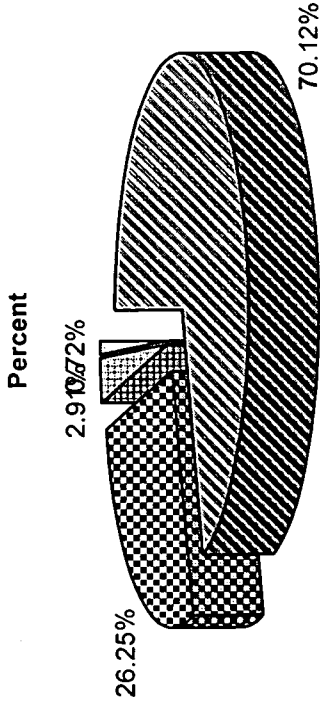
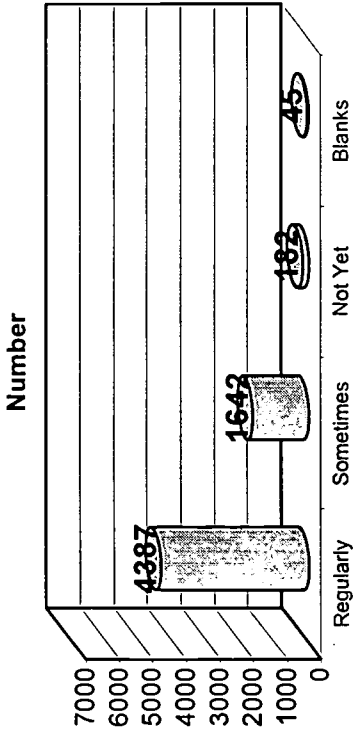
2001/2002 School Year

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District Summary

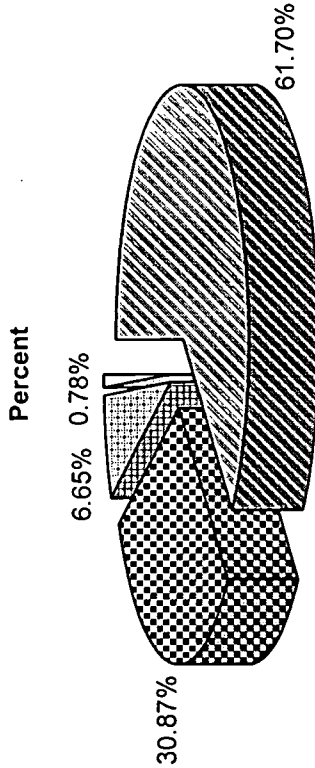
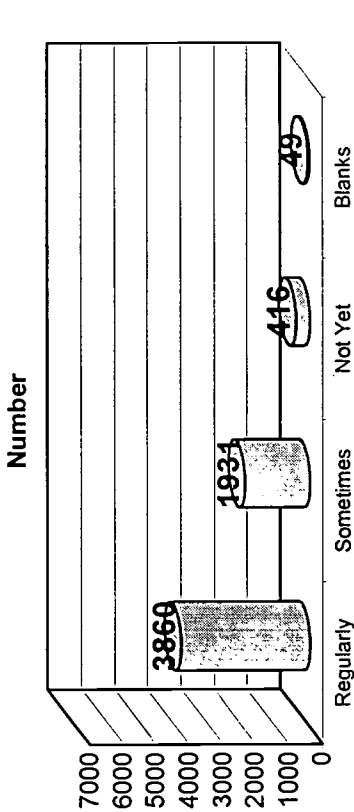
Marking Period 1, 2001 / 2002 School Year

Item 1	Assessment	Number	Percent
Participates in classroom activities	Regularly	4387	70.12%
	Sometimes	1642	26.25%
	Not Yet	182	2.91%
	Blanks	45	0.72%
	Total	6256	100.00%



☒ Regularly ☒ Sometimes ☐ Not Yet ☐ Blanks

Item 2	Assessment	Number	Percent
Shows initiative / Makes choices	Regularly	3860	61.70%
	Sometimes	1931	30.87%
	Not Yet	416	6.65%
	Blanks	49	0.78%
	Total	6256	100.00%



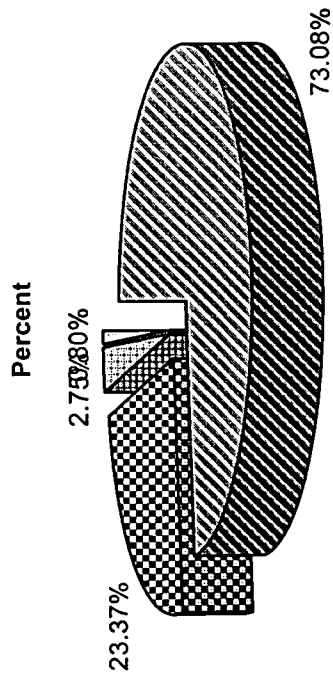
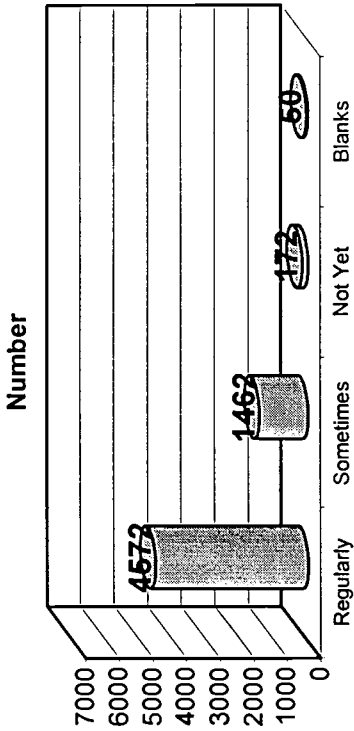
☒ Regularly ☒ Sometimes ☐ Not Yet ☐ Blanks

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District Summary

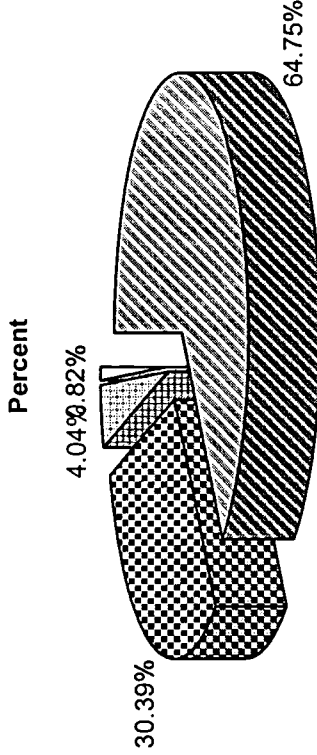
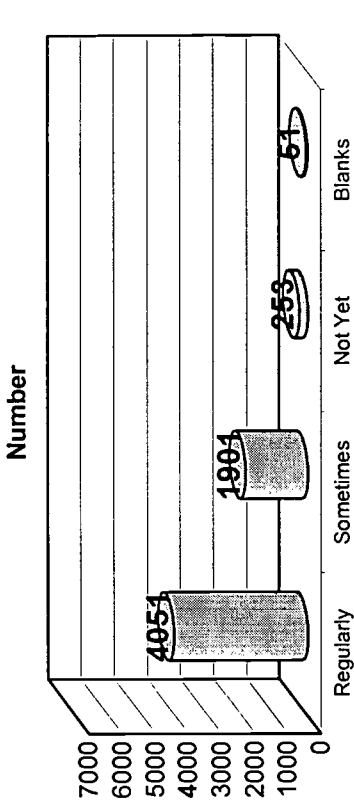
Marking Period 1, 2001 / 2002 School Year

Item 3	Assessment	Number	Percent
Plays with Others	Regularly	4572	73.08%
	Sometimes	1462	23.37%
	Not Yet	172	2.75%
	Blanks	50	0.80%
	Total	6256	100.00%



☒ Regularly ☒ Sometimes ☐ Not Yet ☐ Blanks

Item 4	Assessment	Number	Percent
Cooperates with adults	Regularly	4051	64.75%
	Sometimes	1901	30.39%
	Not Yet	253	4.04%
	Blanks	51	0.82%
	Total	6256	100.00%



☒ Regularly ☒ Sometimes ☐ Not Yet ☐ Blanks

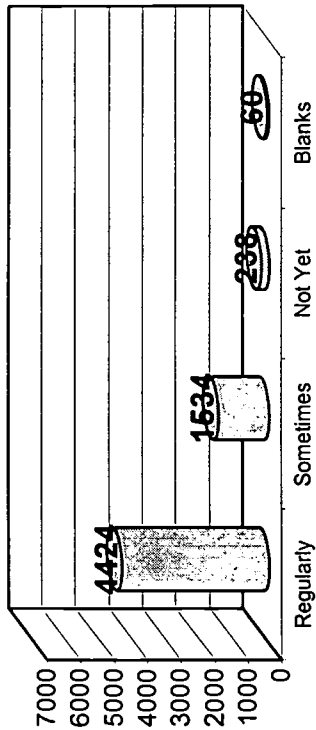
PRESCHOOL PROGRESS REPORT

District Summary

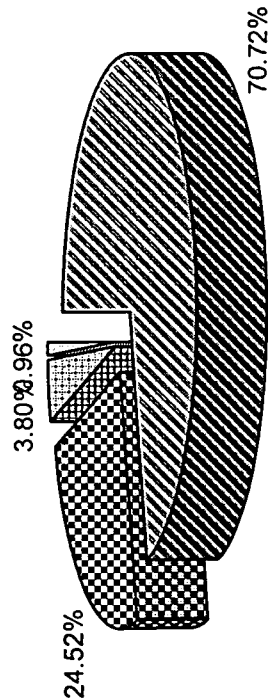
Marking Period 1, 2001 / 2002 School Year

Item 5	Assessment	Number	Percent
Demonstrates respect	Regularly	4424	70.72%
	Sometimes	1534	24.52%
	Not Yet	238	3.80%
	Blanks	60	0.96%
Total		6256	100.00%

Number



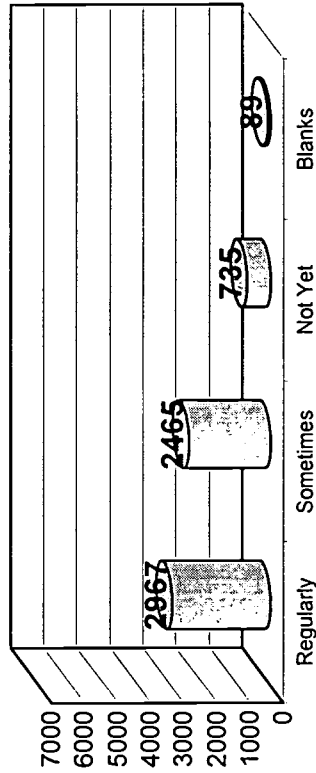
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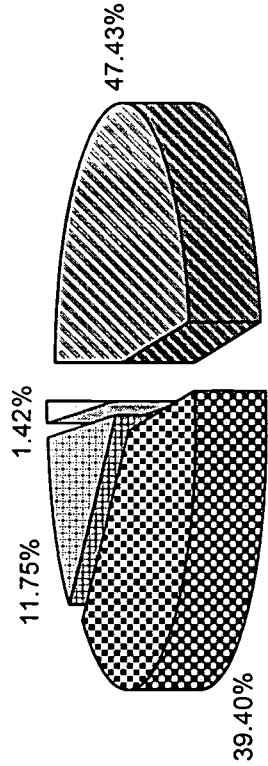
☒ Regularly ☒ Sometimes ☒ Not Yet ☐ Blanks

Item 6	Assessment	Number	Percent
Expresses feelings appropriately	Regularly	2967	47.43%
	Sometimes	2465	39.40%
	Not Yet	735	11.75%
	Blanks	89	1.42%
Total		6256	100.00%

Number



Percent



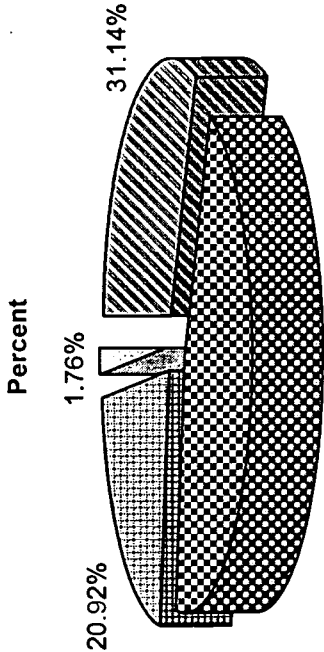
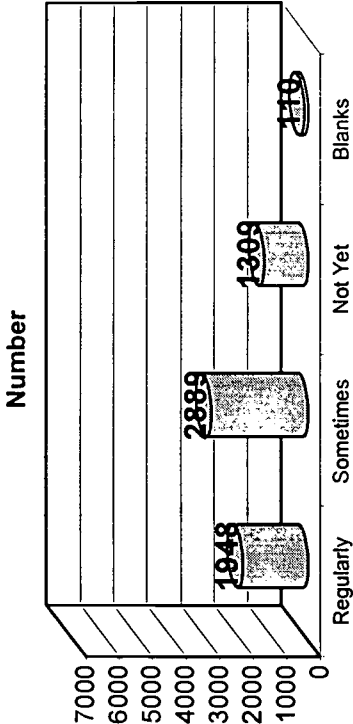
☒ Regularly ☒ Sometimes ☒ Not Yet ☐ Blanks

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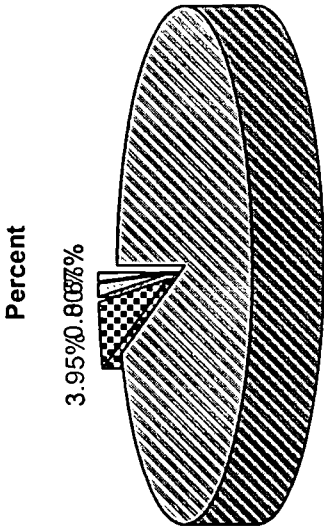
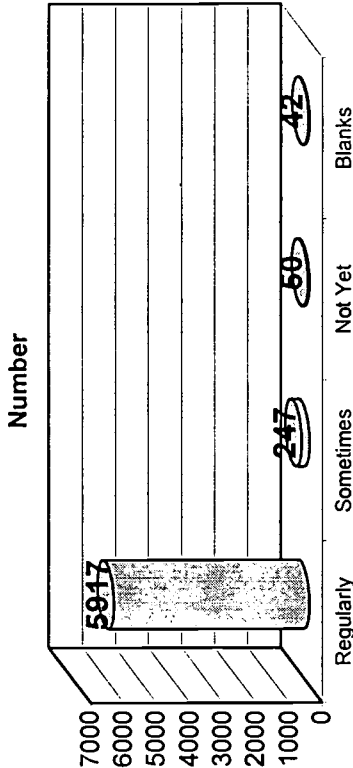
Marking Period 1, 2001 / 2002 School Year

Item 7	Assessment	Number	Percent
Solves problems	Regularly	1948	31.14%
	Sometimes	2889	46.18%
	Not Yet	1309	20.92%
	Blanks	110	1.76%
Total		6256	100.00%



☒ Regularly ☒ Sometimes ☒ Not Yet ☐ Blanks

Item 8	Assessment	Number	Percent
Walks	Regularly	5917	94.58%
	Sometimes	247	3.95%
	Not Yet	50	0.80%
	Blanks	42	0.67%
Total		6256	100.00%



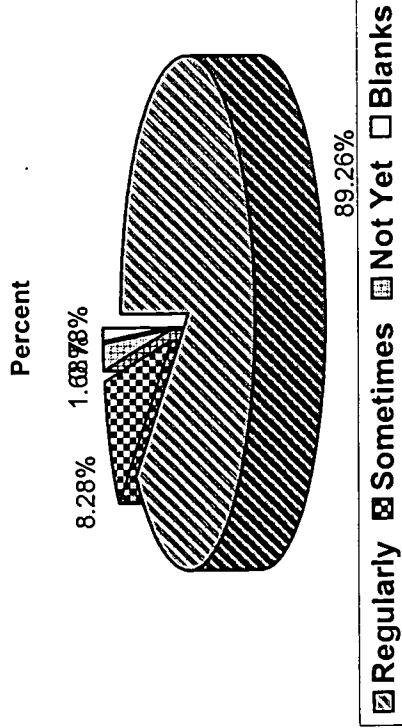
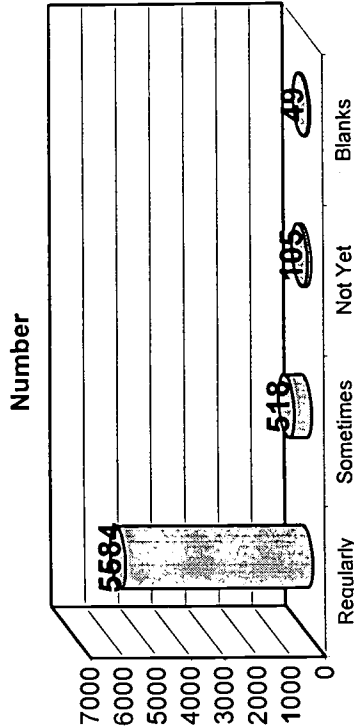
☒ Regularly ☒ Sometimes ☒ Not Yet ☐ Blanks

PRESCHOOL PROGRESS REPORT

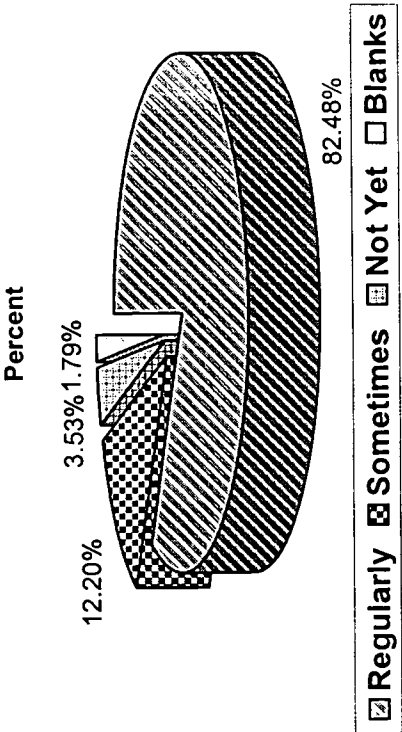
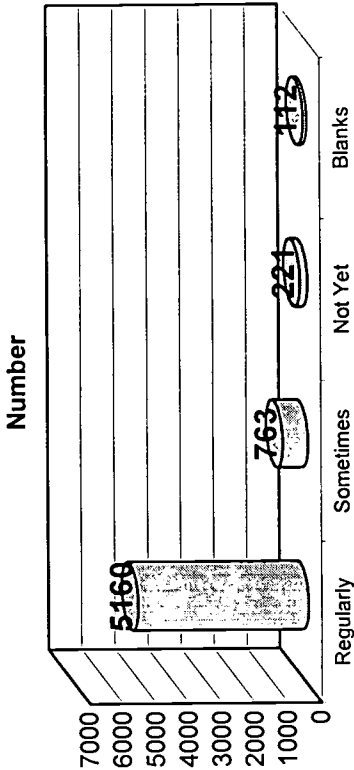
District Summary

Marking Period 1, 2001 / 2002 School Year

Item 9	Assessment	Number	Percent
Runs	Regularly	5584	89.26%
	Sometimes	518	8.28%
	Not Yet	105	1.68%
	Blanks	49	0.78%
Total		6256	100.00%



Item 10	Assessment	Number	Percent
Jumps	Regularly	5160	82.48%
	Sometimes	763	12.20%
	Not Yet	221	3.53%
	Blanks	112	1.79%
Total		6256	100.00%

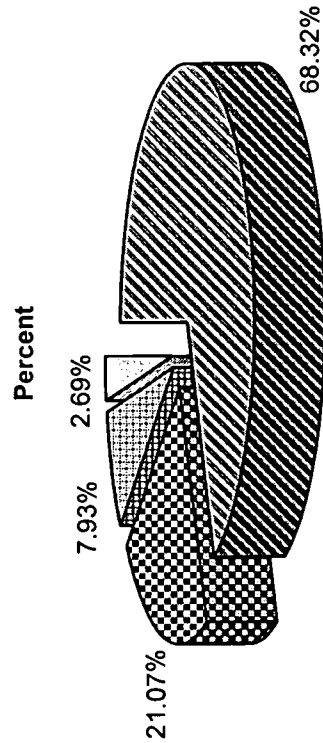
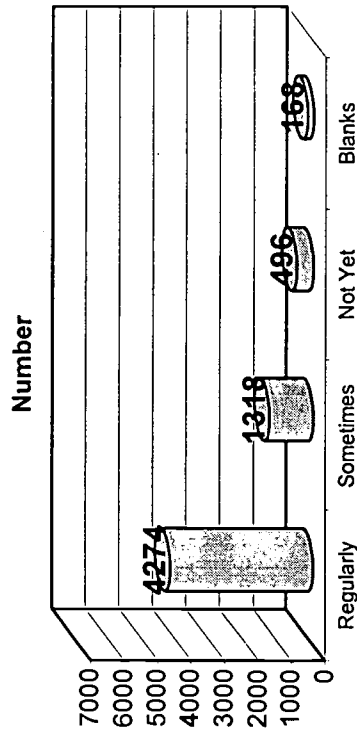


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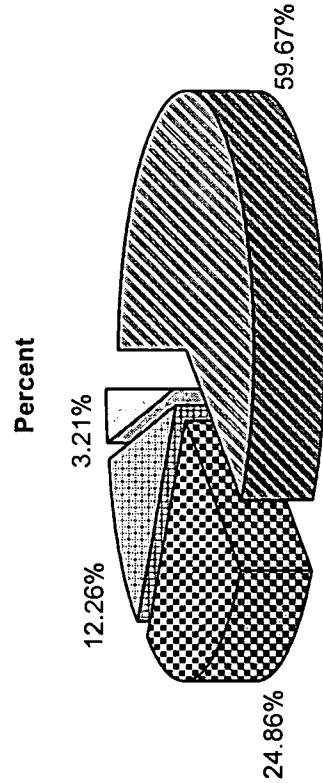
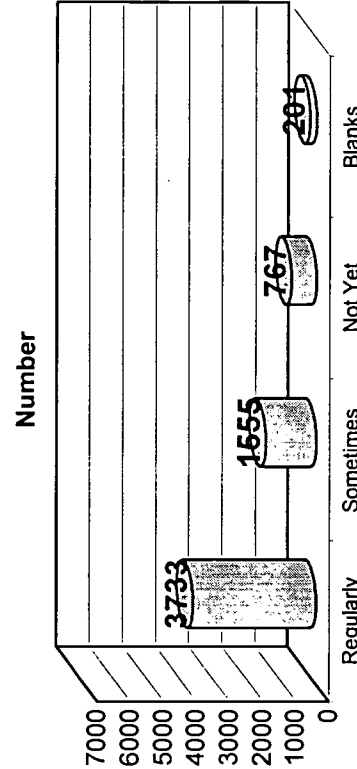
Marking Period 1, 2001 / 2002 School Year

Item 11	Assessment	Number	Percent
Hops	Regularly	4274	68.32%
	Sometimes	1318	21.07%
	Not Yet	496	7.93%
	Blanks	168	2.69%
	Total	6256	100.00%



☒ Regularly ☒ Sometimes ☒ Not Yet ☐ Blanks

Item 12	Assessment	Number	Percent
Throws	Regularly	3733	59.67%
	Sometimes	1555	24.86%
	Not Yet	767	12.26%
	Blanks	201	3.21%
	Total	6256	100.00%



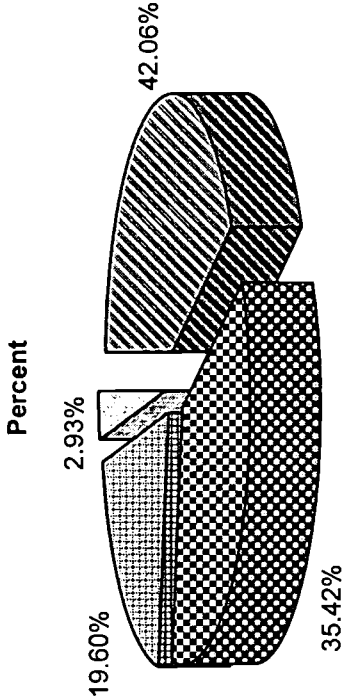
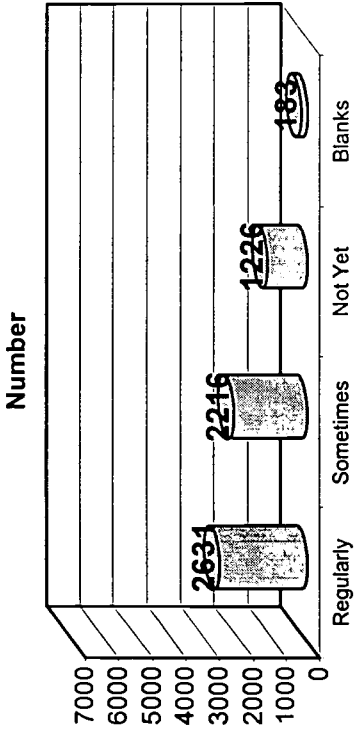
☒ Regularly ☒ Sometimes ☒ Not Yet ☐ Blanks

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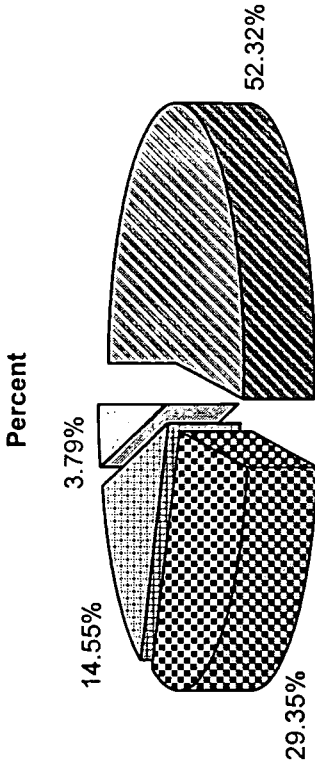
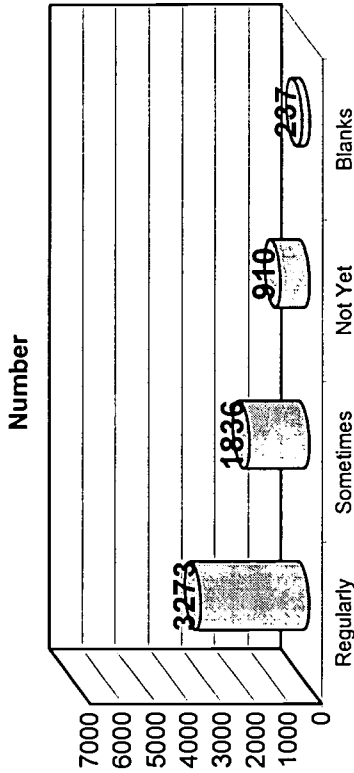
Marking Period 1, 2001 / 2002 School Year

Item 13	Assessment	Number	Percent
Catches	Regularly	2631	42.06%
	Sometimes	2216	35.42%
	Not Yet	1226	19.60%
	Blanks	183	2.93%
Total		6256	100.00%



☒ Regularly ☒ Sometimes ☒ Not Yet ☐ Blanks

Item 14	Assessment	Number	Percent
Kicks	Regularly	3273	52.32%
	Sometimes	1836	29.35%
	Not Yet	910	14.55%
	Blanks	237	3.79%
Total		6256	100.00%



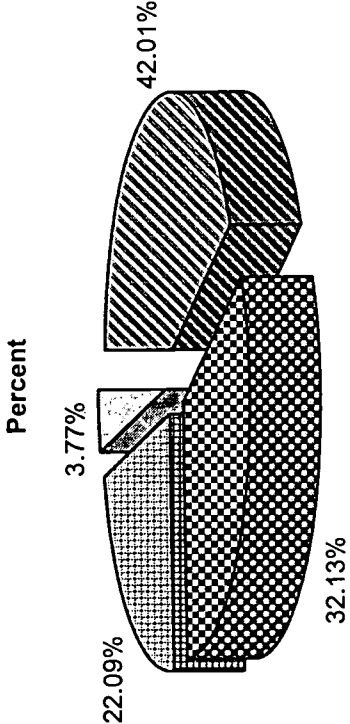
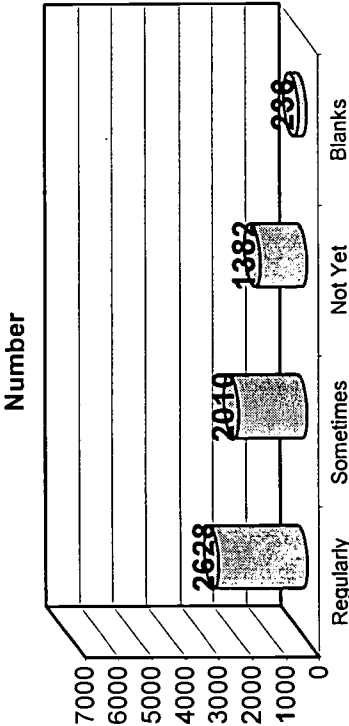
☒ Regularly ☒ Sometimes ☒ Not Yet ☐ Blanks

Detroit Public Schools
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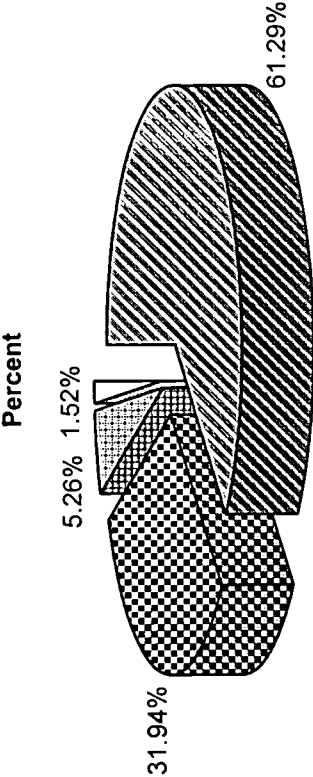
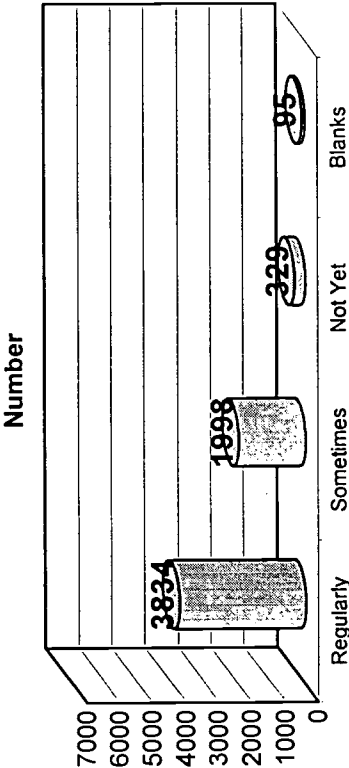
Marking Period 1, 2001 / 2002 School Year

Item 15	Assessment	Number	Percent
Bounces	Regularly	2628	42.01%
	Sometimes	2010	32.13%
	Not Yet	1382	22.09%
	Blanks	236	3.77%
Total		6256	100.00%



☒ Regularly ☒ Sometimes ☒ Not Yet ☐ Blanks

Item 16	Assessment	Number	Percent
Demonstrates eye/hand coordination by using puzzles blocks and manipulatives	Regularly	3834	61.29%
	Sometimes	1998	31.94%
	Not Yet	329	5.26%
	Blanks	95	1.52%
Total		6256	100.00%



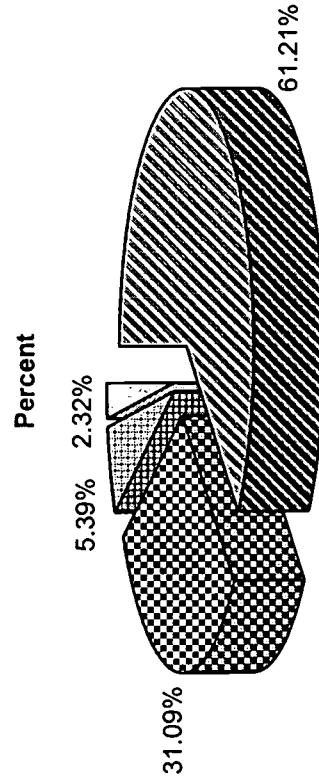
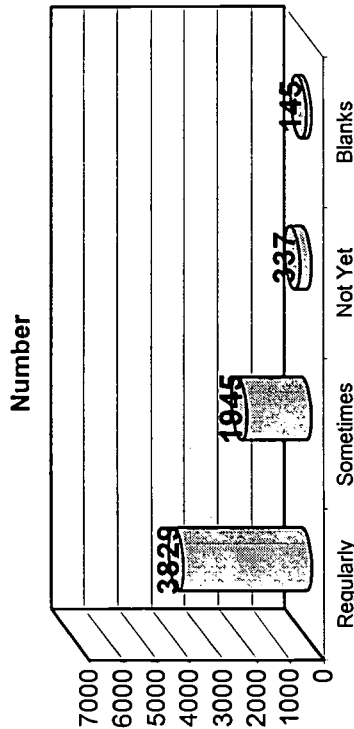
☒ Regularly ☒ Sometimes ☒ Not Yet ☐ Blanks

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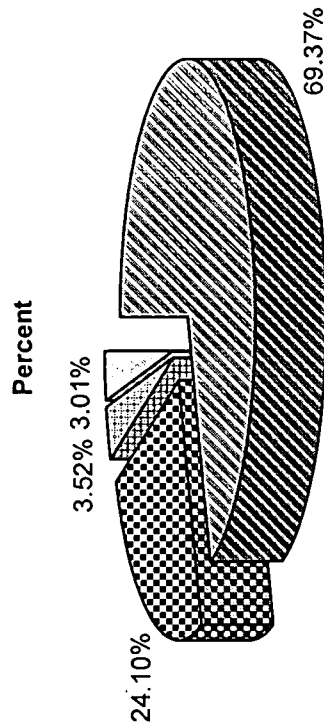
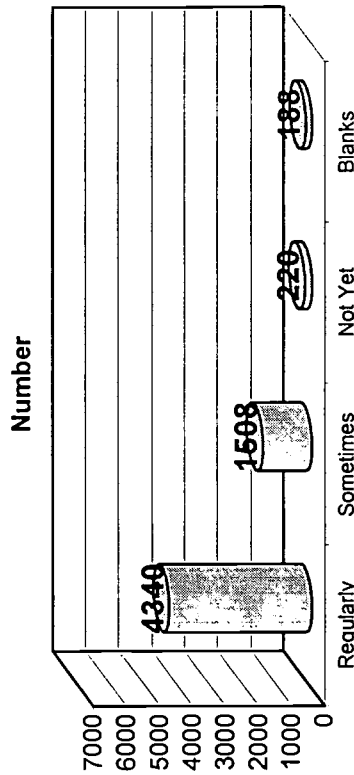
Marking Period 1, 2001 / 2002 School Year

Item 17	Assessment	Number	Percent
Holds and manipulates crayons and pencils, and brushes	Regularly	3829	61.21%
	Sometimes	1945	31.09%
	Not Yet	337	5.39%
	Blanks	145	2.32%
Total		6256	100.00%



☒ Regularly ☒ Sometimes ☒ Not Yet ☐ Blanks

Item 18	Assessment	Number	Percent
Scribbles	Regularly	4340	69.37%
	Sometimes	1508	24.10%
	Not Yet	220	3.52%
	Blanks	188	3.01%
Total		6256	100.00%



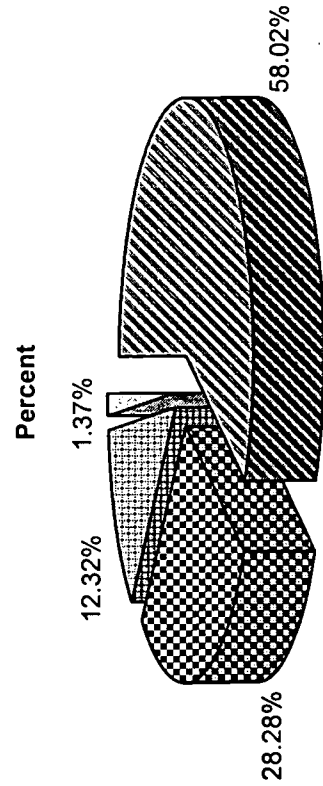
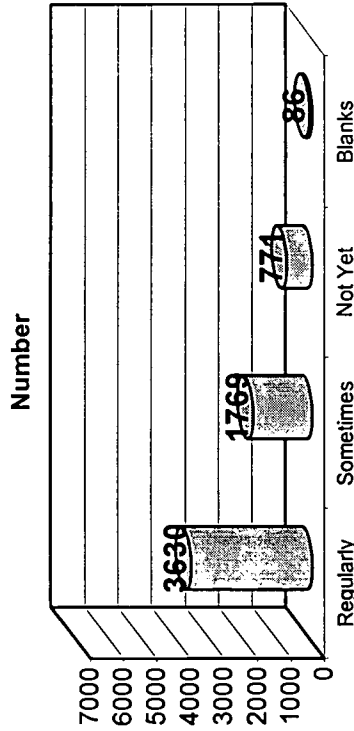
☒ Regularly ☒ Sometimes ☒ Not Yet ☐ Blanks

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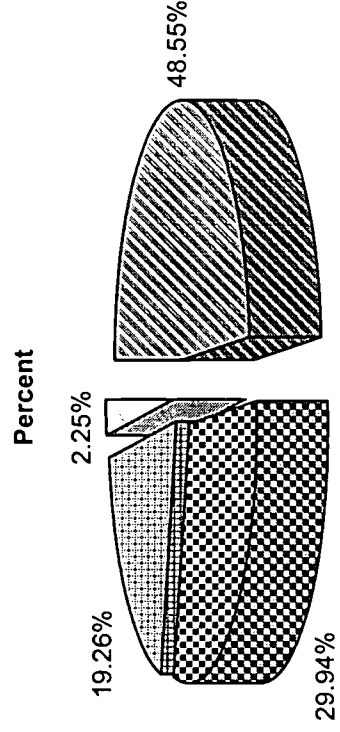
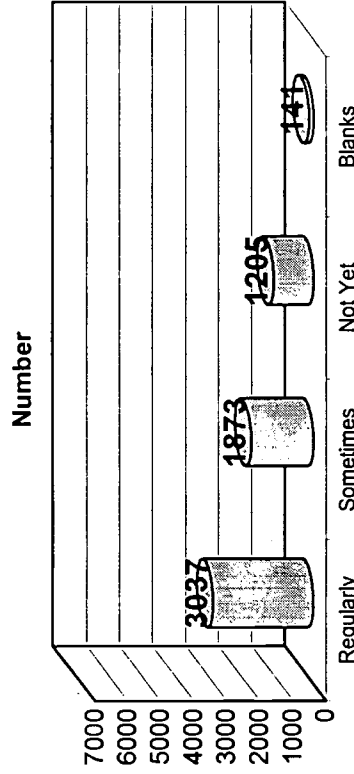
Marking Period 1, 2001 / 2002 School Year

Item 19	Assessment	Number	Percent
Draws lines	Regularly	3630	58.02%
	Sometimes	1769	28.28%
	Not Yet	771	12.32%
	Blanks	86	1.37%
	Total	6256	100.00%



☒ Regularly ☒ Sometimes ☐ Not Yet ☐ Blanks

Item 20	Assessment	Number	Percent
Draws circles	Regularly	3037	48.55%
	Sometimes	1873	29.94%
	Not Yet	1205	19.26%
	Blanks	141	2.25%
	Total	6256	100.00%



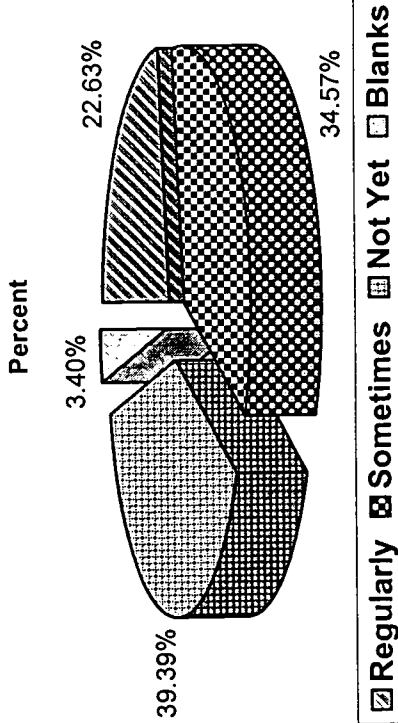
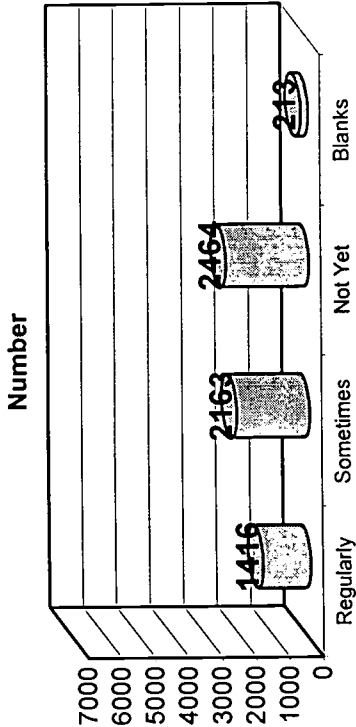
☒ Regularly ☒ Sometimes ☐ Not Yet ☐ Blanks

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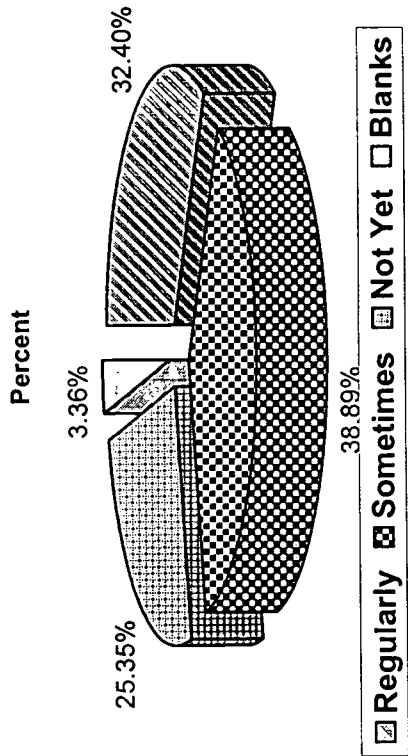
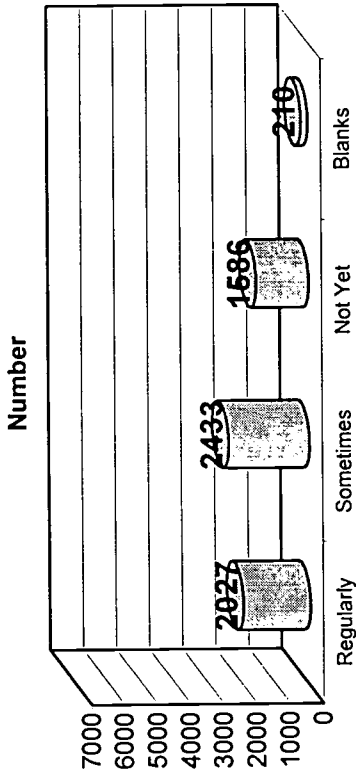
Marking Period 1, 2001 / 2002 School Year

Item 21	Assessment	Number	Percent
Copies shapes	Regularly	1416	22.63%
	Sometimes	2163	34.57%
	Not Yet	2464	39.39%
	Blanks	213	3.40%
	Total	6256	100.00%



☒ Regularly ☒ Sometimes ☒ Not Yet ☐ Blanks

Item 22	Assessment	Number	Percent
Holds and uses scissors	Regularly	2027	32.40%
	Sometimes	2433	38.89%
	Not Yet	1586	25.35%
	Blanks	210	3.36%
	Total	6256	100.00%



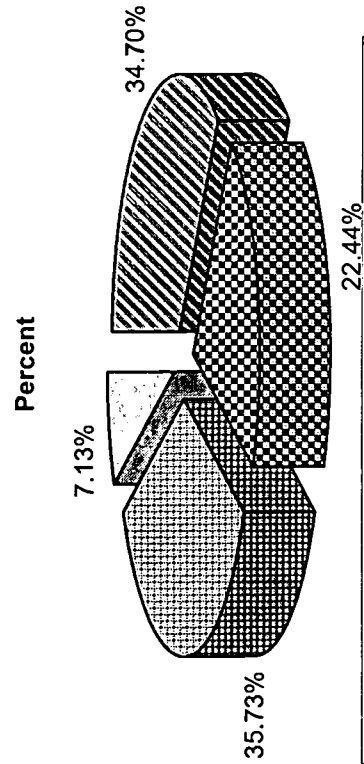
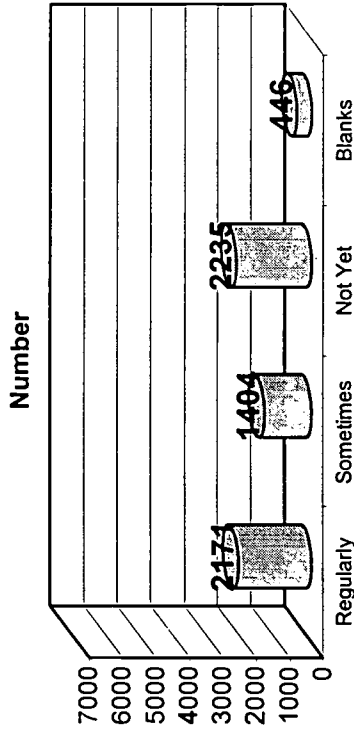
☒ Regularly ☒ Sometimes ☒ Not Yet ☐ Blanks

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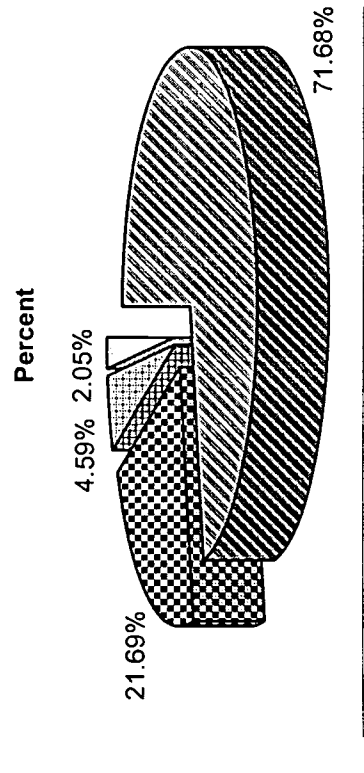
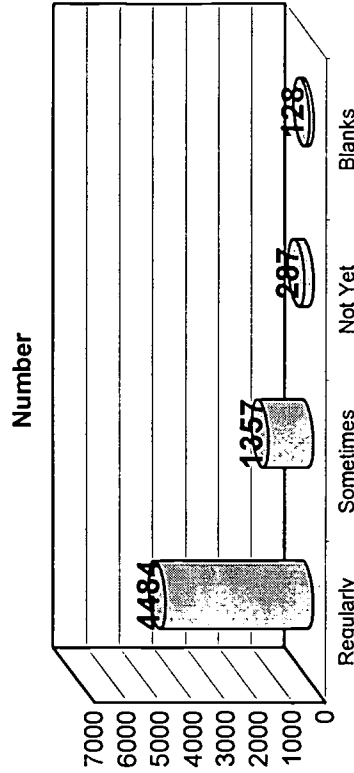
Marking Period 1, 2001 / 2002 School Year

Item 23	Assessment	Number	Percent
Manipulates a computer mouse	Regularly	2171	34.70%
	Sometimes	1404	22.44%
	Not Yet	2235	35.73%
	Blanks	446	7.13%
	Total	6256	100.00%



☒ Regularly ☒ Sometimes ☒ Not Yet ☐ Blanks

Item 24	Assessment	Number	Percent
Dresses self	Regularly	4484	71.68%
	Sometimes	1357	21.69%
	Not Yet	287	4.59%
	Blanks	128	2.05%
	Total	6256	100.00%



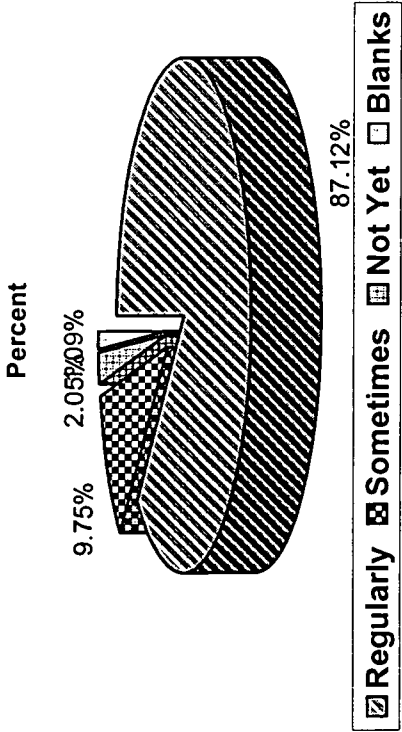
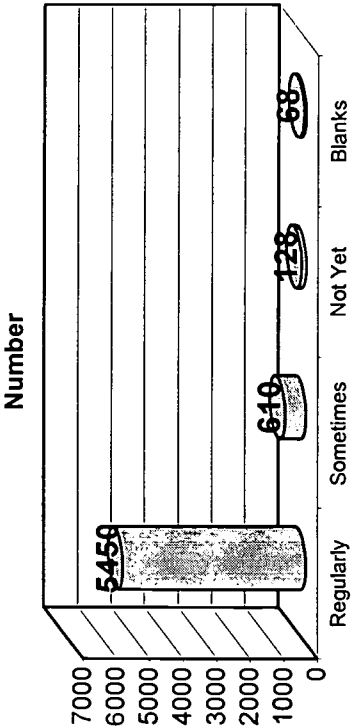
☒ Regularly ☒ Sometimes ☒ Not Yet ☐ Blanks

PRESCHOOL PROGRESS REPORT

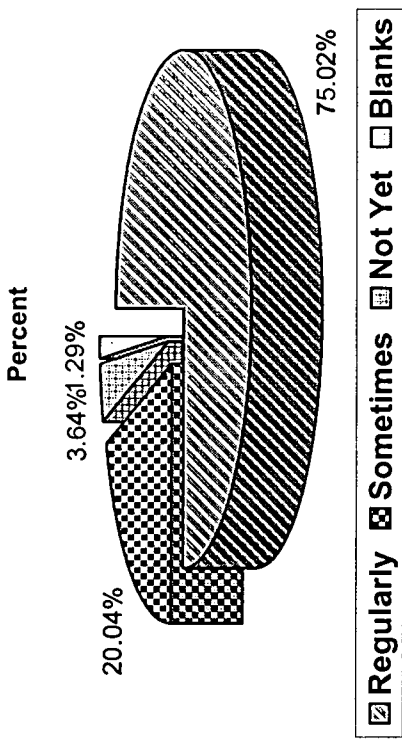
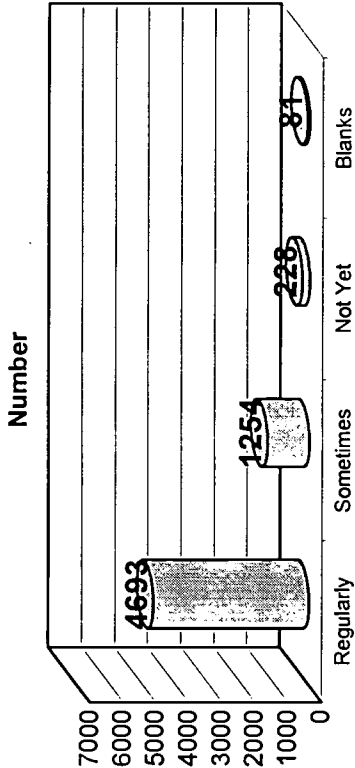
District Summary

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Item 25	Assessment	Number	Percent
Cares for biological needs	Regularly	5450	87.12%
	Sometimes	610	9.75%
	Not Yet	128	2.05%
	Blanks	68	1.09%
Total		6256	100.00%



Item 26	Assessment	Number	Percent
Cares for possessions	Regularly	4693	75.02%
	Sometimes	1254	20.04%
	Not Yet	228	3.64%
	Blanks	81	1.29%
Total		6256	100.00%

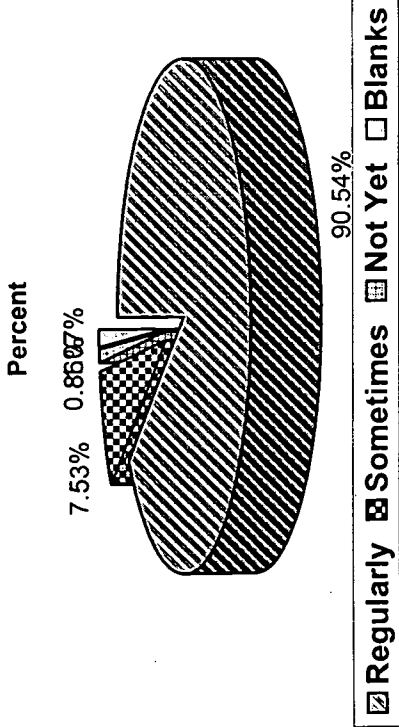
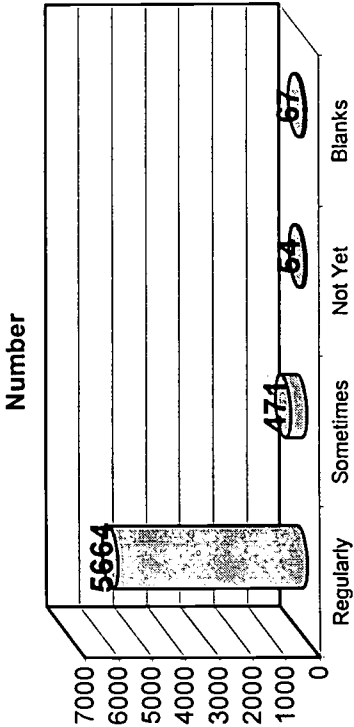


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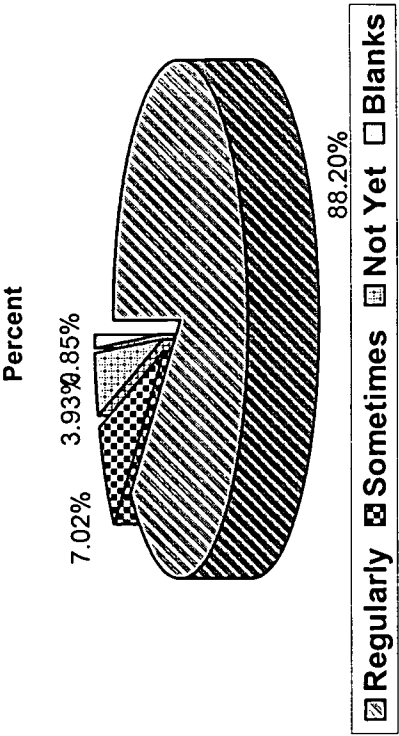
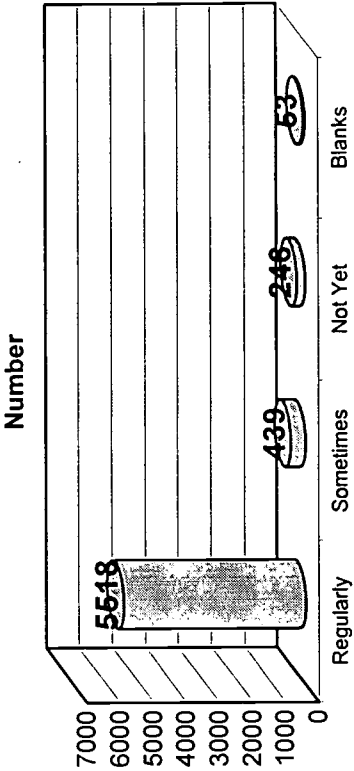
District Summary

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Item 27	Assessment	Number	Percent
Responds to own name	Regularly	5664	90.54%
	Sometimes	471	7.53%
	Not Yet	54	0.86%
	Blanks	67	1.07%
	Total	6256	100.00%



Item 28	Assessment	Number	Percent
States first name	Regularly	5518	88.20%
	Sometimes	439	7.02%
	Not Yet	246	3.93%
	Blanks	53	0.85%
	Total	6256	100.00%

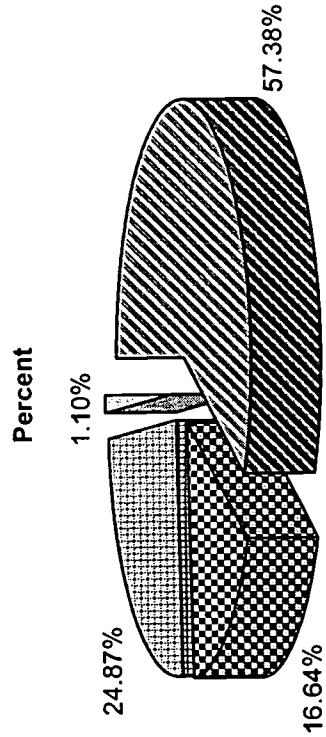
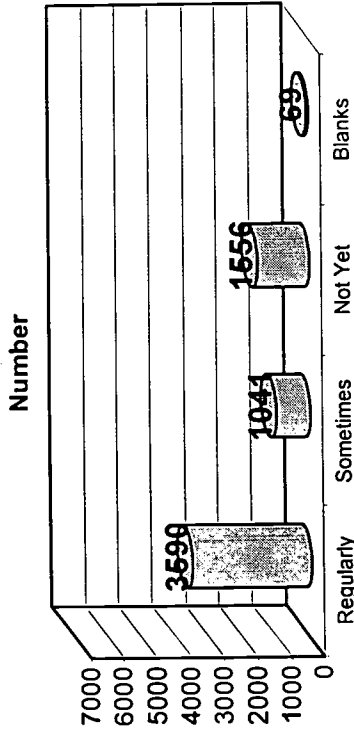


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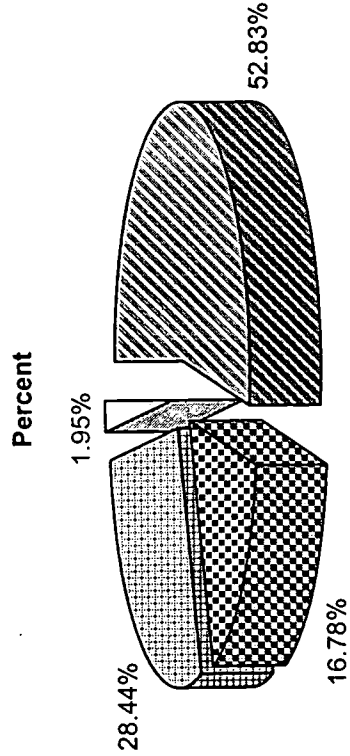
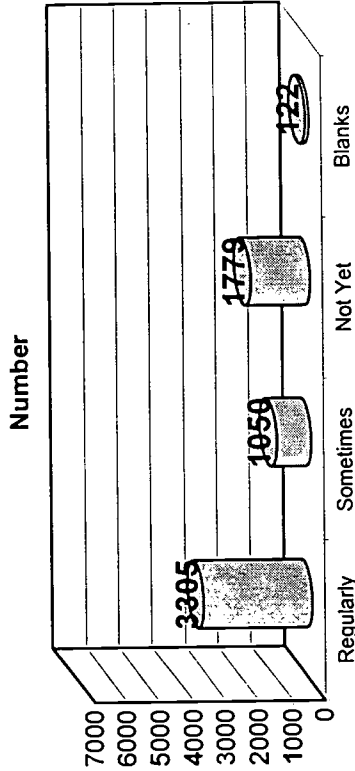
Marking Period 1, 2001 / 2002 School Year

Item 29	Assessment	Number	Percent
States last name	Regularly	3590	57.38%
	Sometimes	1041	16.64%
	Not Yet	1556	24.87%
	Blanks	69	1.10%
	Total	6256	100.00%



☒ Regularly ☒ Sometimes ☒ Not Yet ☐ Blanks

Item 30	Assessment	Number	Percent
States full name	Regularly	3305	52.83%
	Sometimes	1050	16.78%
	Not Yet	1779	28.44%
	Blanks	122	1.95%
	Total	6256	100.00%



☒ Regularly ☒ Sometimes ☒ Not Yet ☐ Blanks

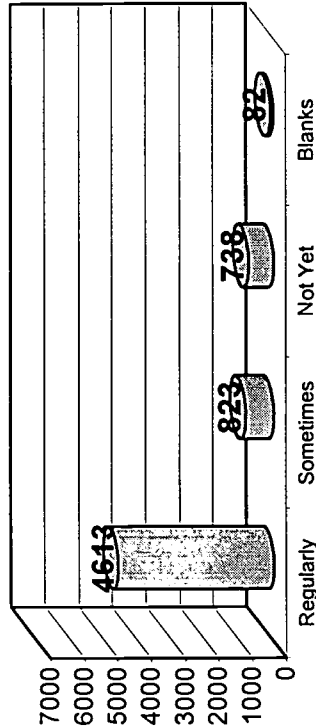
PRESCHOOL PROGRESS REPORT

District Summary

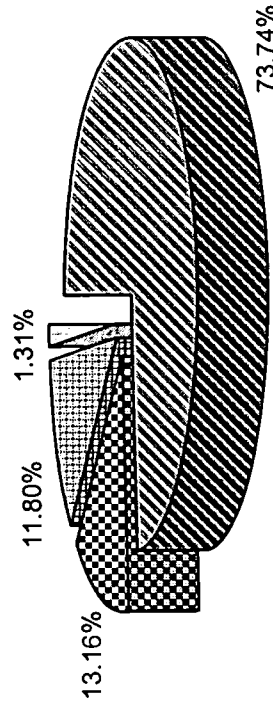
Marking Period 1, 2001 / 2002 School Year

Item 31	Assessment	Number	Percent
States age	Regularly	4613	73.74%
	Sometimes	823	13.16%
	Not Yet	738	11.80%
	Blanks	82	1.31%
Total		6256	100.00%

Number



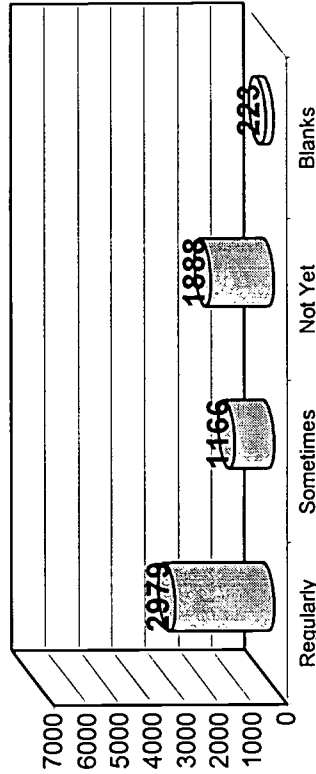
Percent



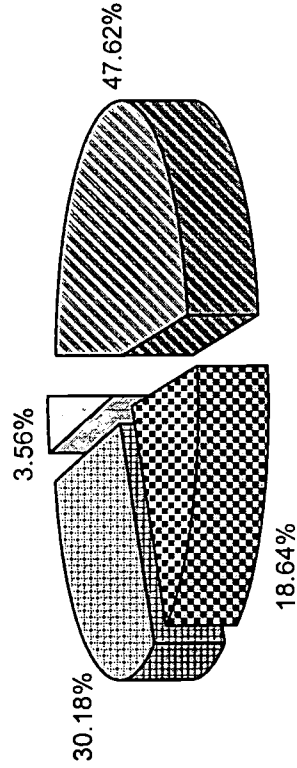
☒ Regularly ☒ Sometimes ☒ Not Yet ☐ Blanks

Item 32	Assessment	Number	Percent
Recognizes own first initial in print	Regularly	2979	47.62%
	Sometimes	1166	18.64%
	Not Yet	1888	30.18%
	Blanks	223	3.56%
Total		6256	100.00%

Number



Percent



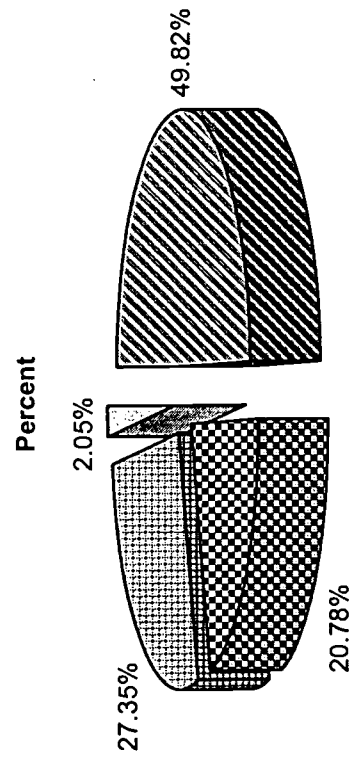
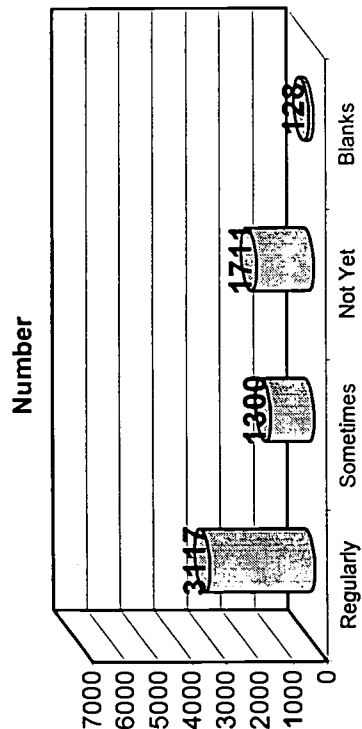
☒ Regularly ☒ Sometimes ☒ Not Yet ☐ Blanks

PRESCHOOL PROGRESS REPORT

District Summary

Marking Period 1, 2001 / 2002 School Year

Item 33	Assessment	Number	Percent
Recognizes own first name in print	Regularly	3117	49.82%
	Sometimes	1300	20.78%
	Not Yet	1711	27.35%
	Blanks	128	2.05%
	Total	6256	100.00%

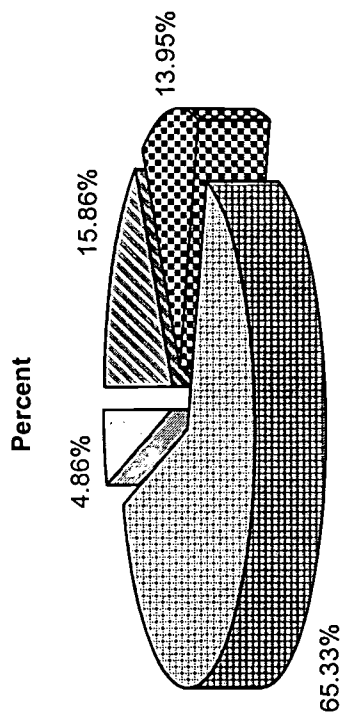
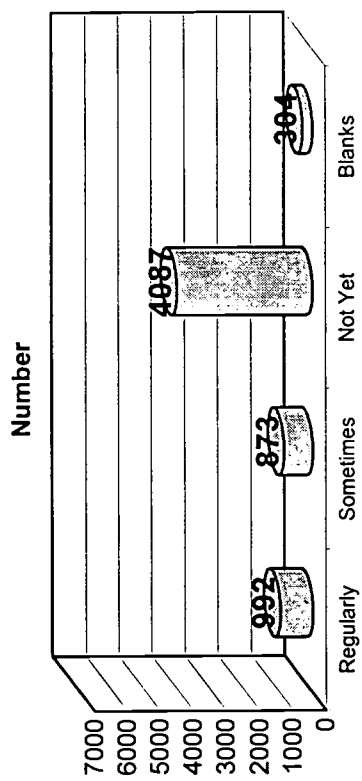


☒ Regularly ☒ Sometimes ☒ Not Yet ☐ Blanks

Office of Research and Evaluation

JW / JK, 2/12/2003

Item 34	Assessment	Number	Percent
Recognizes own last name in print	Regularly	992	15.86%
	Sometimes	873	13.95%
	Not Yet	4087	65.33%
	Blanks	304	4.86%
	Total	6256	100.00%



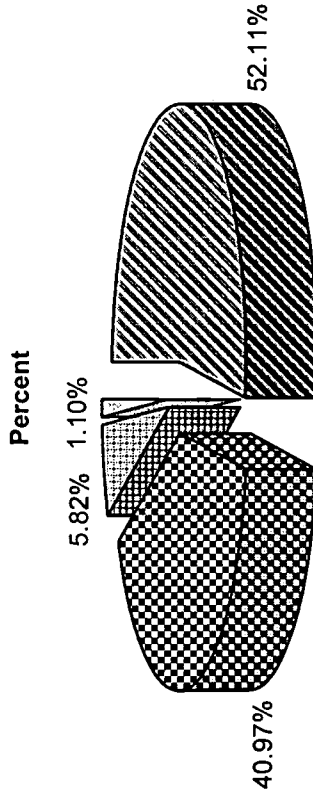
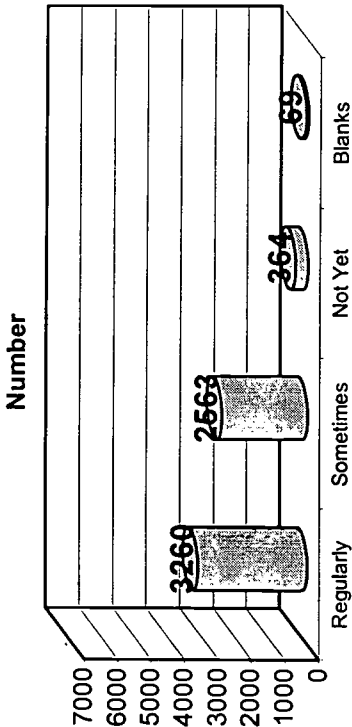
☒ Regularly ☒ Sometimes ☒ Not Yet ☐ Blanks

PRESCHOOL PROGRESS REPORT

District Summary

Marking Period 1, 2001 / 2002 School Year

Item 35	Assessment	Number	Percent
Follows directions	Regularly	3260	52.11%
	Sometimes	2563	40.97%
	Not Yet	364	5.82%
	Blanks	69	1.10%
Total		6256	100.00%

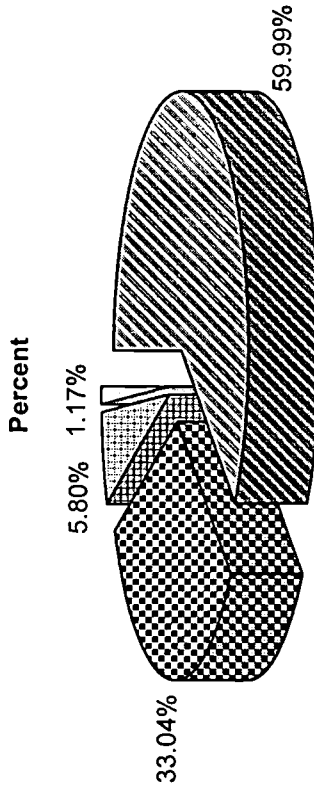
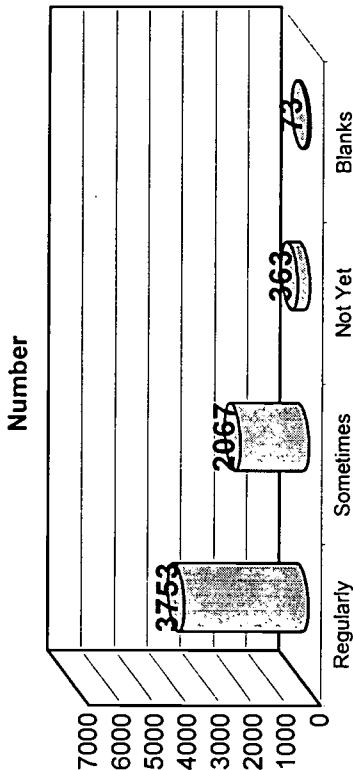


☒ Regularly ☒ Sometimes ☒ Not Yet ☐ Blanks

Office of Research and Evaluation

JW / JK, 2/12/2003

Item 36	Assessment	Number	Percent
Demonstrates ability to listen to stories, poems, rhymes, or music	Regularly	3753	59.99%
	Sometimes	2067	33.04%
	Not Yet	363	5.80%
	Blanks	73	1.17%
Total		6256	100.00%



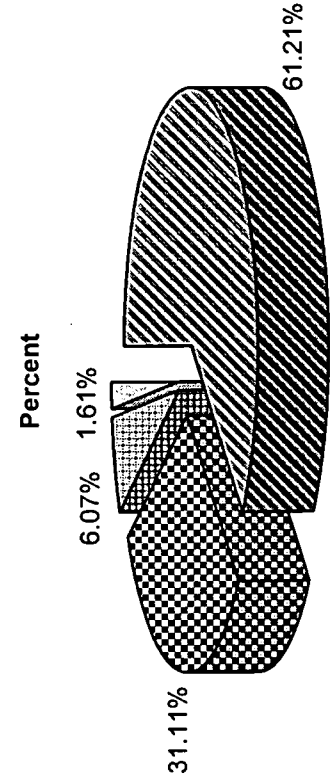
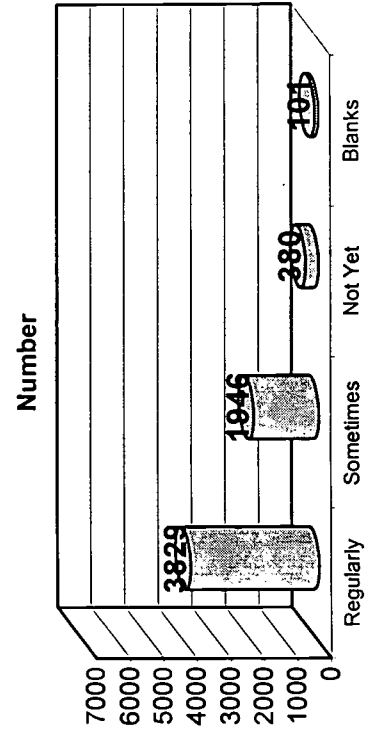
☒ Regularly ☒ Sometimes ☒ Not Yet ☐ Blanks

PRESCHOOL PROGRESS REPORT

District Summary

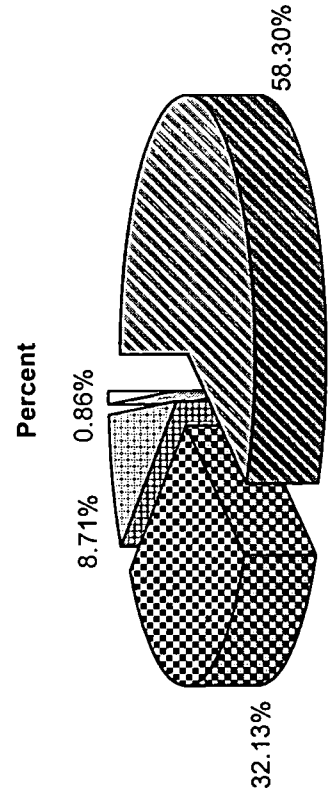
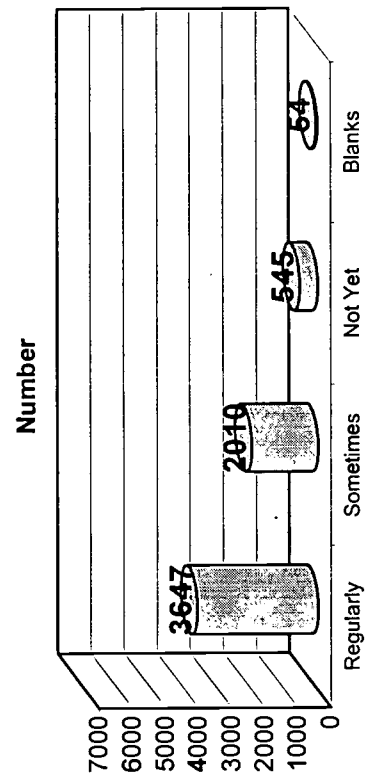
Marking Period 1, 2001 / 2002 School Year

Item 37	Assessment	Number	Percent
Handles books appropriately	Regularly	3829	61.21%
	Sometimes	1946	31.11%
	Not Yet	380	6.07%
	Blanks	101	1.61%
	Total	6256	100.00%



☒ Regularly ☒ Sometimes ☒ Not Yet ☐ Blanks

Item 38	Assessment	Number	Percent
Converses with adults	Regularly	3647	58.30%
	Sometimes	2010	32.13%
	Not Yet	545	8.71%
	Blanks	54	0.86%
	Total	6256	100.00%



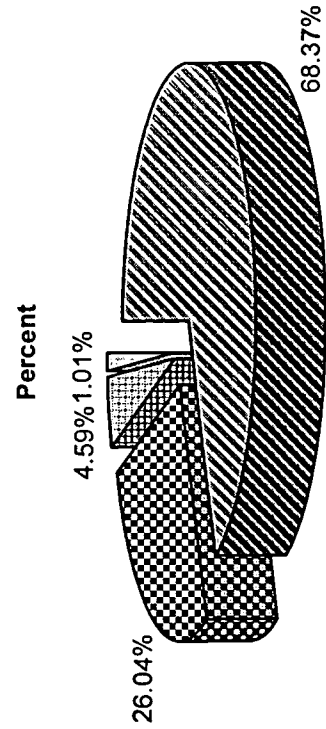
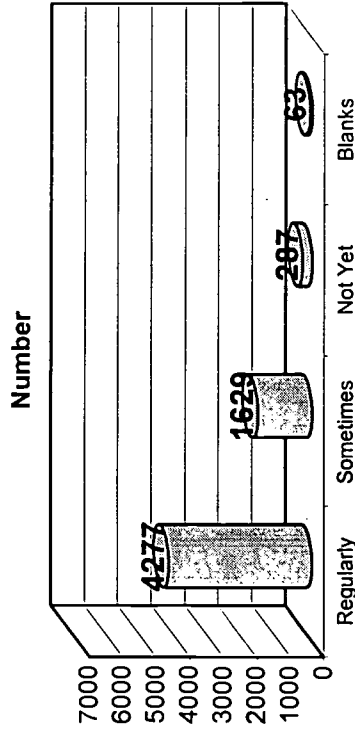
☒ Regularly ☒ Sometimes ☒ Not Yet ☐ Blanks

PRESCHOOL PROGRESS REPORT

District Summary

Marking Period 1, 2001 / 2002 School Year

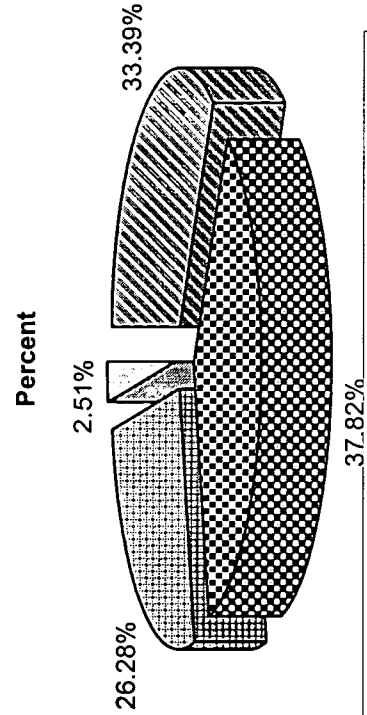
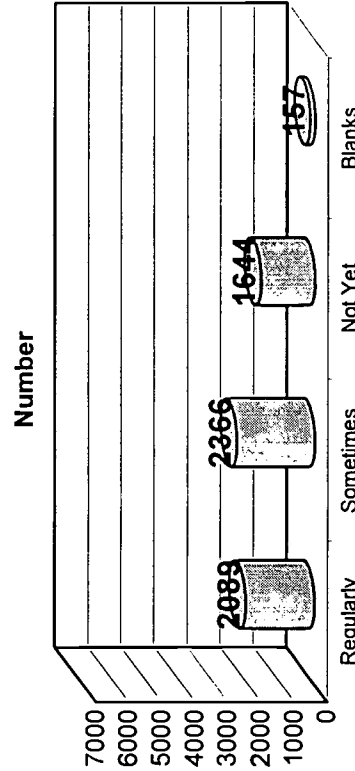
Item 39	Assessment	Number	Percent
Converses with other children	Regularly	4277	68.37%
	Sometimes	1629	26.04%
	Not Yet	287	4.59%
	Blanks	63	1.01%
	Total	6256	100.00%



☒ Regularly ☒ Sometimes ☐ Not Yet ☐ Blanks

Office of Research and Evaluation
JW / JK, 2/12/2003

Item 40	Assessment	Number	Percent
Describes pictures, or objects, or events in some detail	Regularly	2089	33.39%
	Sometimes	2366	37.82%
	Not Yet	1644	26.28%
	Blanks	157	2.51%
	Total	6256	100.00%



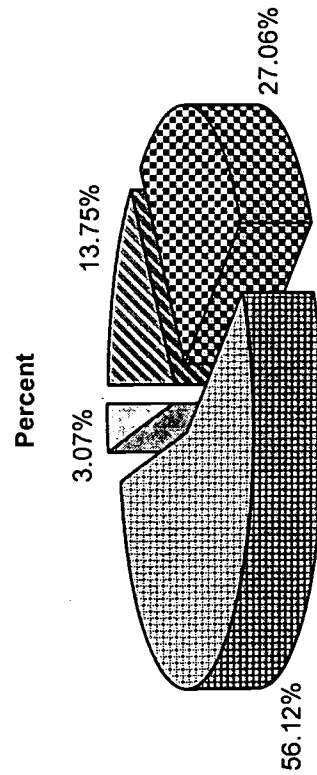
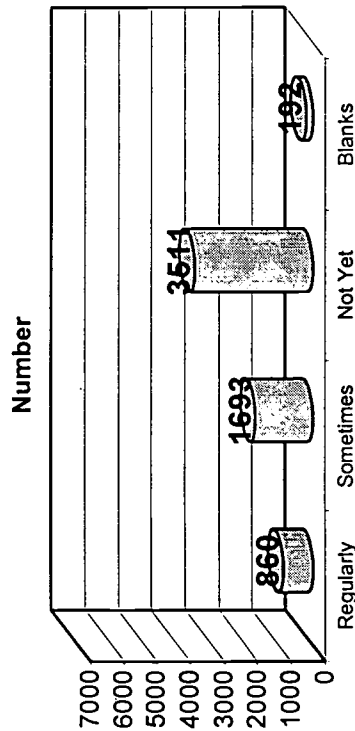
☒ Regularly ☒ Sometimes ☐ Not Yet ☐ Blanks

PRESCHOOL PROGRESS REPORT

District Summary

Marking Period 1, 2001 / 2002 School Year

Item 41	Assessment	Number	Percent
Describes pictures, or objects, or events in great detail	Regularly	860	13.75%
	Sometimes	1693	27.06%
	Not Yet	3511	56.12%
	Blanks	192	3.07%
	Total	6256	100.00%

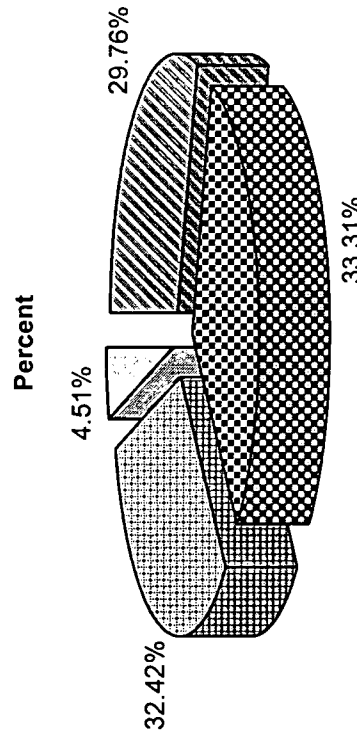
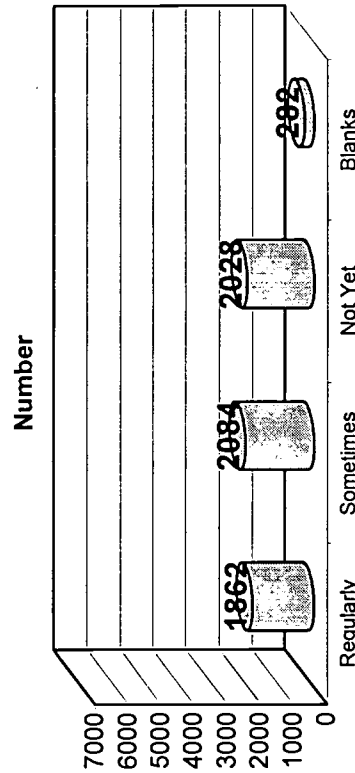


☒ Regularly ☒ Sometimes ☒ Not Yet ☐ Blanks

Office of Research and Evaluation

JW / JK, 2/12/2003

Item 42	Assessment	Number	Percent
Duplicates a one-attribute pattern with direction	Regularly	1862	29.76%
	Sometimes	2084	33.31%
	Not Yet	2028	32.42%
	Blanks	282	4.51%
	Total	6256	100.00%



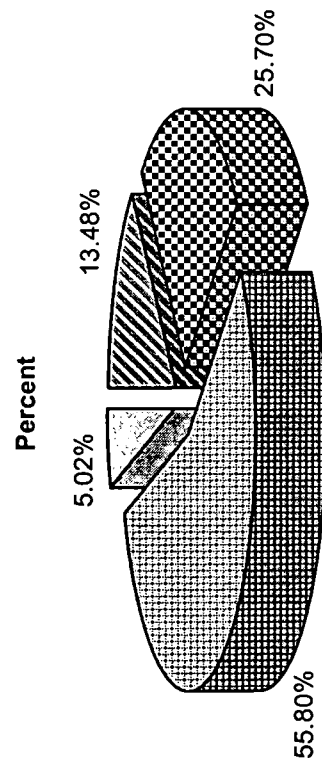
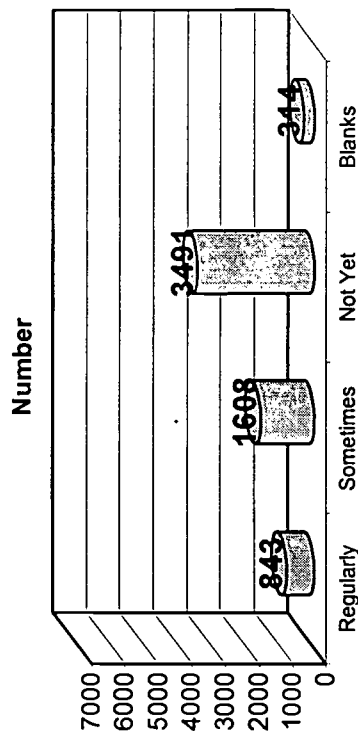
☒ Regularly ☒ Sometimes ☒ Not Yet ☐ Blanks

PRESCHOOL PROGRESS REPORT

District Summary

Marking Period 1, 2001 / 2002 School Year

Item 43	Assessment	Number	Percent
Duplicates a one-attribute pattern independently	Regularly	843	13.48%
	Sometimes	1608	25.70%
	Not Yet	3491	55.80%
	Blanks	314	5.02%
	Total	6256	100.00%

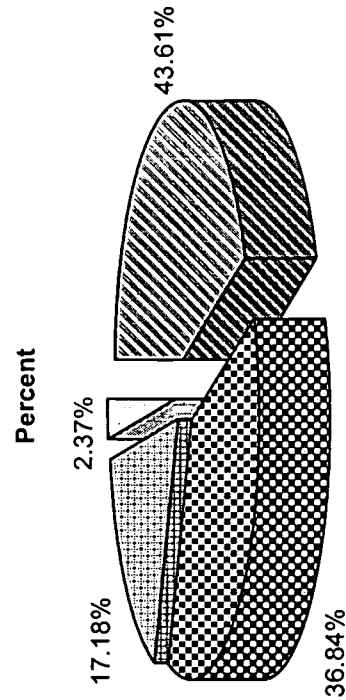
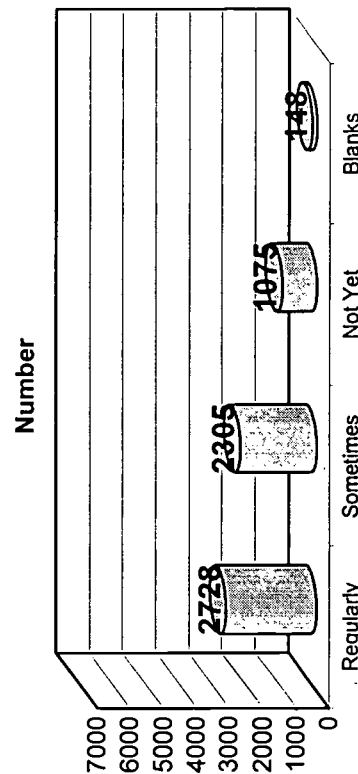


☒ Regularly ☒ Sometimes ☐ Not Yet ☐ Blanks

Office of Research and Evaluation

JW / JK, 2/12/2003

Item 44	Assessment	Number	Percent
Sorts objects with direction	Regularly	2728	43.61%
	Sometimes	2305	36.84%
	Not Yet	1075	17.18%
	Blanks	148	2.37%
	Total	6256	100.00%



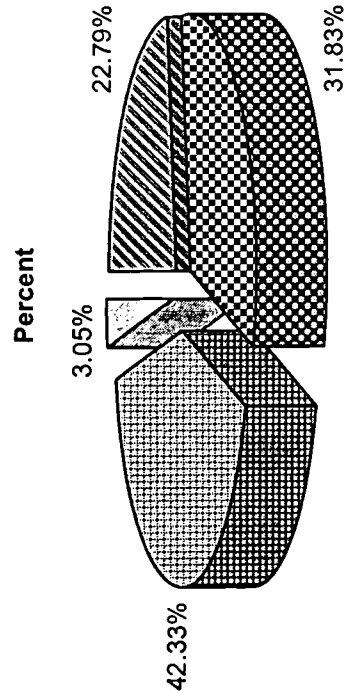
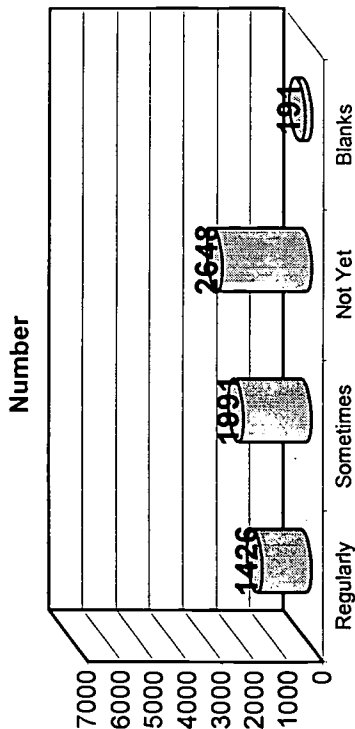
☒ Regularly ☒ Sometimes ☐ Not Yet ☐ Blanks

PRESCHOOL PROGRESS REPORT

District Summary

Marking Period 1, 2001 / 2002 School Year

Item 45	Assessment	Number	Percent
Sorts objects independently	Regularly	1426	22.79%
	Sometimes	1991	31.83%
	Not Yet	2648	42.33%
	Blanks	191	3.05%
Total		6256	100.00%

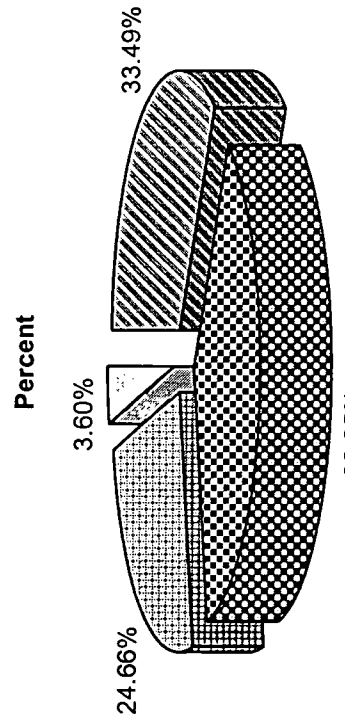
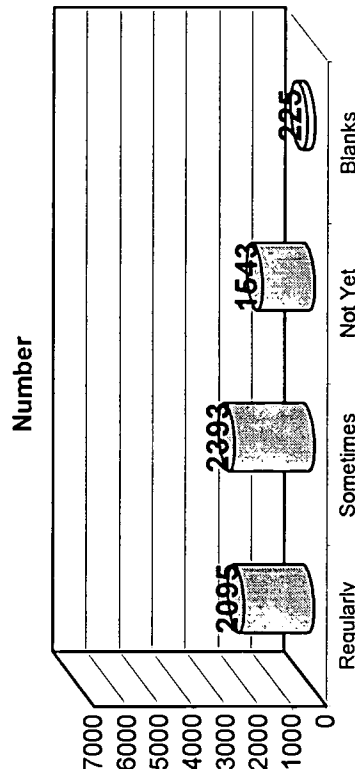


☒ Regularly ☒ Sometimes ☒ Not Yet ☐ Blanks

Office of Research and Evaluation

JW / JK, 2/12/2003

Item 46	Assessment	Number	Percent
Counts objects	Regularly	2095	33.49%
	Sometimes	2393	38.25%
	Not Yet	1543	24.66%
	Blanks	225	3.60%
Total		6256	100.00%



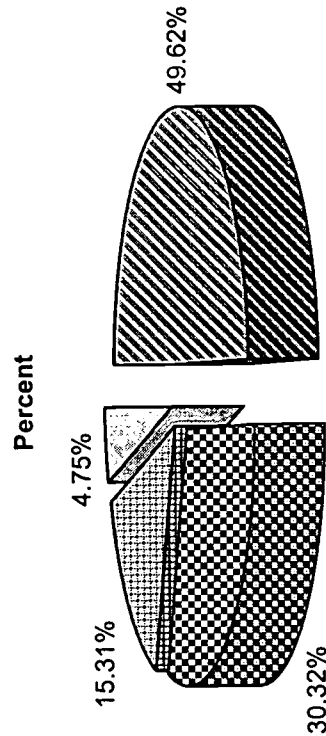
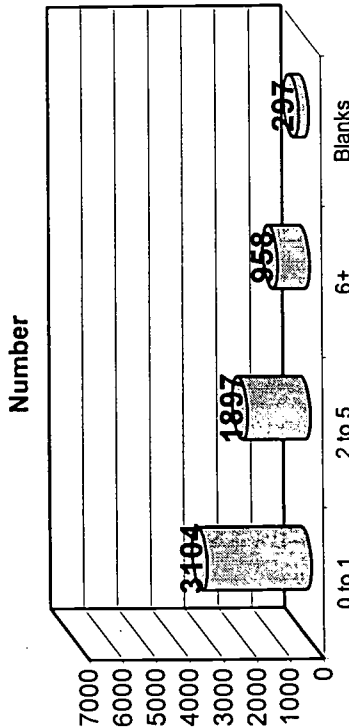
☒ Regularly ☒ Sometimes ☒ Not Yet ☐ Blanks

PRESCHOOL PROGRESS REPORT

District Summary

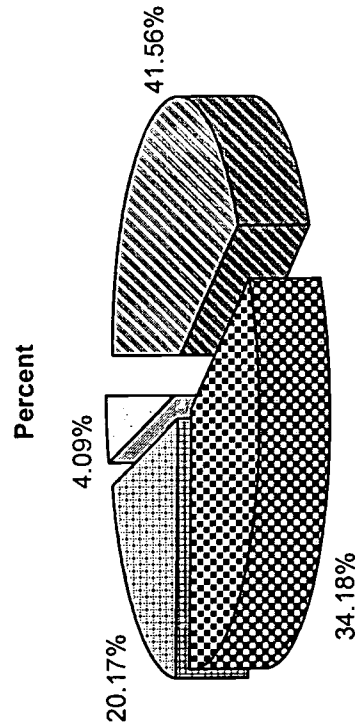
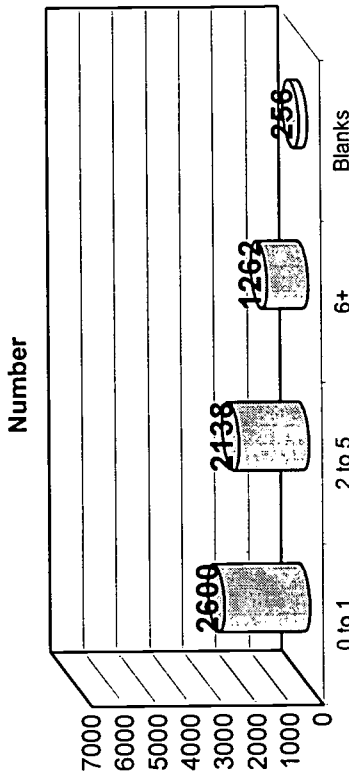
Marking Period 1, 2001 / 2002 School Year

Item 47	Assessment	Number	Percent
Matches basic colors	0 to 1	3104	49.62%
	2 to 5	1897	30.32%
	6+	958	15.31%
	Blanks	297	4.75%
	Total	6256	100.00%



☒ 0 to 1 ☒ 2 to 5 ☒ 6+ ☐ Blanks

Item 48	Assessment	Number	Percent
Points to basic colors	0 to 1	2600	41.56%
	2 to 5	2138	34.18%
	6+	1262	20.17%
	Blanks	256	4.09%
	Total	6256	100.00%



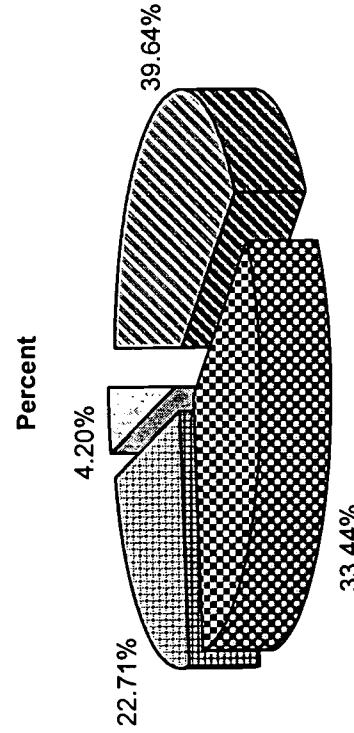
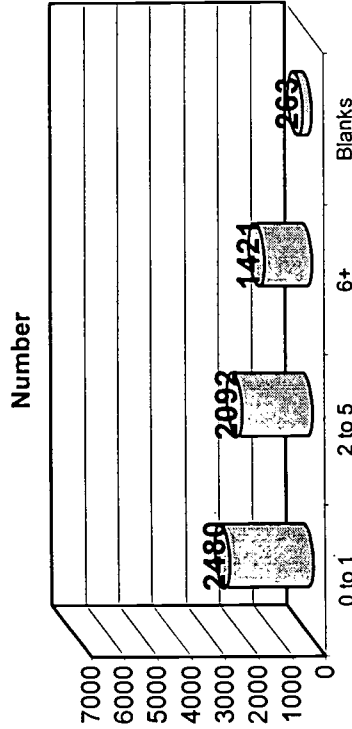
☒ 0 to 1 ☒ 2 to 5 ☒ 6+ ☐ Blanks

PRESCHOOL PROGRESS REPORT

District Summary

Marking Period 1, 2001 / 2002 School Year

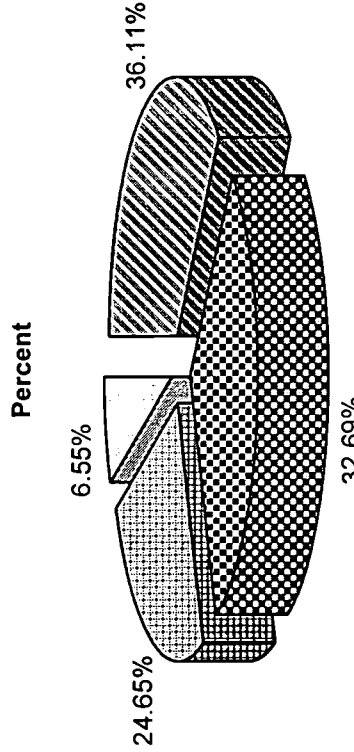
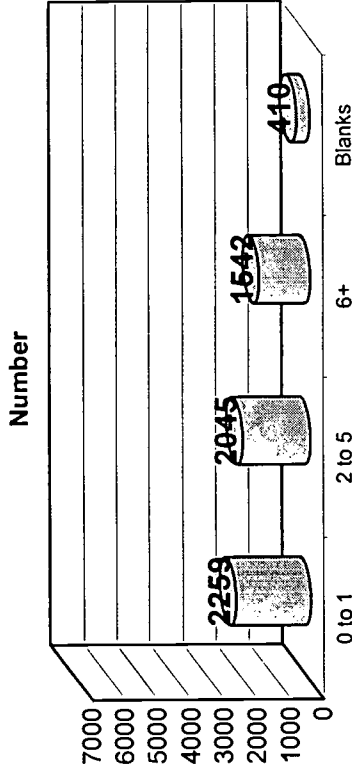
Item 49	Assessment	Number	Percent
Names basic Colors	0 to 1	2480	39.64%
	2 to 5	2092	33.44%
	6+	1421	22.71%
	Blanks	263	4.20%
Total		6256	100.00%



☒ 0 to 1 ☒ 2 to 5 ☒ 6+ ☐ Blanks

Office of Research and Evaluation
JW / JK, 2/12/2003

Item 50	Assessment	Number	Percent
Matches Shapes	0 to 1	2259	36.11%
	2 to 5	2045	32.69%
	6+	1542	24.65%
	Blanks	410	6.55%
Total		6256	100.00%



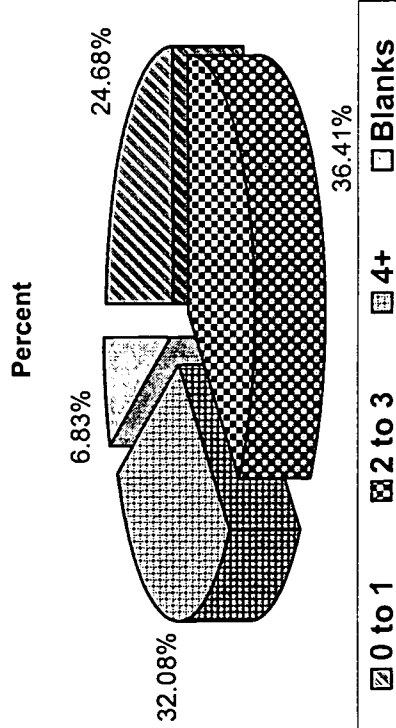
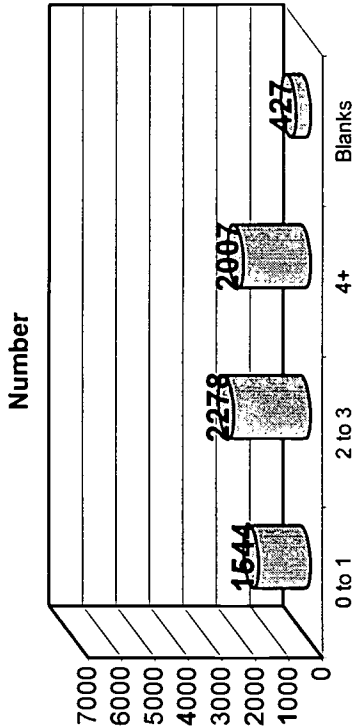
☒ 0 to 1 ☒ 2 to 5 ☒ 6+ ☐ Blanks

PRESCHOOL PROGRESS REPORT

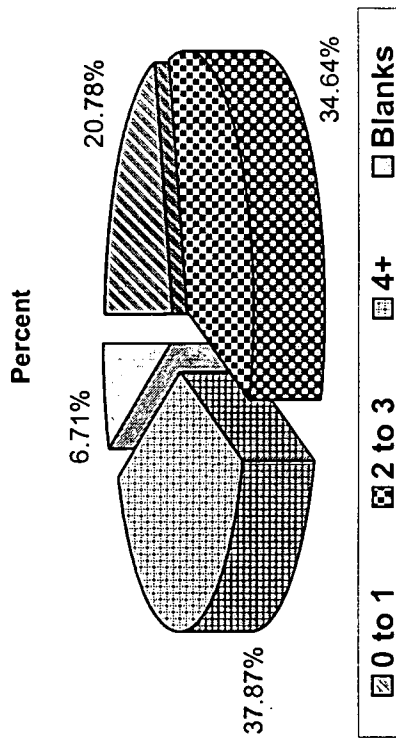
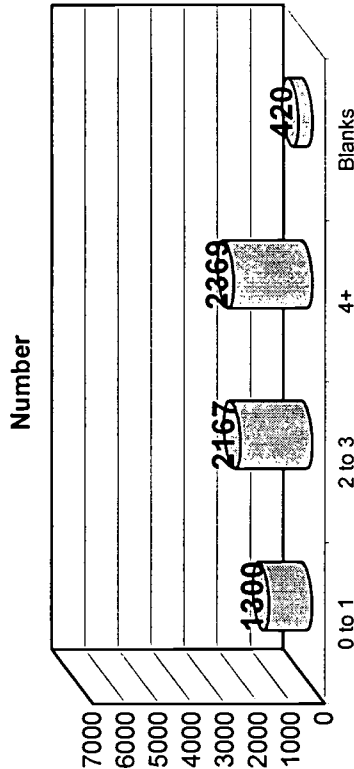
District Summary

Marking Period 1, 2001 / 2002 School Year

Item 51	Assessment	Number	Percent
Points to shapes	0 to 1	1544	24.68%
	2 to 3	2278	36.41%
	4+	2007	32.08%
	Blanks	427	6.83%
	Total	6256	100.00%



Item 52	Assessment	Number	Percent
Names shapes	0 to 1	1300	20.78%
	2 to 3	2167	34.64%
	4+	2369	37.87%
	Blanks	420	6.71%
	Total	6256	100.00%

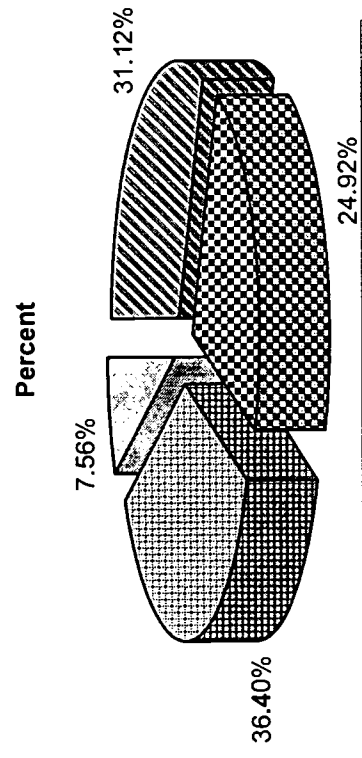
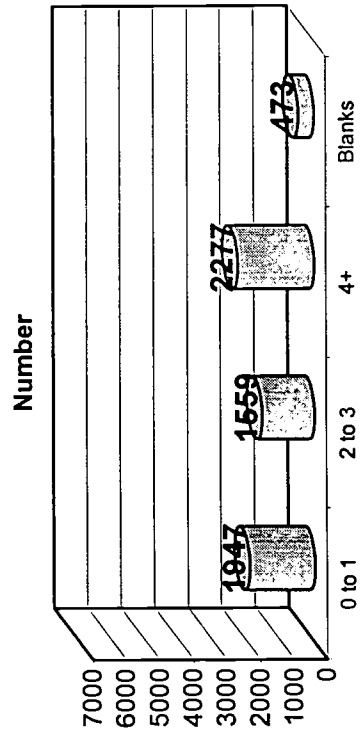


PRESCHOOL PROGRESS REPORT

District Summary

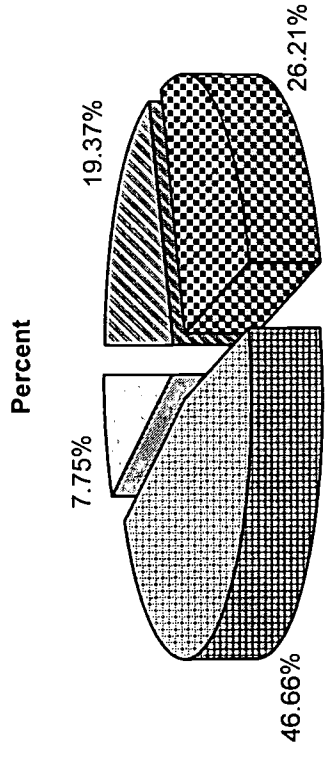
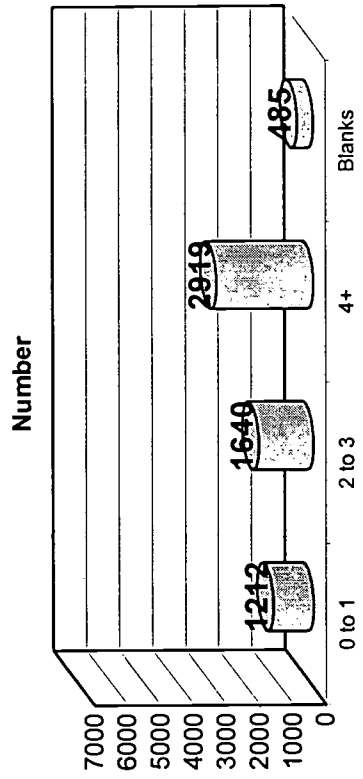
Marking Period 1, 2001 / 2002 School Year

Item 53	Assessment	Number	Percent
Matches numerals	0 to 1	1947	31.12%
	2 to 3	1559	24.92%
	4+	2277	36.40%
	Blanks	473	7.56%
	Total	6256	100.00%



☒ 0 to 1 ☒ 2 to 3 ☒ 4+ ☐ Blanks

Item 54	Assessment	Number	Percent
Points to numerals	0 to 1	1212	19.37%
	2 to 3	1640	26.21%
	4+	2919	46.66%
	Blanks	485	7.75%
	Total	6256	100.00%



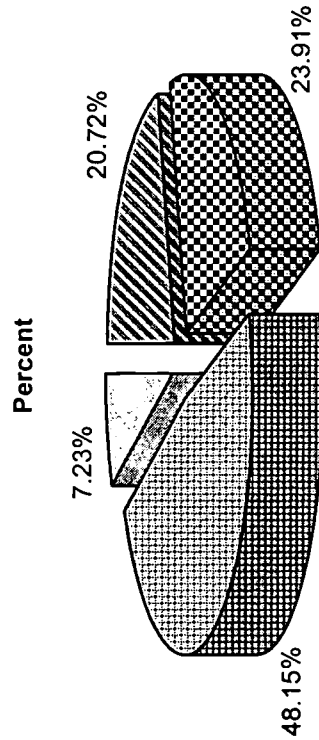
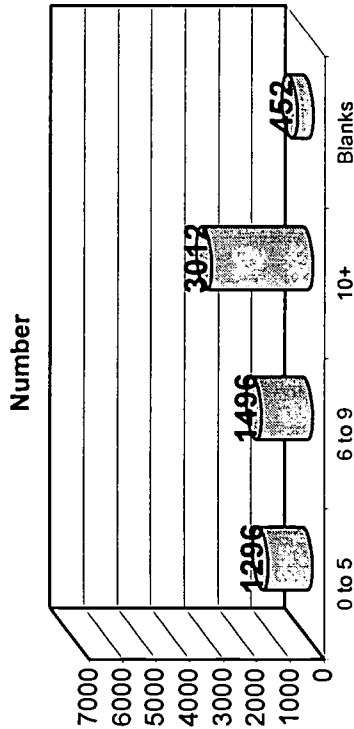
☒ 0 to 1 ☒ 2 to 3 ☒ 4+ ☐ Blanks

PRESCHOOL PROGRESS REPORT

District Summary

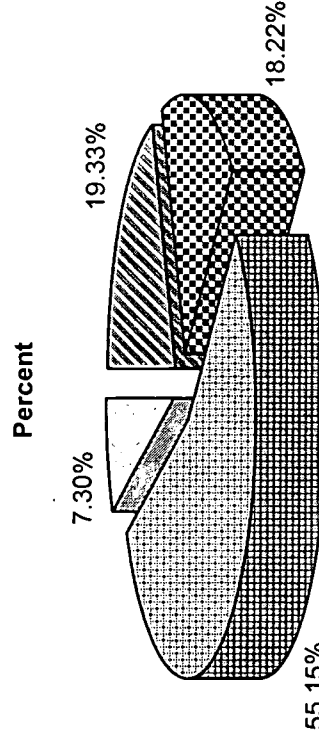
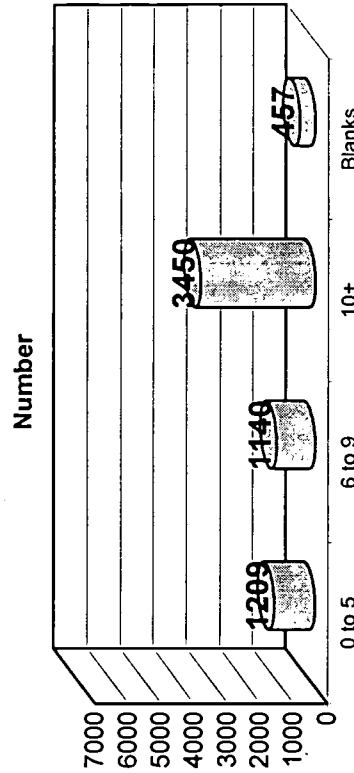
Marking Period 1, 2001 / 2002 School Year

Item 55	Assessment	Number	Percent
Names numerals	0 to 5	1296	20.72%
	6 to 9	1496	23.91%
	10+	3012	48.15%
	Blanks	452	7.23%
Total		6256	100.00%



☒ 0 to 5 ☒ 6 to 9 ☒ 10+ ☐ Blanks

Item 56	Assessment	Number	Percent
Matches letters	0 to 5	1209	19.33%
	6 to 9	1140	18.22%
	10+	3450	55.15%
	Blanks	457	7.30%
Total		6256	100.00%

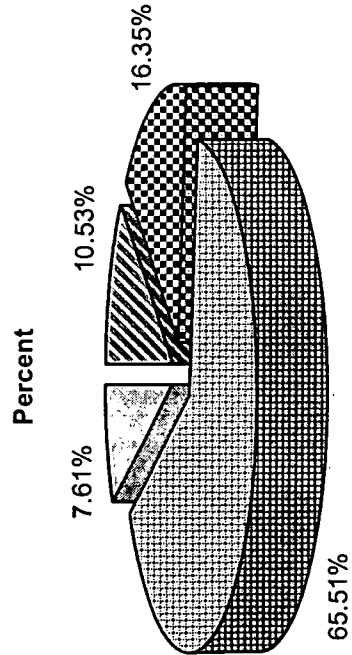
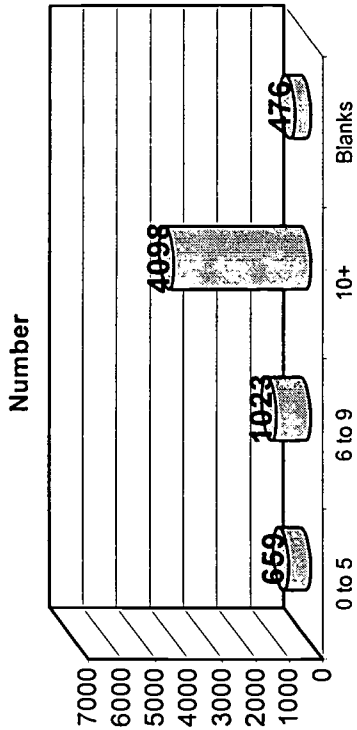


☒ 0 to 5 ☒ 6 to 9 ☒ 10+ ☐ Blanks

Detroit Public Schools
PRESCHOOL PROGRESS REPORT

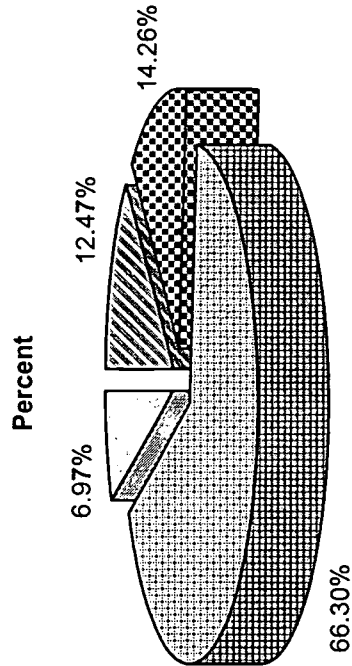
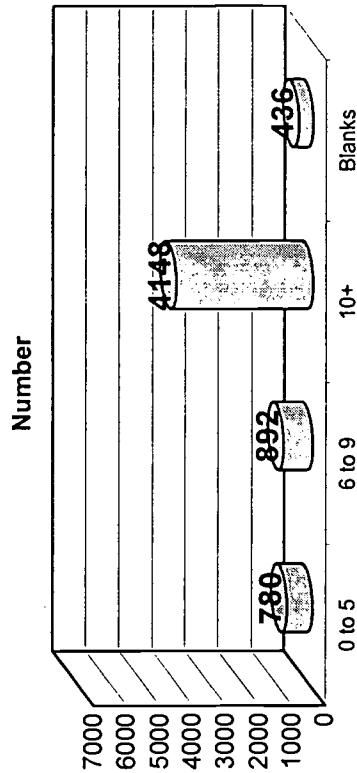
District Summary
Marking Period 1, 2001 / 2002 School Year

Item 57	Assessment	Number	Percent
Points to letters	0 to 5	659	10.53%
	6 to 9	1023	16.35%
	10+	4098	65.51%
	Blanks	476	7.61%
	Total	6256	100.00%



☒ 0 to 5 ☒ 6 to 9 ☒ 10+ ☐ Blanks

Item 58	Assessment	Number	Percent
Names letters	0 to 5	780	12.47%
	6 to 9	892	14.26%
	10+	4148	66.30%
	Blanks	436	6.97%
	Total	6256	100.00%



☒ 0 to 5 ☒ 6 to 9 ☒ 10+ ☐ Blanks

Item Tables and Charts

Marking Period 2

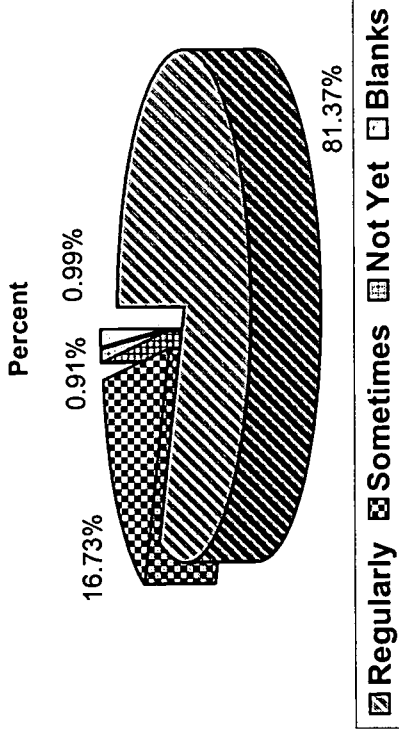
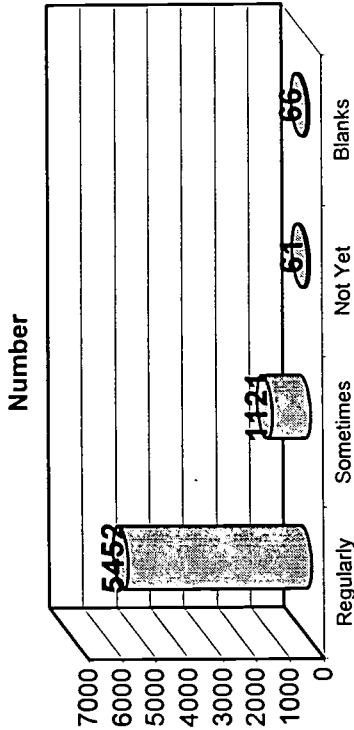
2001/2002 School Year

PRESCHOOL PROGRESS REPORT

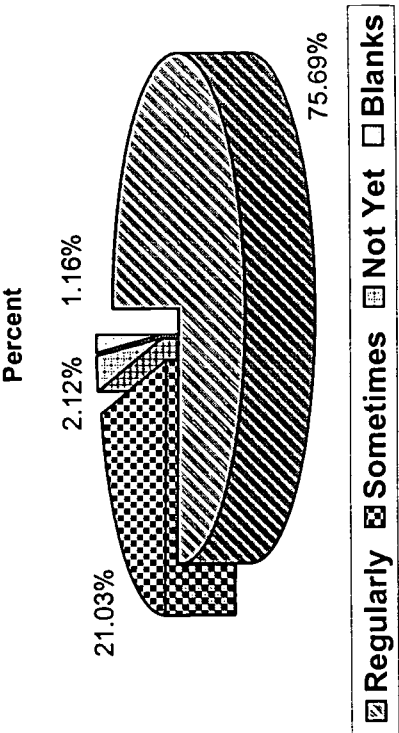
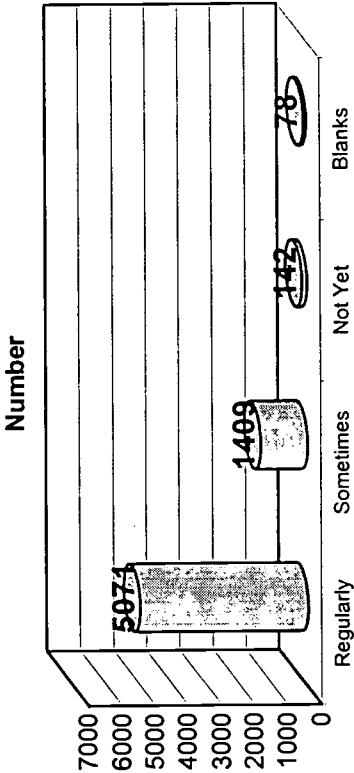
District Summary

Marking Period 2, 2001 / 2002 School Year

Item 1	Assessment	Number	Percent
Participates in classroom activities	Regularly	5452	81.37%
	Sometimes	1121	16.73%
	Not Yet	61	0.91%
	Blanks	66	0.99%
	Total	6700	100.00%



Item 2	Assessment	Number	Percent
Shows initiative / Makes choices	Regularly	5071	75.69%
	Sometimes	1409	21.03%
	Not Yet	142	2.12%
	Blanks	78	1.16%
	Total	6700	100.00%

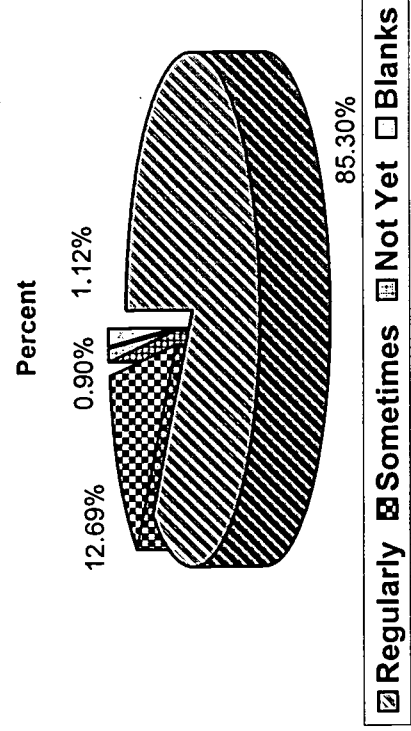
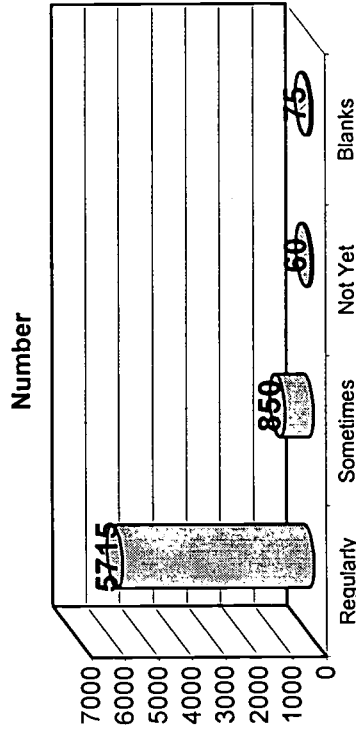


PRESCHOOL PROGRESS REPORT

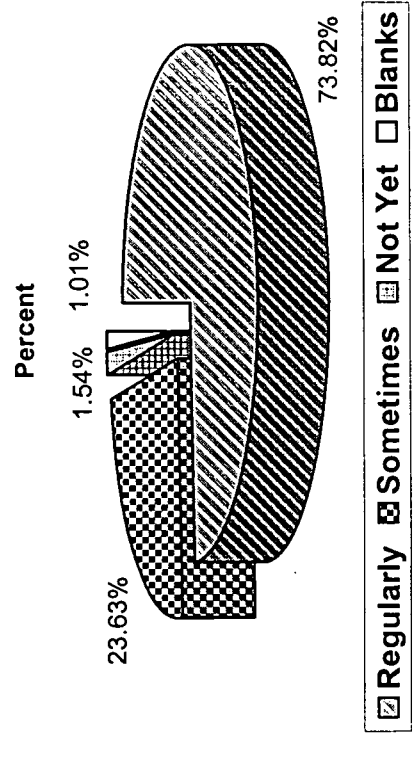
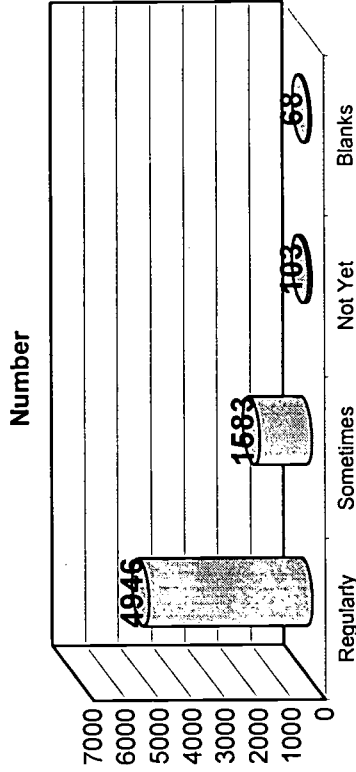
District Summary

Marking Period 2, 2001 / 2002 School Year

Item 3	Assessment	Number	Percent
Plays with Others	Regularly	5715	85.30%
	Sometimes	850	12.69%
	Not Yet	60	0.90%
	Blanks	75	1.12%
	Total	6700	100.00%



Item 4	Assessment	Number	Percent
Cooperates with adults	Regularly	4946	73.82%
	Sometimes	1583	23.63%
	Not Yet	103	1.54%
	Blanks	68	1.01%
	Total	6700	100.00%



☒ Regularly ☒ Sometimes ☐ Not Yet ☐ Blanks

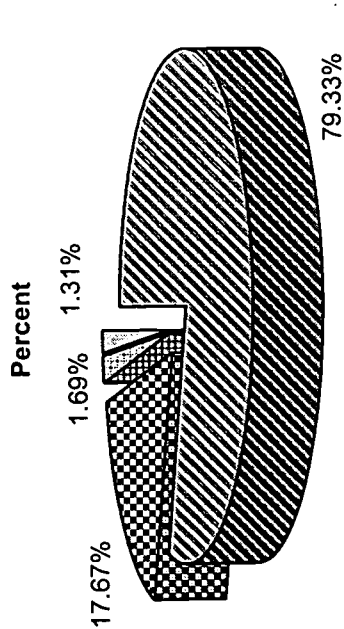
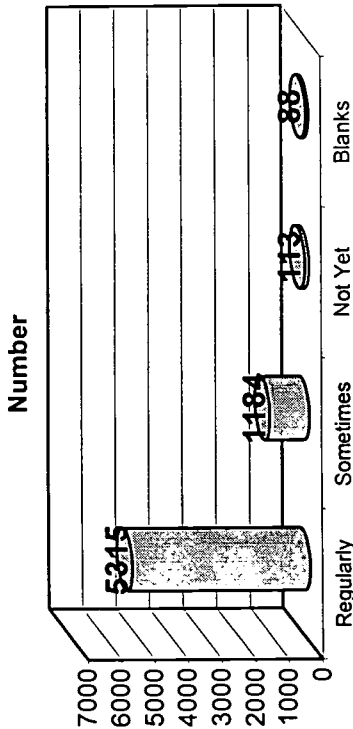
☒ Regularly ☒ Sometimes ☐ Not Yet ☐ Blanks

PRESCHOOL PROGRESS REPORT

District Summary

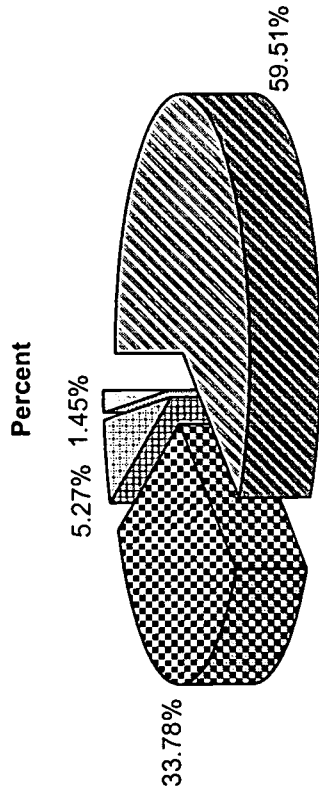
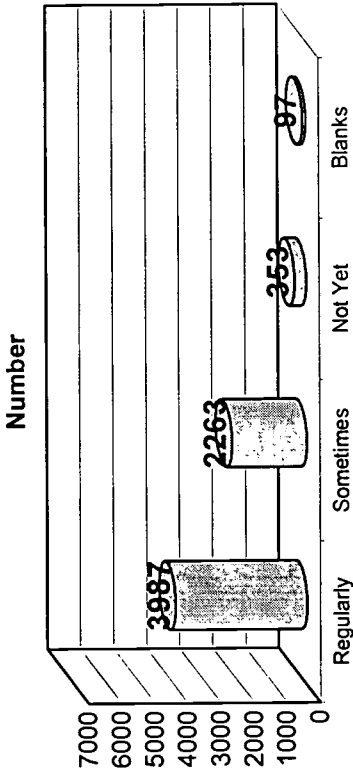
Marking Period 2, 2001 / 2002 School Year

Item 5	Assessment	Number	Percent
Demonstrates respect	Regularly	5315	79.33%
	Sometimes	1184	17.67%
	Not Yet	113	1.69%
	Blanks	88	1.31%
	Total	6700	100.00%



☒ Regularly ☒ Sometimes ☐ Not Yet ☐ Blanks

Item 6	Assessment	Number	Percent
Expresses feelings appropriately	Regularly	3987	59.51%
	Sometimes	2263	33.78%
	Not Yet	353	5.27%
	Blanks	97	1.45%
	Total	6700	100.00%



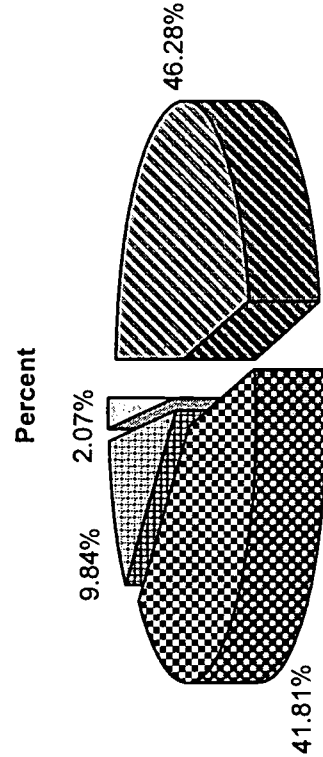
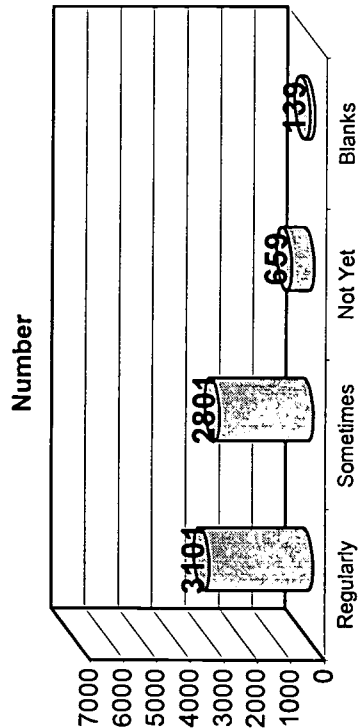
☒ Regularly ☒ Sometimes ☐ Not Yet ☐ Blanks

PRESCHOOL PROGRESS REPORT

District Summary

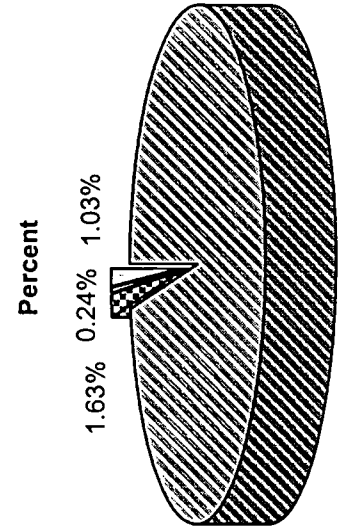
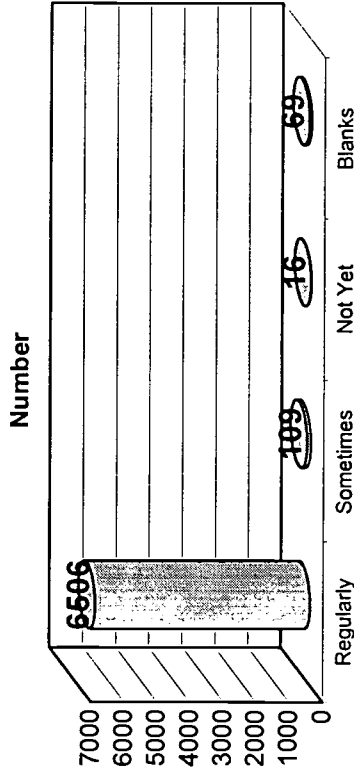
Marking Period 2, 2001 / 2002 School Year

Item 7	Assessment	Number	Percent
Solves Problems	Regularly	3101	46.28%
	Sometimes	2801	41.81%
	Not Yet	659	9.84%
	Blanks	139	2.07%
Total		6700	100.00%



☒ Regularly ☒ Sometimes ☐ Not Yet ☐ Blanks

Item 8	Assessment	Number	Percent
Walks	Regularly	6506	97.10%
	Sometimes	109	1.63%
	Not Yet	16	0.24%
	Blanks	69	1.03%
Total		6700	100.00%



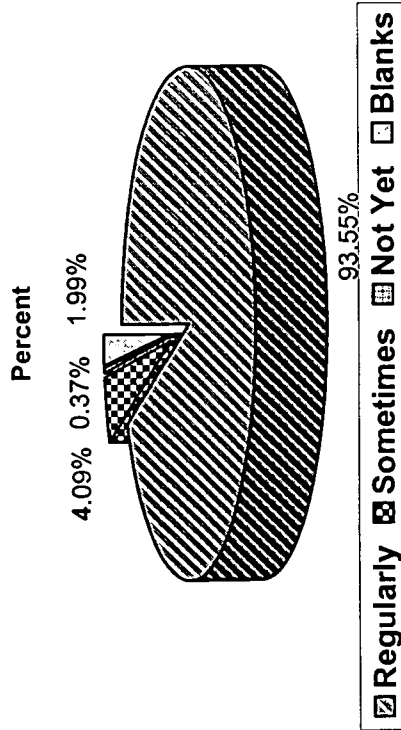
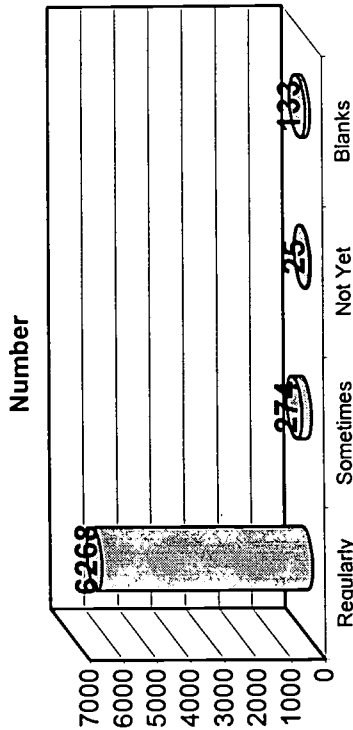
☒ Regularly ☒ Sometimes ☐ Not Yet ☐ Blanks

PRESCHOOL PROGRESS REPORT

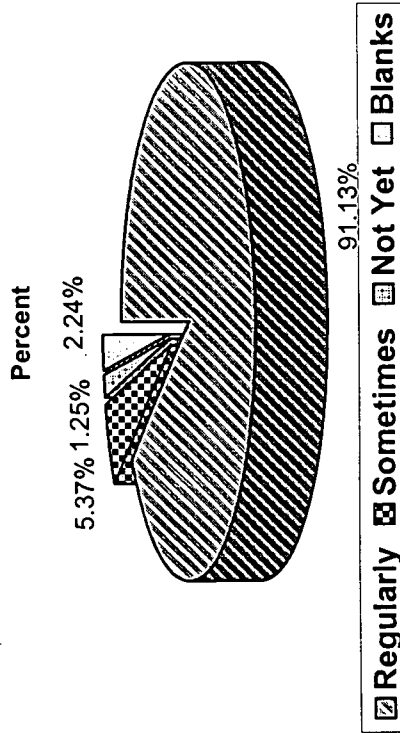
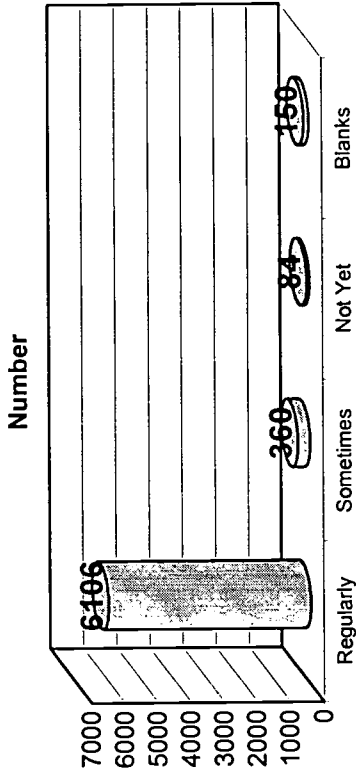
District Summary

Marking Period 2, 2001 / 2002 School Year

Item 9	Assessment	Number	Percent
Runs	Regularly	6268	93.55%
	Sometimes	274	4.09%
	Not Yet	25	0.37%
	Blanks	133	1.99%
Total		6700	100.00%



Item 10	Assessment	Number	Percent
Jumps	Regularly	6106	91.13%
	Sometimes	360	5.37%
	Not Yet	84	1.25%
	Blanks	150	2.24%
Total		6700	100.00%

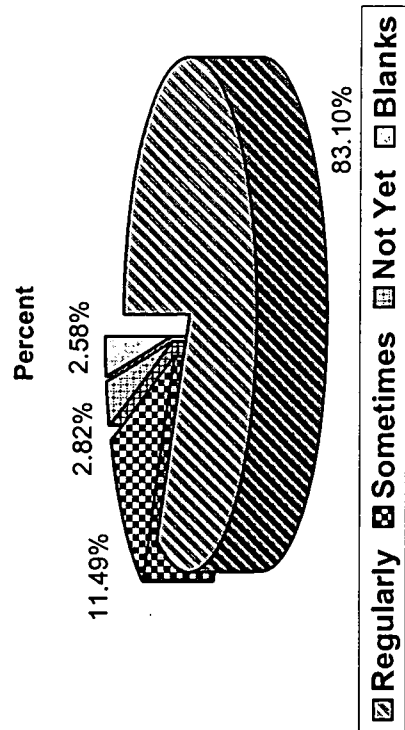
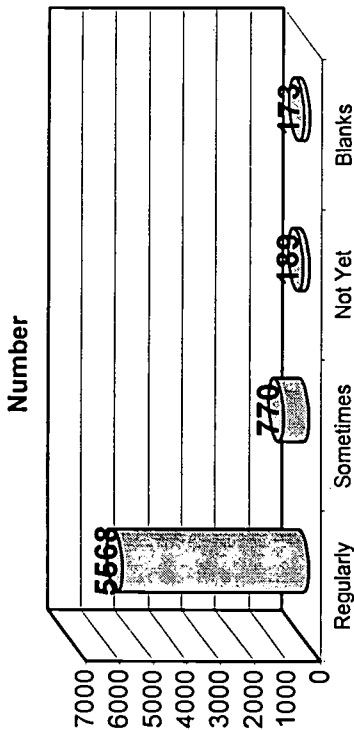


PRESCHOOL PROGRESS REPORT

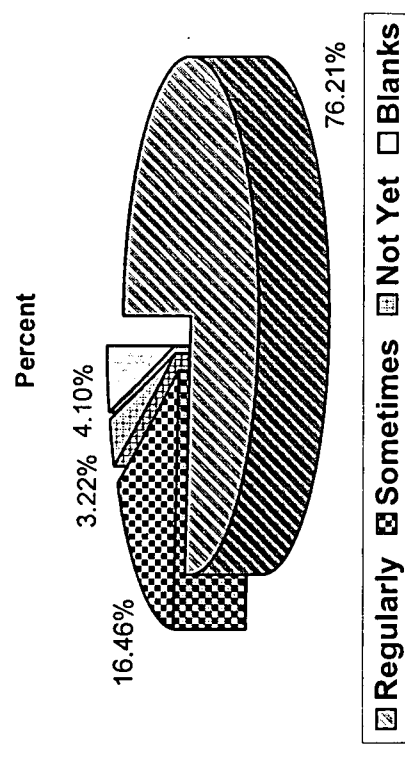
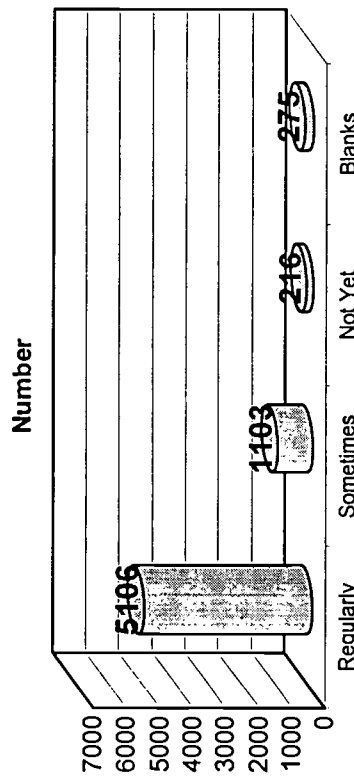
District Summary

Marking Period 2, 2001 / 2002 School Year

Item 11	Assessment	Number	Percent
Hops	Regularly	5568	83.10%
	Sometimes	770	11.49%
	Not Yet	189	2.82%
	Blanks	173	2.58%
	Total	6700	100.00%



Item 12	Assessment	Number	Percent
Throws	Regularly	5106	76.21%
	Sometimes	1103	16.46%
	Not Yet	216	3.22%
	Blanks	275	4.10%
	Total	6700	100.00%

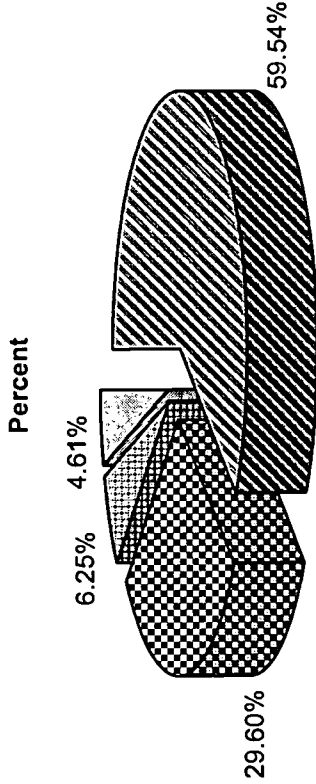
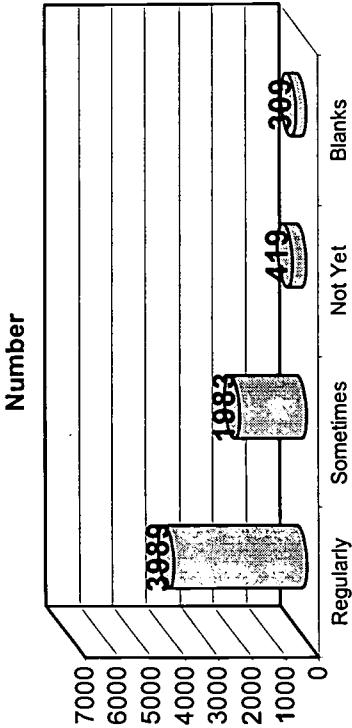


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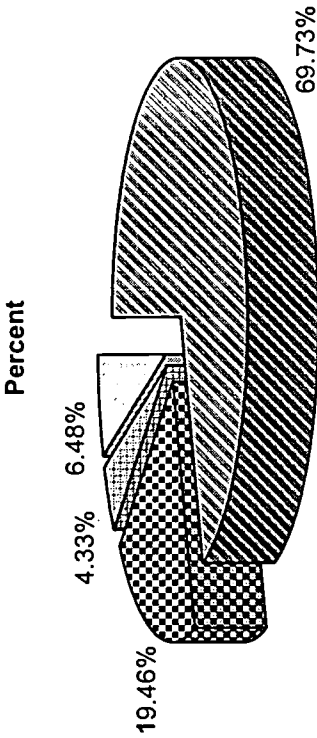
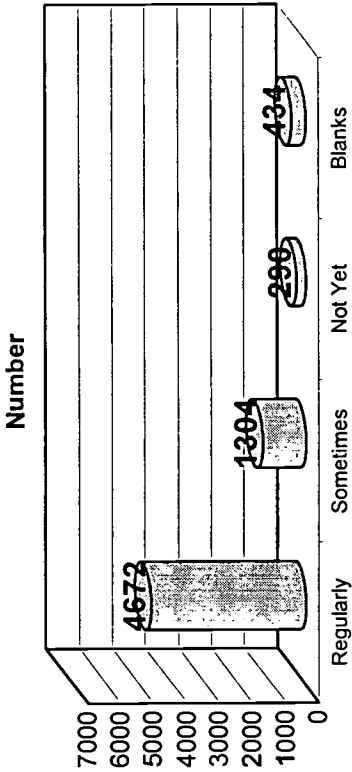
Marking Period 2, 2001 / 2002 School Year

Item 13	Assessment	Number	Percent
Catches	Regularly	3989	59.54%
	Sometimes	1983	29.60%
	Not Yet	419	6.25%
	Blanks	309	4.61%
	Total	6700	100.00%



☒ Regularly ☒ Sometimes ☐ Not Yet ☐ Blanks

Item 14	Assessment	Number	Percent
Kicks	Regularly	4672	69.73%
	Sometimes	1304	19.46%
	Not Yet	290	4.33%
	Blanks	434	6.48%
	Total	6700	100.00%



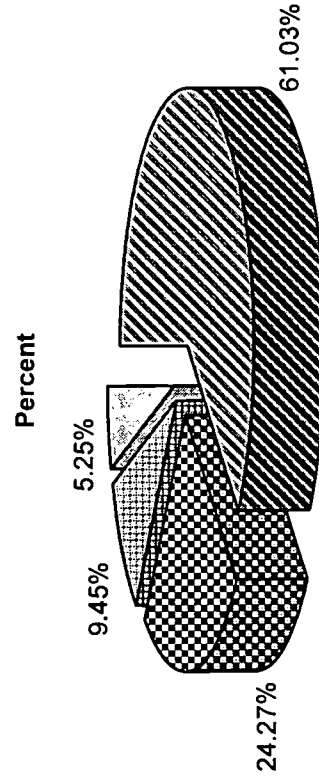
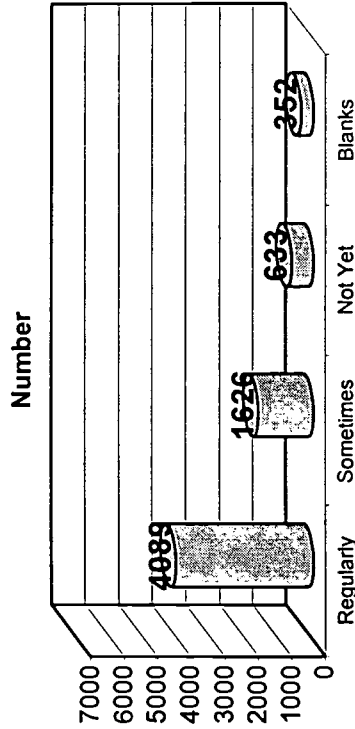
☒ Regularly ☒ Sometimes ☐ Not Yet ☐ Blanks

PRESCHOOL PROGRESS REPORT

District Summary

Marking Period 2, 2001 / 2002 School Year

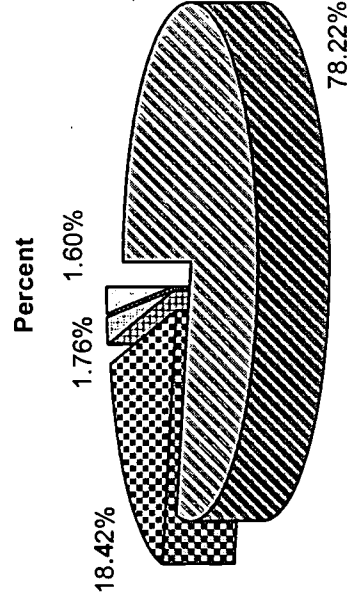
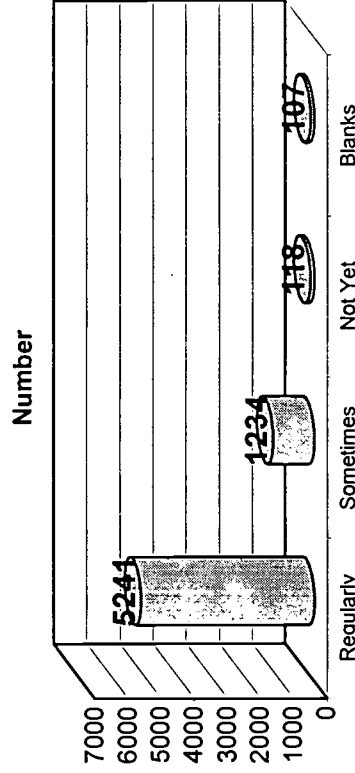
Item 15	Assessment	Number	Percent
Bounces	Regularly	4089	61.03%
	Sometimes	1626	24.27%
	Not Yet	633	9.45%
	Blanks	352	5.25%
	Total	6700	100.00%



☒ Regularly ☒ Sometimes ☐ Not Yet ☐ Blanks

Office of Research and Evaluation
JW / JK, 2/12/2003

Item 16	Assessment	Number	Percent
Demonstrates eye/hand coordination by using puzzles, blocks and manipulatives	Regularly	5241	78.22%
	Sometimes	1234	18.42%
	Not Yet	118	1.76%
	Blanks	107	1.60%
	Total	6700	100.00%



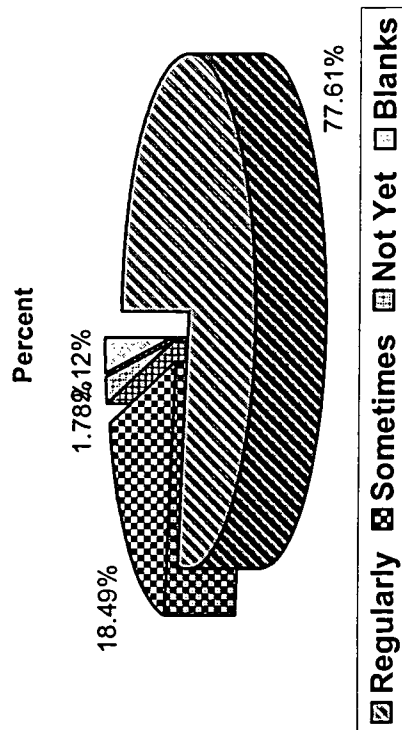
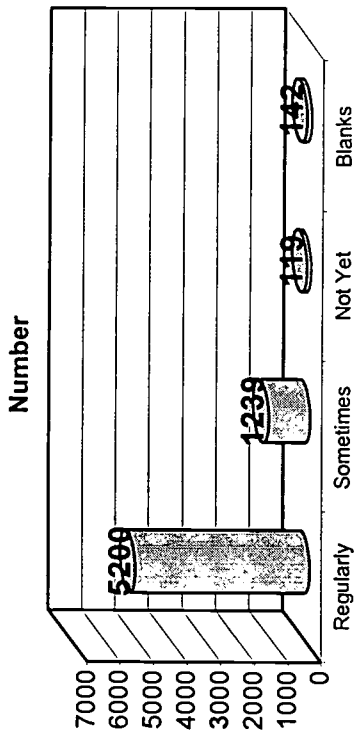
☒ Regularly ☒ Sometimes ☐ Not Yet ☐ Blanks

PRESCHOOL PROGRESS REPORT

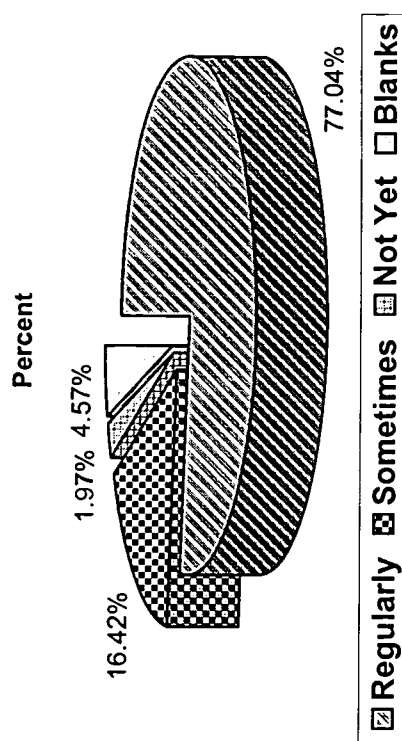
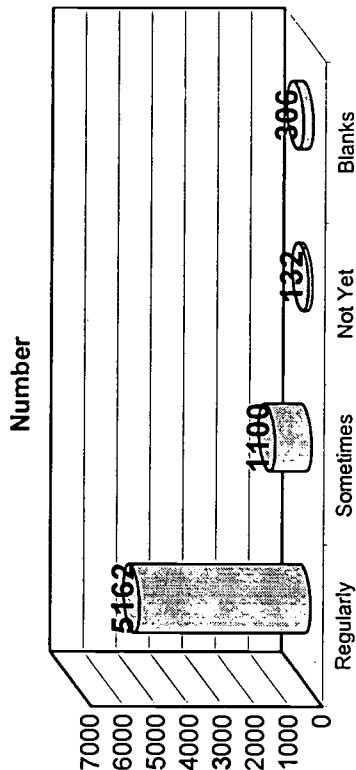
District Summary

Marking Period 2, 2001 / 2002 School Year

Item 17	Assessment	Number	Percent
Holds and manipulates crayons and pencils, and brushes	Regularly	5200	77.61%
	Sometimes	1239	18.49%
	Not Yet	119	1.78%
	Blanks	142	2.12%
Total		6700	100.00%



Item 18	Assessment	Number	Percent
Scribbles	Regularly	5162	77.04%
	Sometimes	1100	16.42%
	Not Yet	132	1.97%
	Blanks	306	4.57%
Total		6700	100.00%

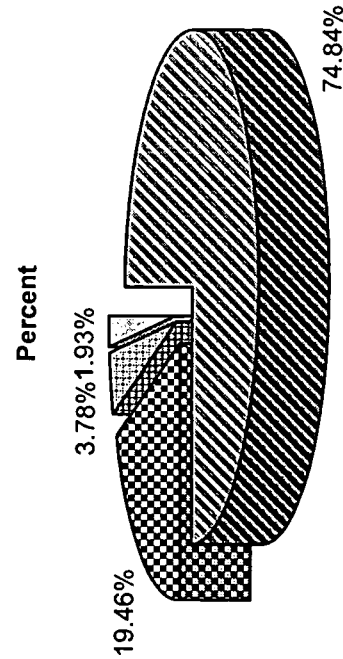
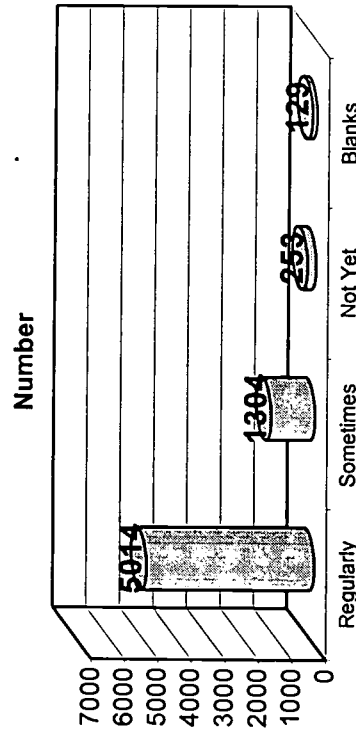


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District Summary

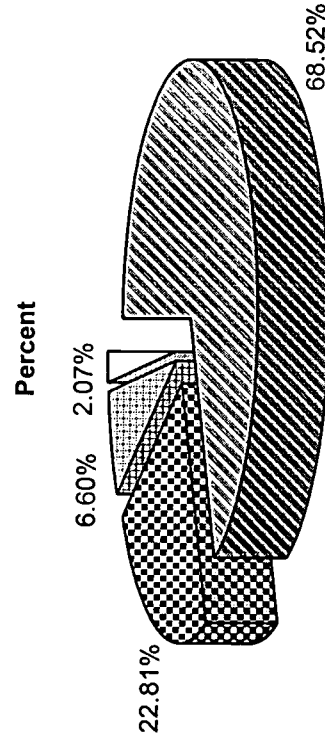
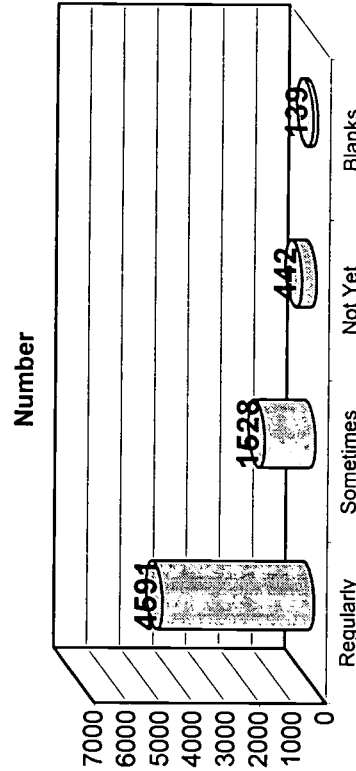
Marking Period 2, 2001 / 2002 School Year

Item 19	Assessment	Number	Percent
Draws lines	Regularly	5014	74.84%
	Sometimes	1304	19.46%
	Not Yet	253	3.78%
	Blanks	129	1.93%
	Total	6700	100.00%



☒ Regularly ☒ Sometimes ☒ Not Yet ☐ Blanks

Item 20	Assessment	Number	Percent
Draws circles	Regularly	4591	68.52%
	Sometimes	1528	22.81%
	Not Yet	442	6.60%
	Blanks	139	2.07%
	Total	6700	100.00%



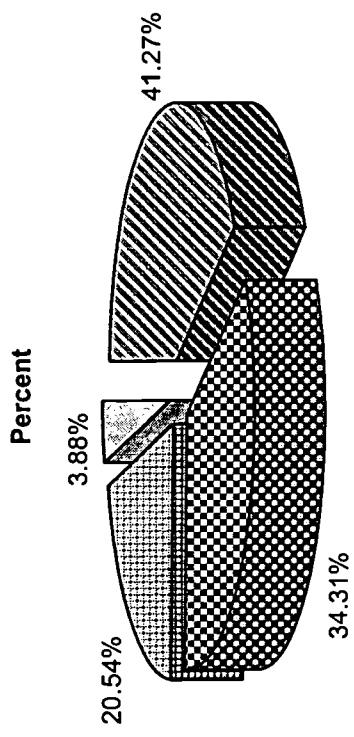
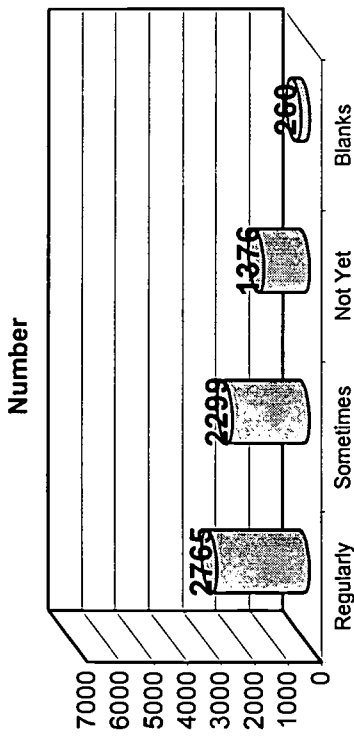
☒ Regularly ☒ Sometimes ☒ Not Yet ☐ Blanks

Detroit Public Schools
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District Summary

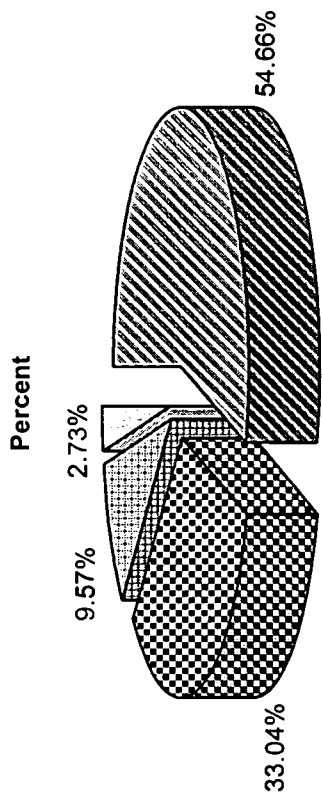
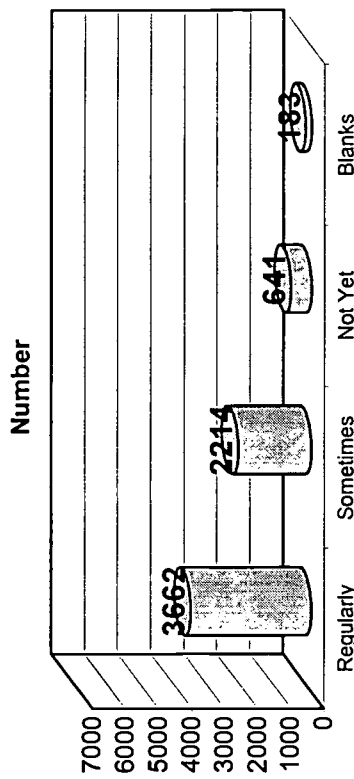
Marking Period 2, 2001 / 2002 School Year

Item 21	Assessment	Number	Percent
Copies shapes	Regularly	2765	41.27%
	Sometimes	2299	34.31%
	Not Yet	1376	20.54%
	Blanks	260	3.88%
	Total	6700	100.00%



☒ Regularly ☒ Sometimes ☒ Not Yet ☐ Blanks

Item 22	Assessment	Number	Percent
Holds and uses scissors	Regularly	3662	54.66%
	Sometimes	2214	33.04%
	Not Yet	641	9.57%
	Blanks	183	2.73%
	Total	6700	100.00%



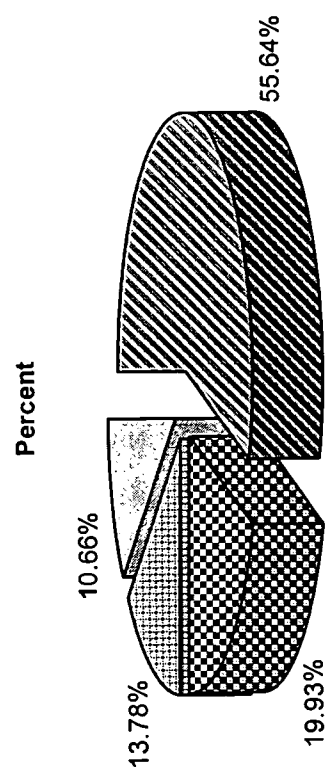
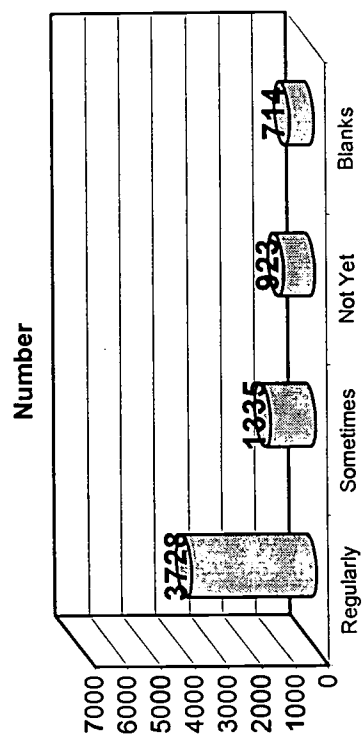
☒ Regularly ☒ Sometimes ☒ Not Yet ☐ Blanks

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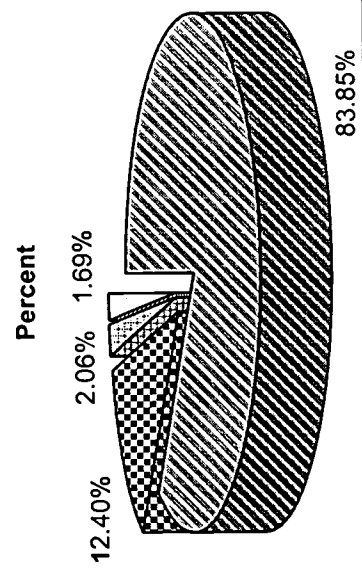
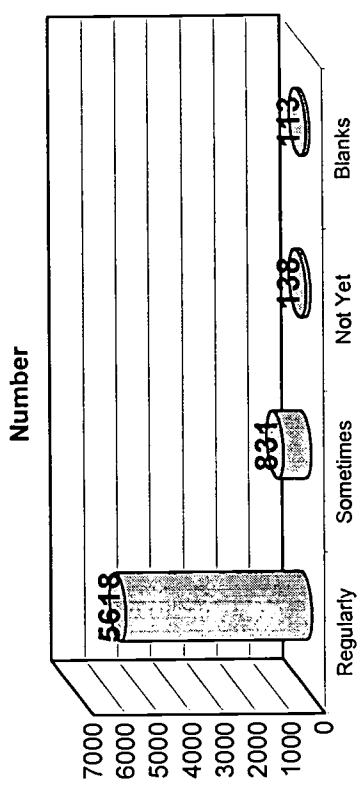
Marking Period 2, 2001 / 2002 School Year

Item 23	Assessment	Number	Percent
Manipulates a computer mouse	Regularly	3728	55.64%
	Sometimes	1335	19.93%
	Not Yet	923	13.78%
	Blanks	714	10.66%
	Total	6700	100.00%



☒ Regularly ☒ Sometimes ☒ Not Yet ☐ Blanks

Item 24	Assessment	Number	Percent
Dresses self	Regularly	5618	83.85%
	Sometimes	831	12.40%
	Not Yet	138	2.06%
	Blanks	113	1.69%
	Total	6700	100.00%



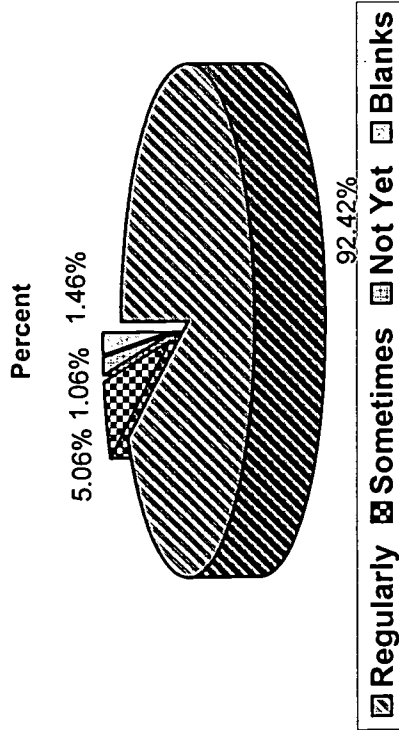
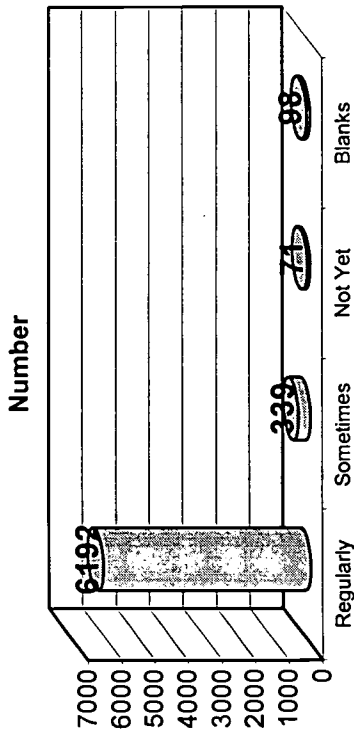
☒ Regularly ☒ Sometimes ☒ Not Yet ☐ Blanks

PRESCHOOL PROGRESS REPORT

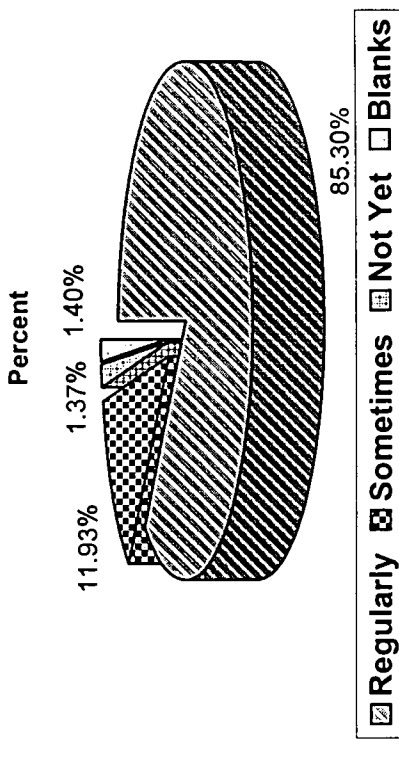
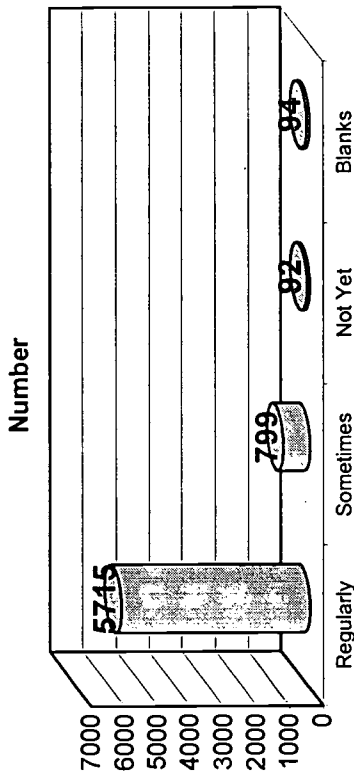
District Summary

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Item 25	Assessment	Number	Percent
Cares for biological needs	Regularly	6192	92.42%
	Sometimes	339	5.06%
	Not Yet	71	1.06%
	Blanks	98	1.46%
Total		6700	100.00%



Item 26	Assessment	Number	Percent
Cares for possessions	Regularly	5715	85.30%
	Sometimes	799	11.93%
	Not Yet	92	1.37%
	Blanks	94	1.40%
Total		6700	100.00%

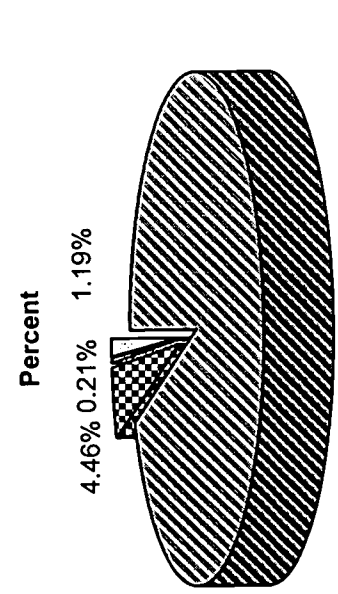
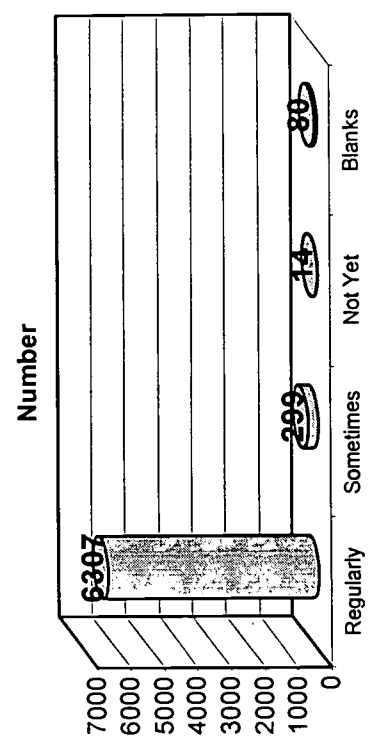


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District Summary

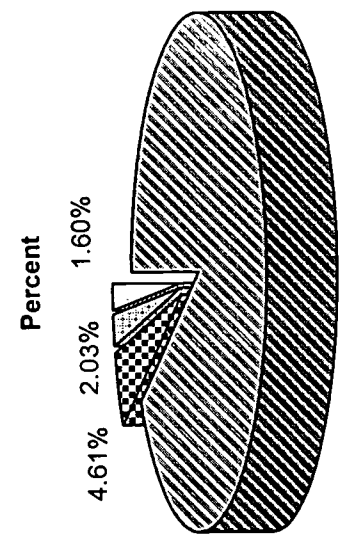
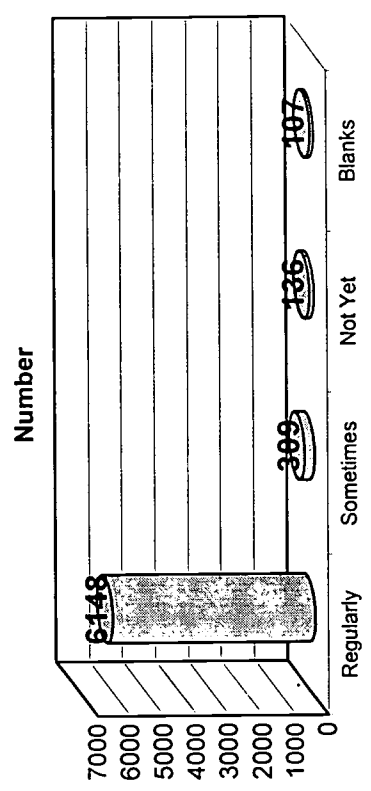
Marking Period 2, 2001 / 2002 School Year

Item 27	Assessment	Number	Percent
Responds to own name	Regularly	6307	94.13%
	Sometimes	299	4.46%
	Not Yet	14	0.21%
	Blanks	80	1.19%
	Total	6700	100.00%



☒ Regularly ☒ Sometimes ☐ Not Yet ☐ Blanks

Item 28	Assessment	Number	Percent
States first name	Regularly	6148	91.76%
	Sometimes	309	4.61%
	Not Yet	136	2.03%
	Blanks	107	1.60%
	Total	6700	100.00%



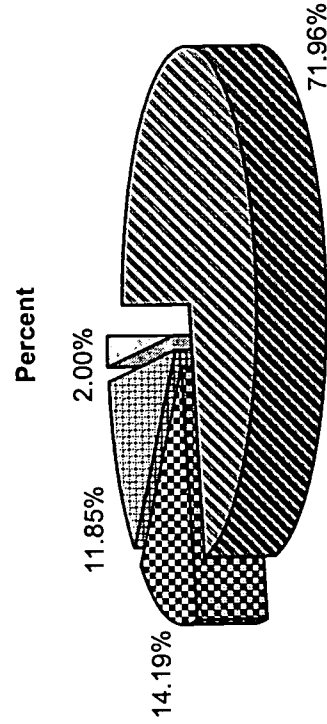
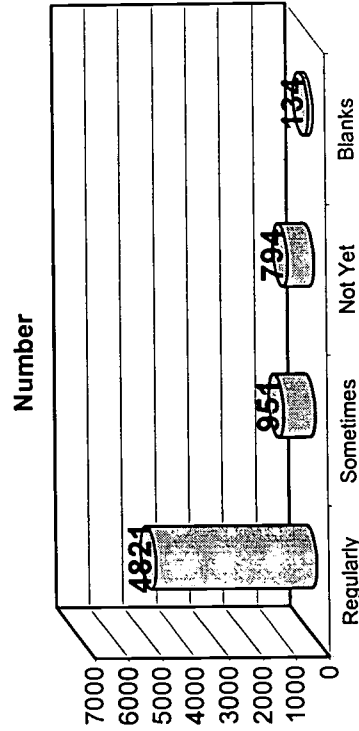
☒ Regularly ☒ Sometimes ☐ Not Yet ☐ Blanks

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District Summary

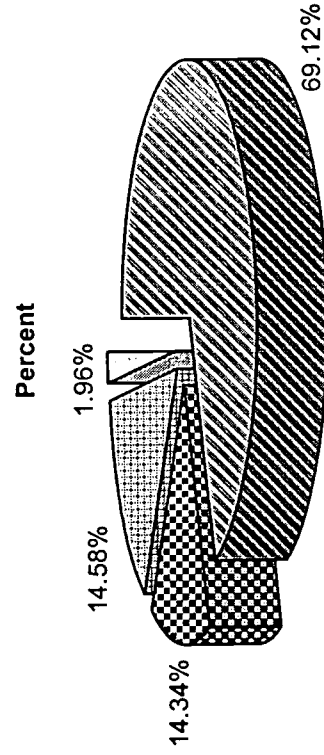
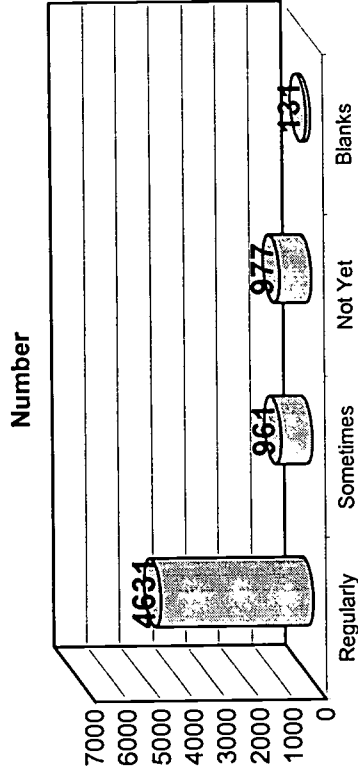
Marking Period 2, 2001 / 2002 School Year

Item 29	Assessment	Number	Percent
States last name	Regularly	4821	71.96%
	Sometimes	951	14.19%
	Not Yet	794	11.85%
	Blanks	134	2.00%
	Total	6700	100.00%



☒ Regularly ☒ Sometimes ☒ Not Yet ☐ Blanks

Item 30	Assessment	Number	Percent
States full name	Regularly	4631	69.12%
	Sometimes	961	14.34%
	Not Yet	977	14.58%
	Blanks	131	1.96%
	Total	6700	100.00%



☒ Regularly ☒ Sometimes ☒ Not Yet ☐ Blanks

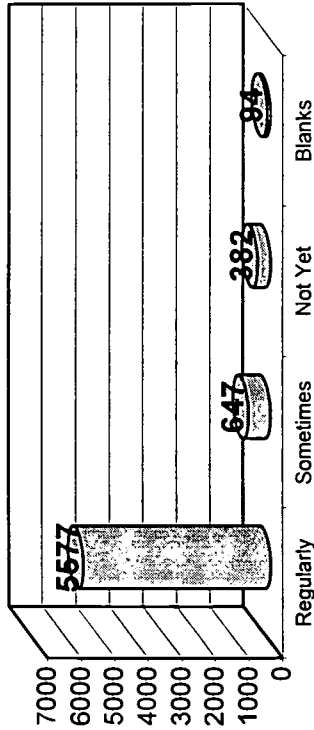
PRESCHOOL PROGRESS REPORT

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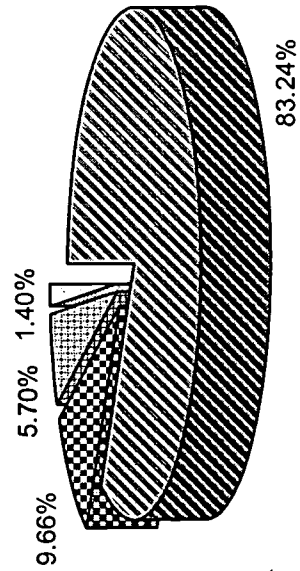
Marking Period 2, 2001 / 2002 School Year

Item 31	Assessment	Number	Percent
States age	Regularly	5577	83.24%
	Sometimes	647	9.66%
	Not Yet	382	5.70%
	Blanks	94	1.40%
	Total	6700	100.00%

Number



Percent

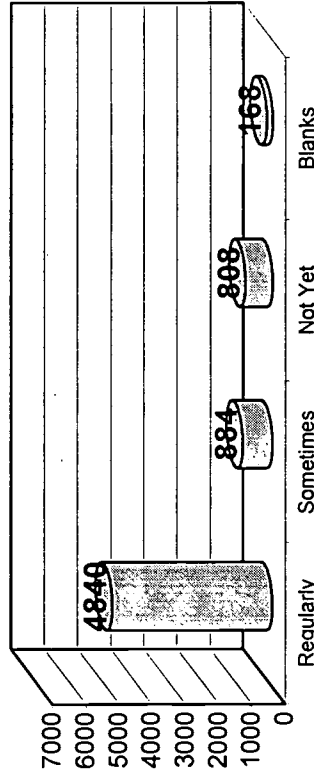


☒ Regularly ☒ Sometimes ☐ Not Yet ☐ Blanks

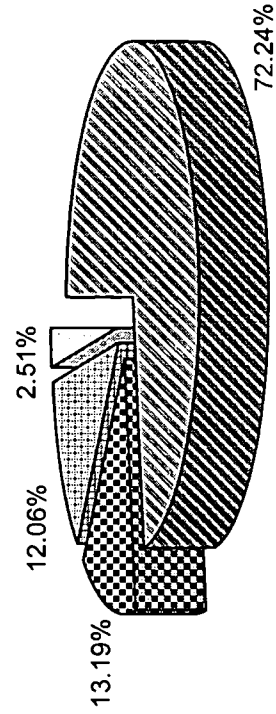
Office of Research and Evaluation
JW / JK, 2/12/2003

Item 32	Assessment	Number	Percent
Recognizes own first initial in print	Regularly	4849	72.24%
	Sometimes	884	13.19%
	Not Yet	808	12.06%
	Blanks	168	2.51%
	Total	6700	100.00%

Number



Percent



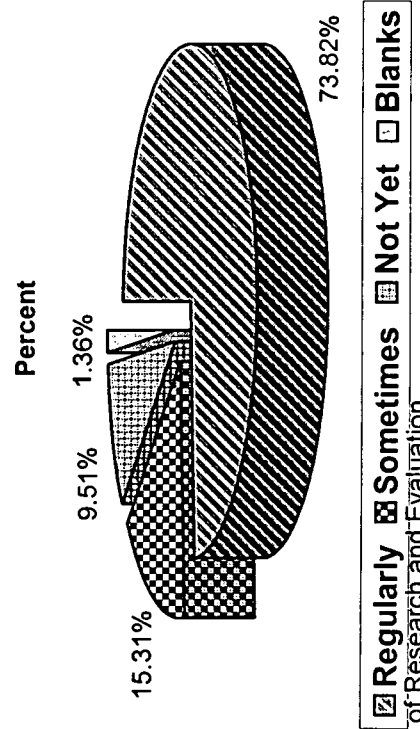
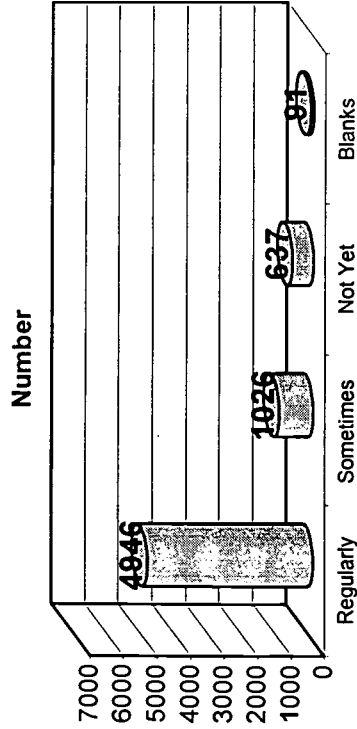
☒ Regularly ☒ Sometimes ☐ Not Yet ☐ Blanks

PRESCHOOL PROGRESS REPORT

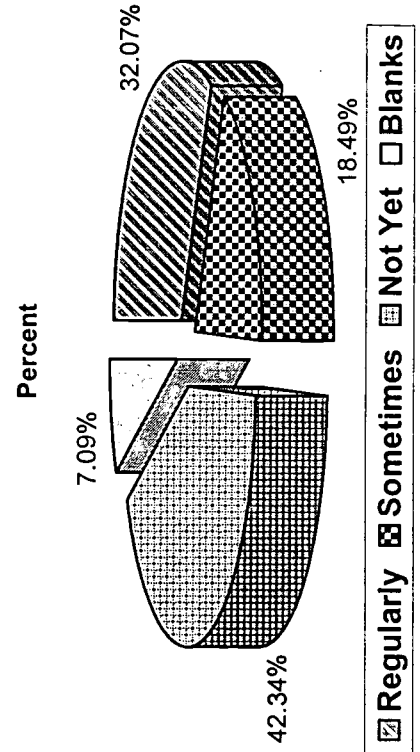
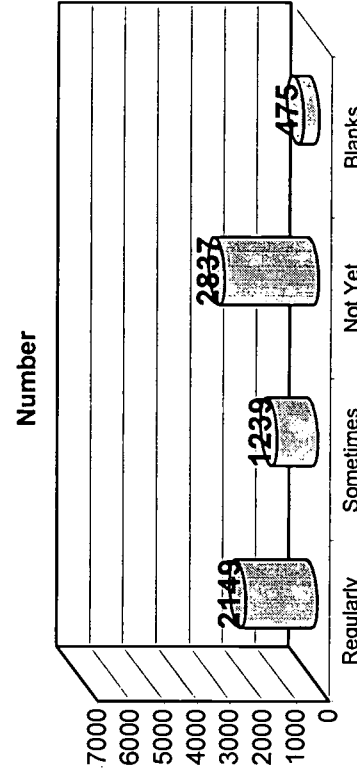
District Summary

Marking Period 2, 2001 / 2002 School Year

Item 33	Assessment	Number	Percent
Recognizes own first name in print	Regularly	4946	73.82%
	Sometimes	1026	15.31%
	Not Yet	637	9.51%
	Blanks	91	1.36%
	Total	6700	100.00%



Item 34	Assessment	Number	Percent
Recognizes own last name in print	Regularly	2149	32.07%
	Sometimes	1239	18.49%
	Not Yet	2837	42.34%
	Blanks	475	7.09%
	Total	6700	100.00%

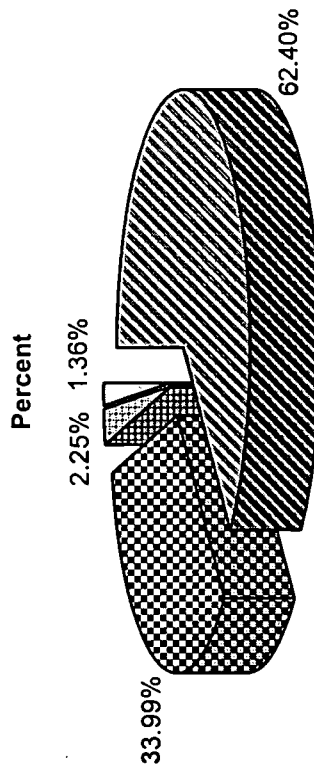
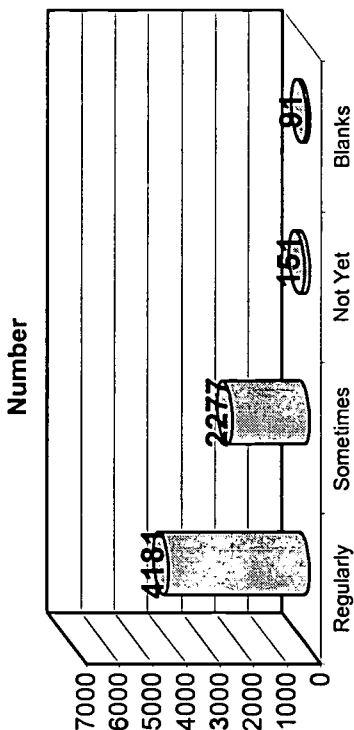


PRESCHOOL PROGRESS REPORT

District Summary

Marking Period 2, 2001 / 2002 School Year

Item 35	Assessment	Number	Percent
Follows directions	Regularly	4181	62.40%
	Sometimes	2277	33.99%
	Not Yet	151	2.25%
	Blanks	91	1.36%
	Total	6700	100.00%

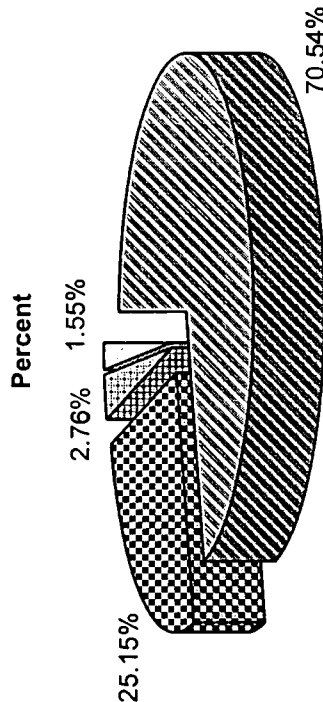
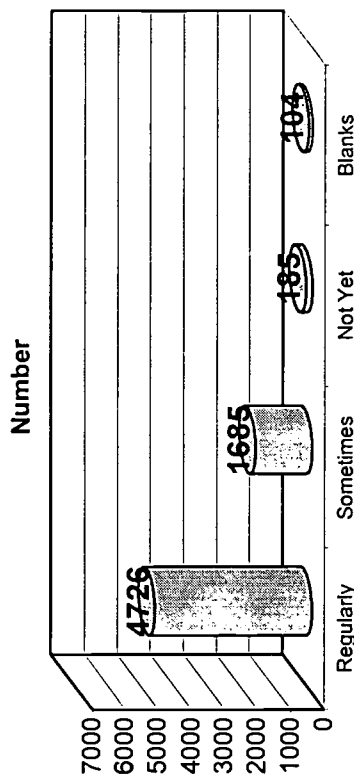


☒ Regularly ☒ Sometimes ☐ Not Yet ☐ Blanks

Office of Research and Evaluation

JW / JK, 2/12/2003

Item 36	Assessment	Number	Percent
Demonstrates ability to listen to stories, poems, rhymes, or music	Regularly	4726	70.54%
	Sometimes	1685	25.15%
	Not Yet	185	2.76%
	Blanks	104	1.55%
	Total	6700	100.00%



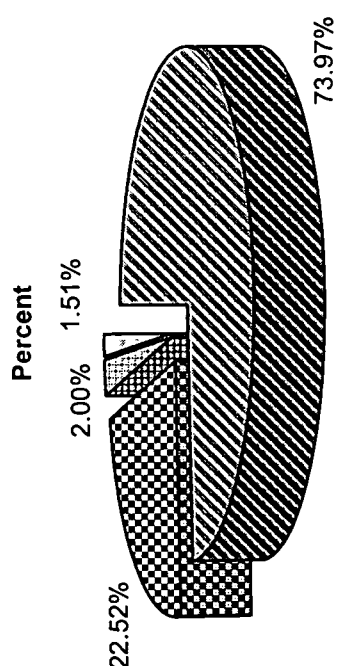
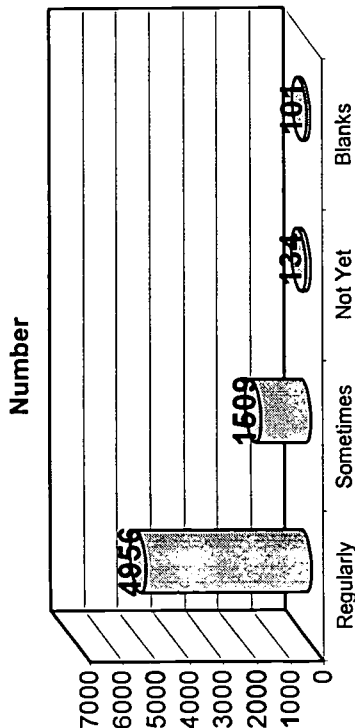
☒ Regularly ☒ Sometimes ☐ Not Yet ☐ Blanks

PRESCHOOL PROGRESS REPORT

District Summary

Marking Period 2, 2001 / 2002 School Year

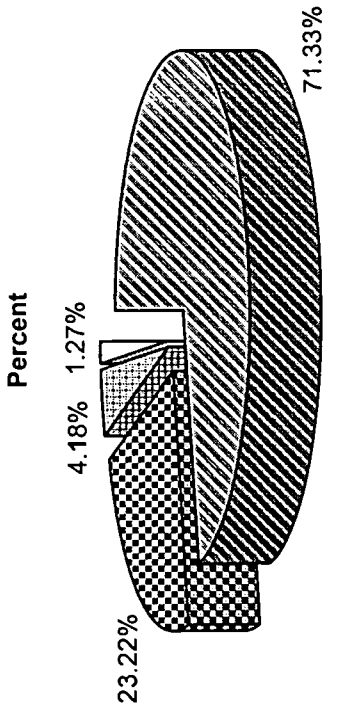
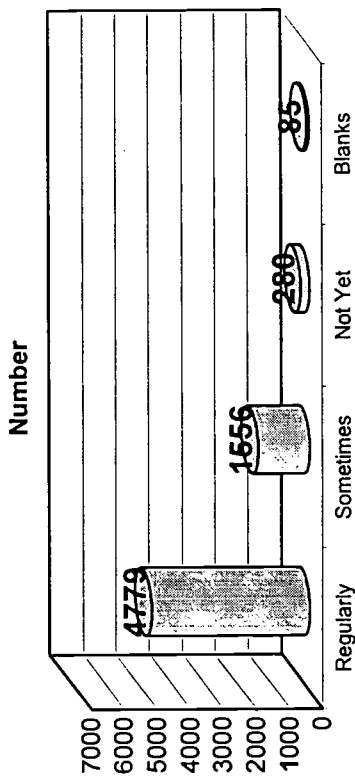
Item 37	Assessment	Number	Percent
Handles books appropriately	Regularly	4956	73.97%
	Sometimes	1509	22.52%
	Not Yet	134	2.00%
	Blanks	101	1.51%
	Total	6700	100.00%



☒ Regularly ☒ Sometimes ☐ Not Yet ☐ Blanks

Office of Research and Evaluation
JW / JK, 2/12/2003

Item 38	Assessment	Number	Percent
Converses with adults	Regularly	4779	71.33%
	Sometimes	1556	23.22%
	Not Yet	280	4.18%
	Blanks	85	1.27%
	Total	6700	100.00%



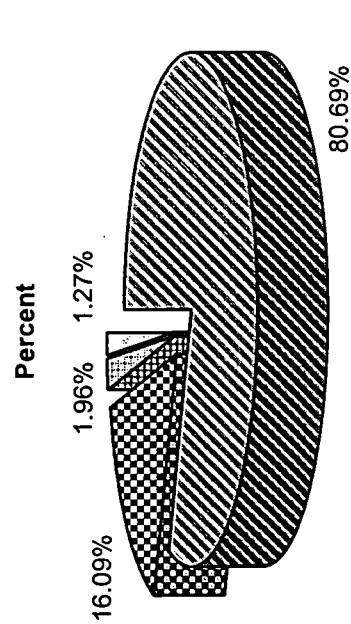
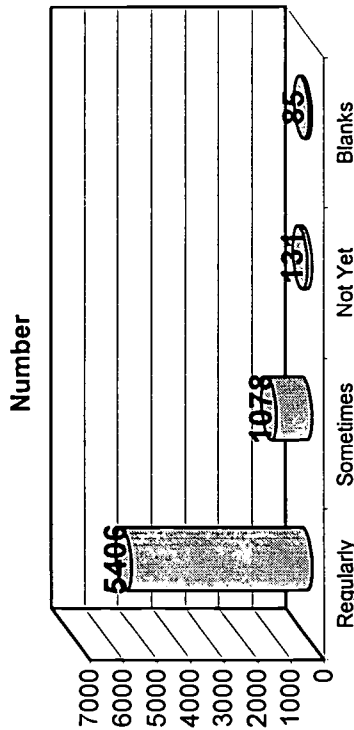
☒ Regularly ☒ Sometimes ☐ Not Yet ☐ Blanks

PRESCHOOL PROGRESS REPORT

District Summary

Marking Period 2, 2001 / 2002 School Year

Item 39	Assessment	Number	Percent
Converses with other children	Regularly	5406	80.69%
	Sometimes	1078	16.09%
	Not Yet	131	1.96%
	Blanks	85	1.27%
Total		6700	100.00%

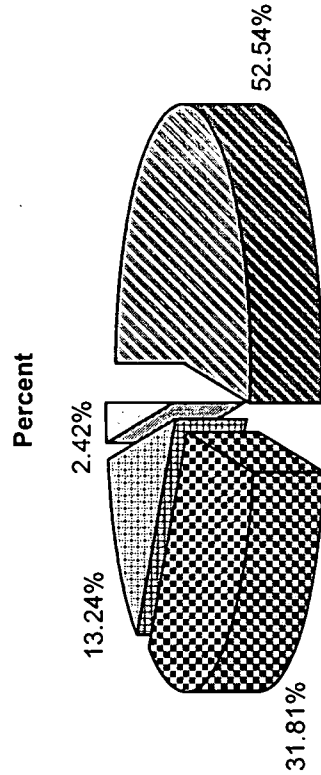
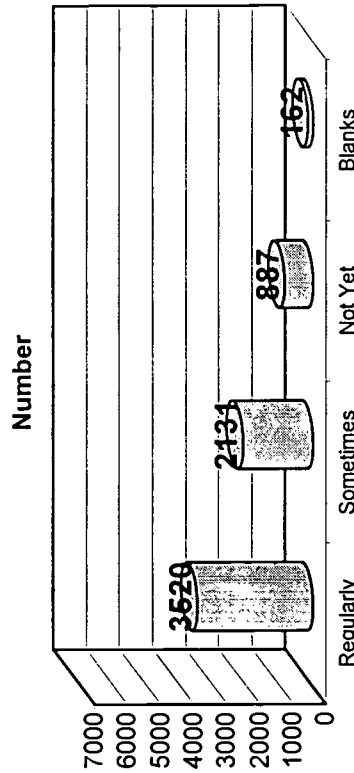


☒ Regularly ☒ Sometimes ☐ Not Yet ☐ Blanks

Office of Research and Evaluation

JW / JK, 2/12/2003

Item 40	Assessment	Number	Percent
Describes pictures, or objects, or events in some detail	Regularly	3520	52.54%
	Sometimes	2131	31.81%
	Not Yet	887	13.24%
	Blanks	162	2.42%
Total		6700	100.00%



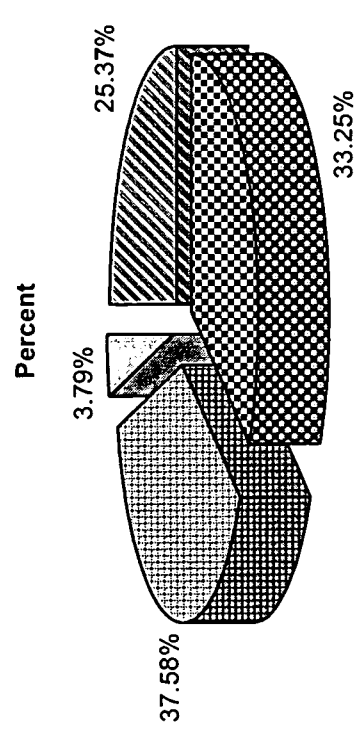
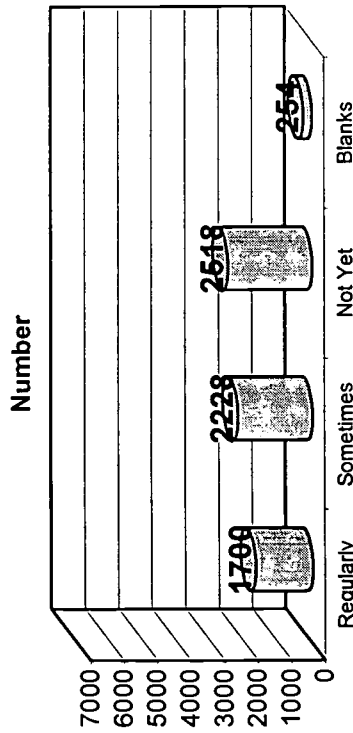
☒ Regularly ☒ Sometimes ☐ Not Yet ☐ Blanks

PRESCHOOL PROGRESS REPORT

District Summary

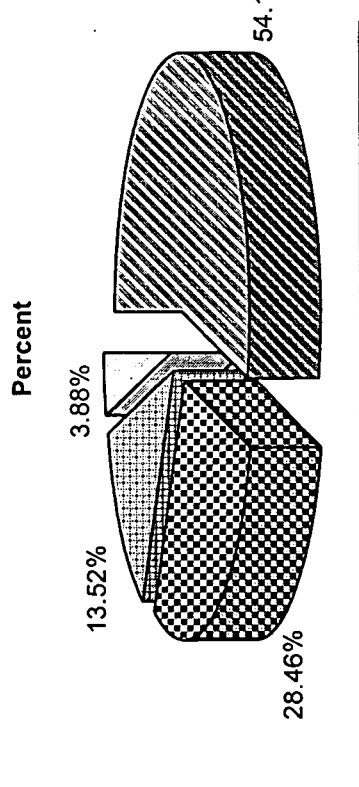
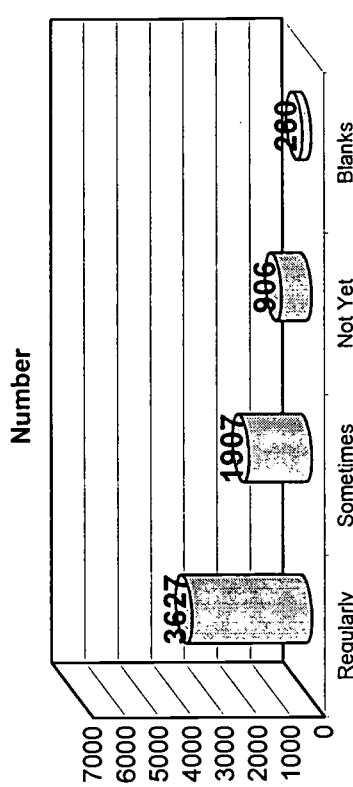
Marking Period 2, 2001 / 2002 School Year

Item 41	Assessment	Number	Percent
Describes pictures, objects, or events in great detail	Regularly	1700	25.37%
	Sometimes	2228	33.25%
	Not Yet	2518	37.58%
	Blanks	254	3.79%
	Total	6700	100.00%



Regularly Sometimes Not Yet Blanks

Item 42	Assessment	Number	Percent
Duplicates a one-attribute pattern with direction	Regularly	3627	54.13%
	Sometimes	1907	28.46%
	Not Yet	906	13.52%
	Blanks	260	3.88%
	Total	6700	100.00%



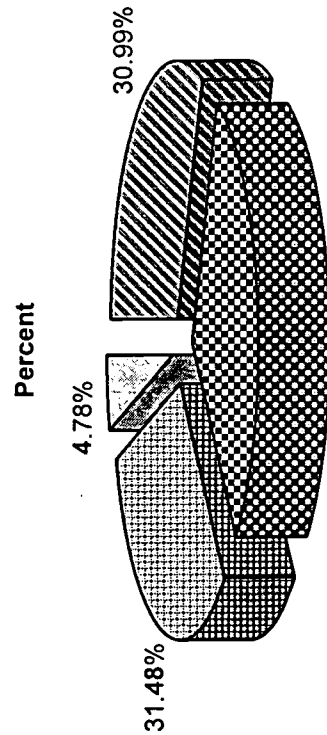
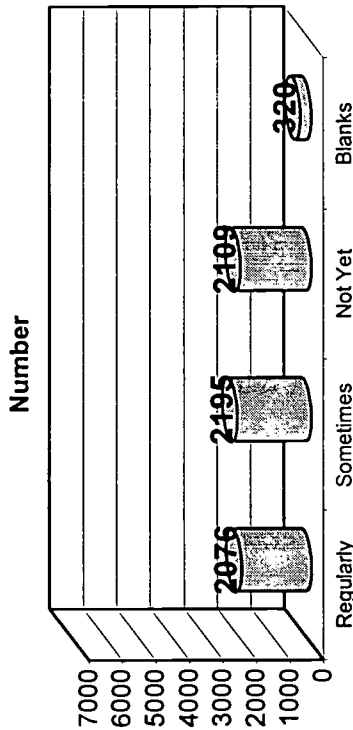
Regularly Sometimes Not Yet Blanks

PRESCHOOL PROGRESS REPORT

District Summary

Marking Period 2, 2001 / 2002 School Year

Item 43	Assessment	Number	Percent
Duplicates a one-attribute pattern independently	Regularly	2076	30.99%
	Sometimes	2195	32.76%
	Not Yet	2109	31.48%
	Blanks	320	4.78%
Total		6700	100.00%

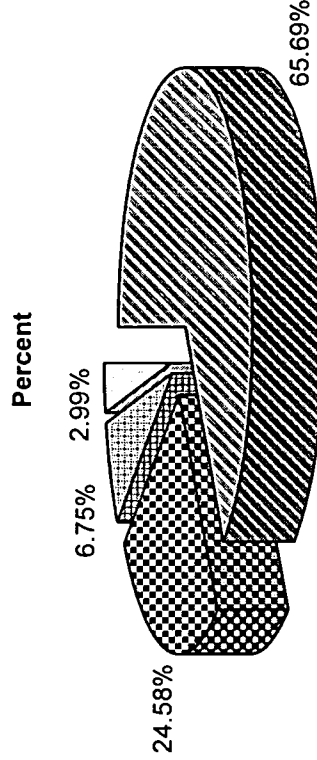
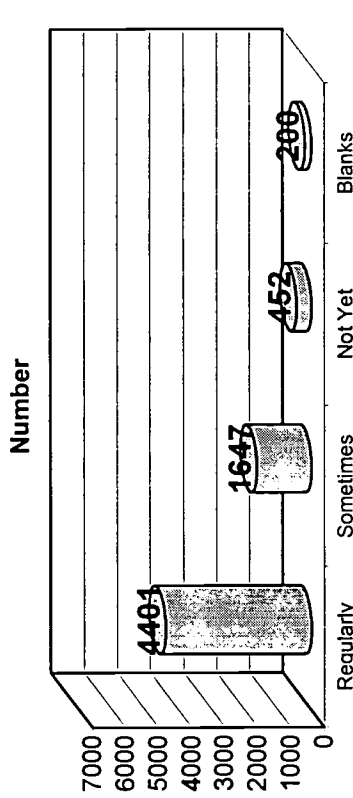


☒ Regularly ☒ Sometimes ☒ Not Yet ☐ Blanks

Office of Research and Evaluation

JW / JK, 2/12/2003

Item 44	Assessment	Number	Percent
Sorts objects with direction	Regularly	4401	65.69%
	Sometimes	1647	24.58%
	Not Yet	452	6.75%
	Blanks	200	2.99%
Total		6700	100.00%



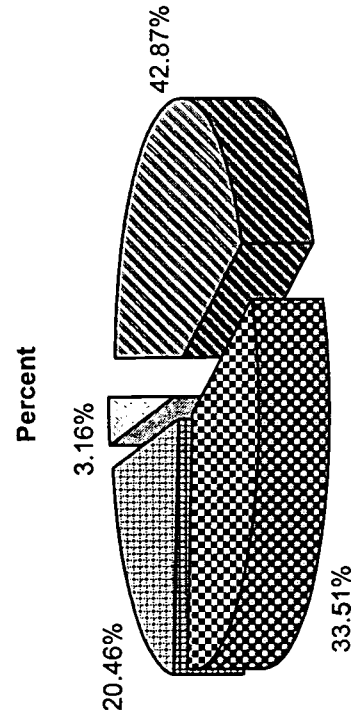
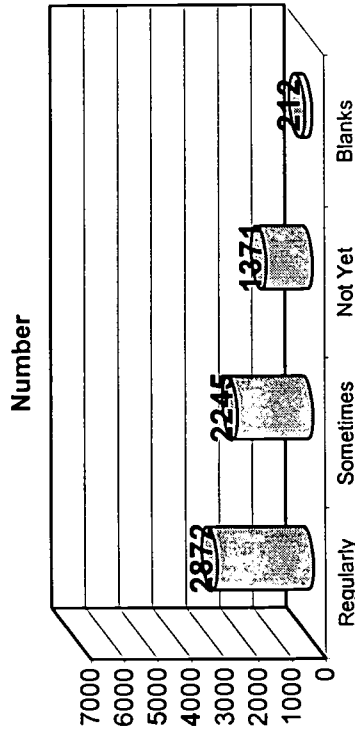
☒ Regularly ☒ Sometimes ☒ Not Yet ☐ Blanks

PRESCHOOL PROGRESS REPORT

District Summary

Marking Period 2, 2001 / 2002 School Year

Item 45	Assessment	Number	Percent
Sorts objects independently	Regularly	2872	42.87%
	Sometimes	2245	33.51%
	Not Yet	1371	20.46%
	Blanks	212	3.16%
Total		6700	100.00%

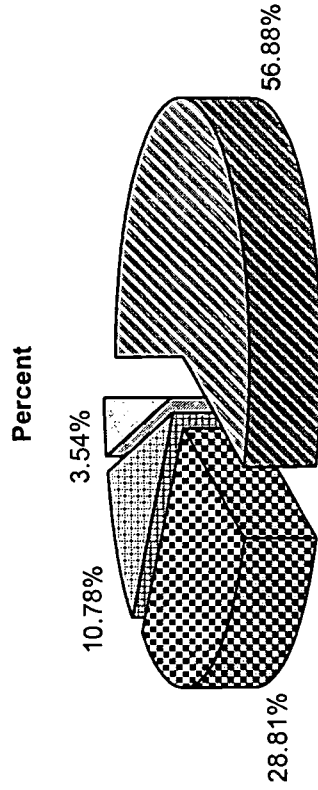
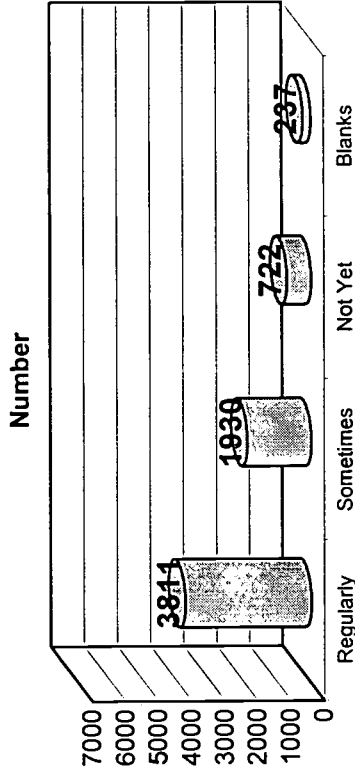


Regularly Sometimes Not Yet Blanks

Office of Research and Evaluation

JW / JK, 2/12/2003

Item 46	Assessment	Number	Percent
Counts objects	Regularly	3811	56.88%
	Sometimes	1930	28.81%
	Not Yet	722	10.78%
	Blanks	237	3.54%
Total		6700	100.00%



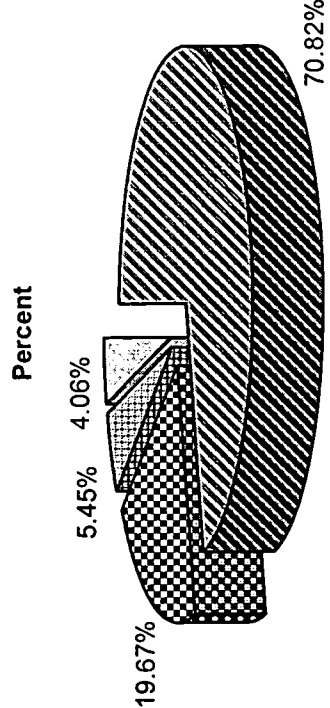
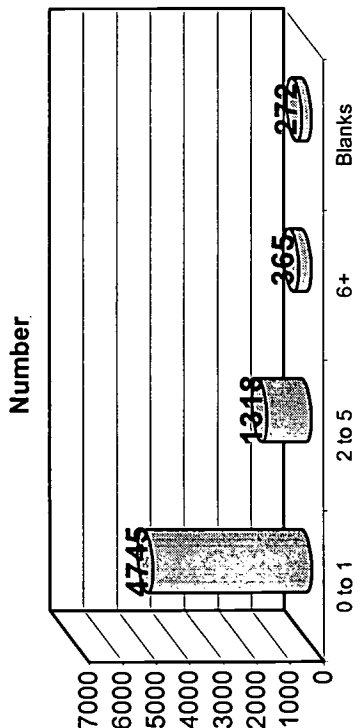
Regularly Sometimes Not Yet Blanks

PRESCHOOL PROGRESS REPORT

District Summary

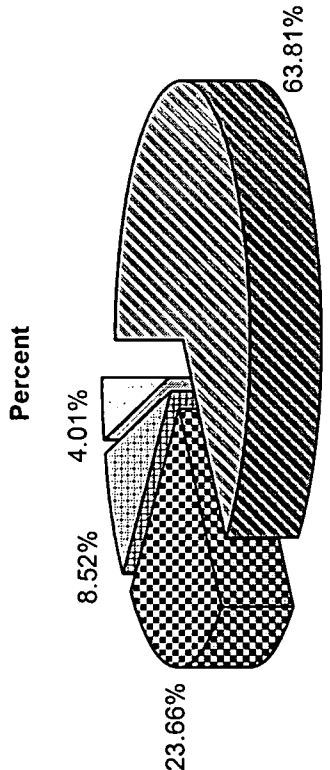
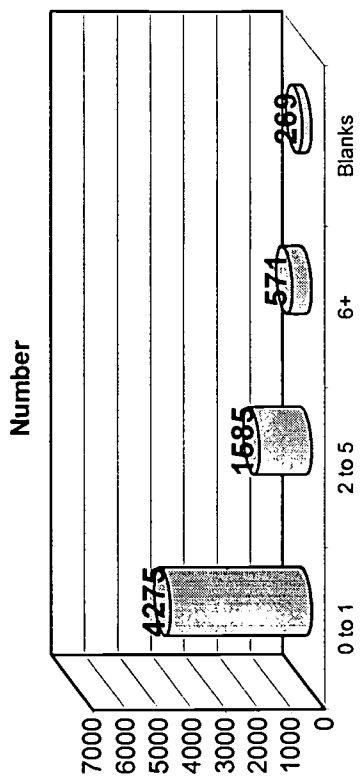
Marking Period 2, 2001 / 2002 School Year

Item 47	Assessment	Number	Percent
Matches basic colors	0 to 1	4745	70.82%
	2 to 5	1318	19.67%
	6+	365	5.45%
	Blanks	272	4.06%
	Total	6700	100.00%



☒ 0 to 1 ☒ 2 to 5 ☒ 6+ ☐ Blanks

Item 48	Assessment	Number	Percent
Points to basic colors	0 to 1	4275	63.81%
	2 to 5	1585	23.66%
	6+	571	8.52%
	Blanks	269	4.01%
	Total	6700	100.00%



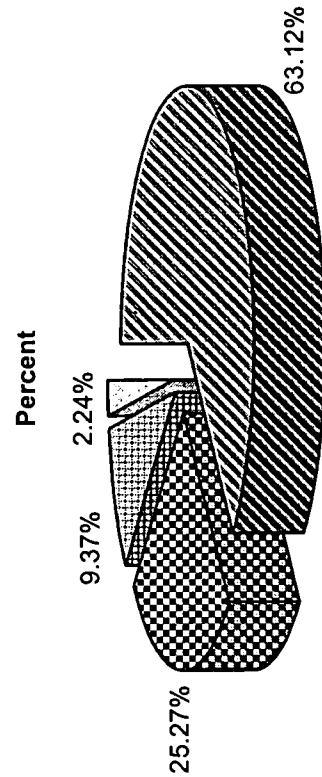
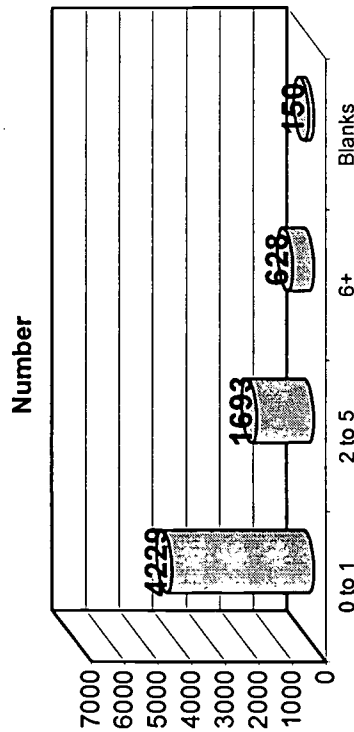
☒ 0 to 1 ☒ 2 to 5 ☒ 6+ ☐ Blanks

PRESCHOOL PROGRESS REPORT

District Summary

Marking Period 2, 2001 / 2002 School Year

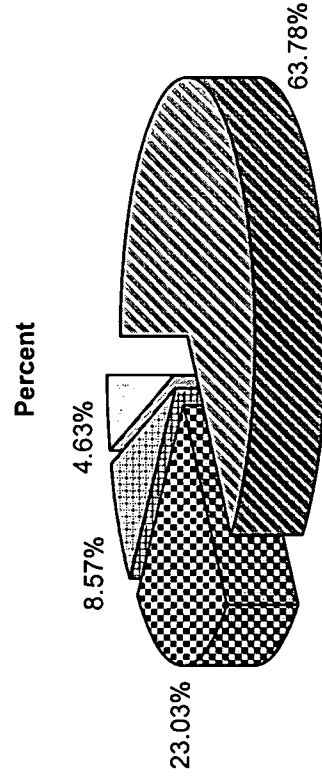
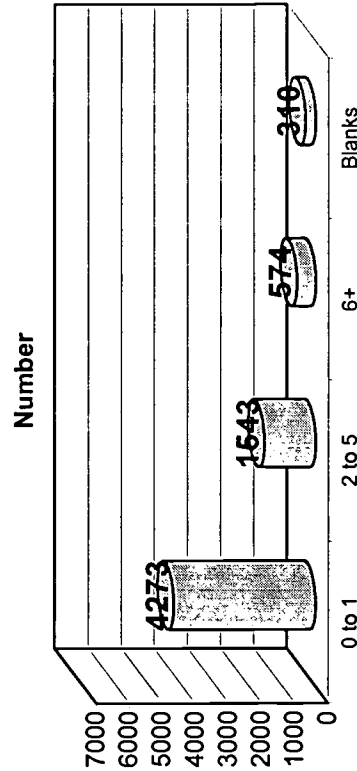
Item 49	Assessment	Number	Percent
Names basic Colors	0 to 1	4229	63.12%
	2 to 5	1693	25.27%
	6+	628	9.37%
	Blanks	150	2.24%
	Total	6700	100.00%



☒ 0 to 1 ☒ 2 to 5 ☒ 6+ ☐ Blanks

Office of Research and Evaluation
JW / JK, 2/12/2003

Item 50	Assessment	Number	Percent
Matches Shapes	0 to 1	4273	63.78%
	2 to 5	1543	23.03%
	6+	574	8.57%
	Blanks	310	4.63%
	Total	6700	100.00%



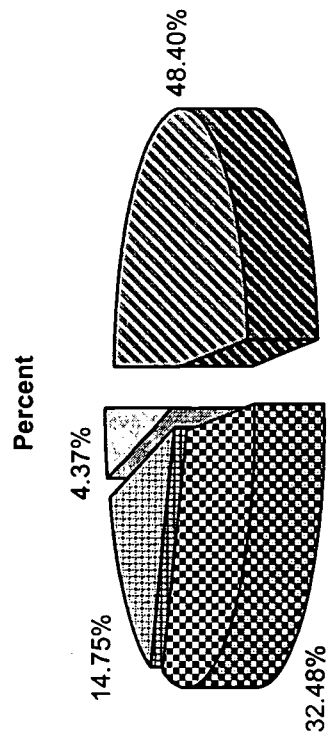
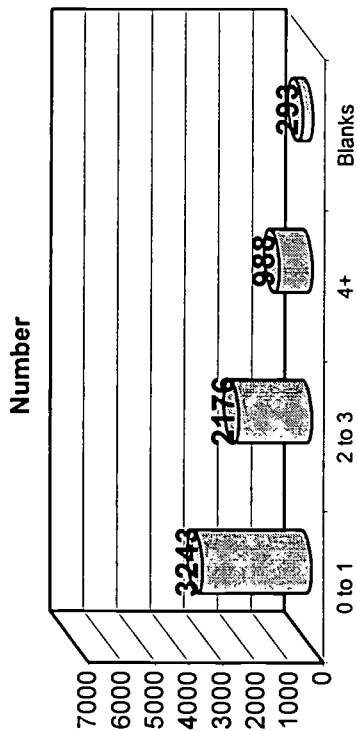
☒ 0 to 1 ☒ 2 to 5 ☒ 6+ ☐ Blanks

PRESCHOOL PROGRESS REPORT

District Summary

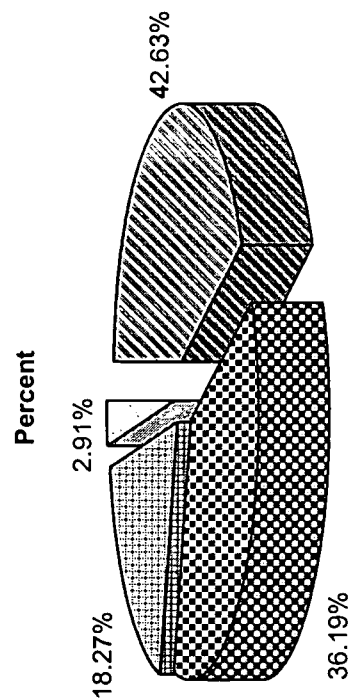
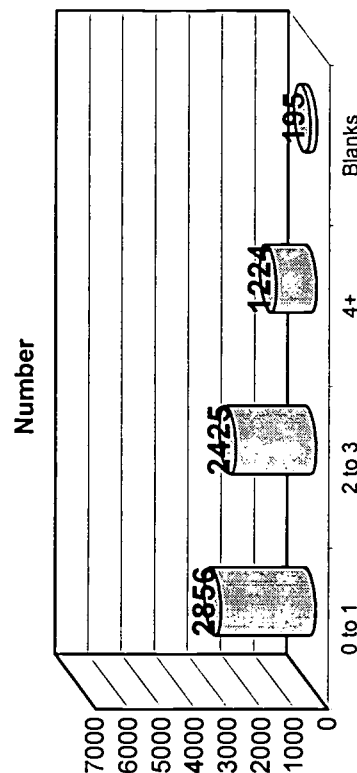
Marking Period 2, 2001 / 2002 School Year

Item 51	Assessment	Number	Percent
Points to Shapes	0 to 1	3243	48.40%
	2 to 3	2176	32.48%
	4+	988	14.75%
	Blanks	293	4.37%
	Total	6700	100.00%



☒ 0 to 1 ☒ 2 to 3 ☒ 4+ ☐ Blanks

Item 52	Assessment	Number	Percent
Names Shapes	0 to 1	2856	42.63%
	2 to 3	2425	36.19%
	4+	1224	18.27%
	Blanks	195	2.91%
	Total	6700	100.00%



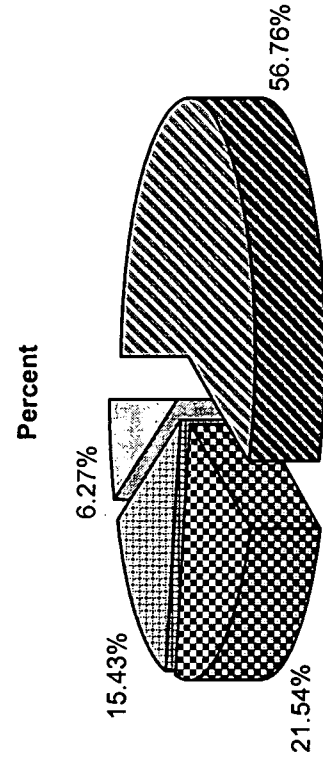
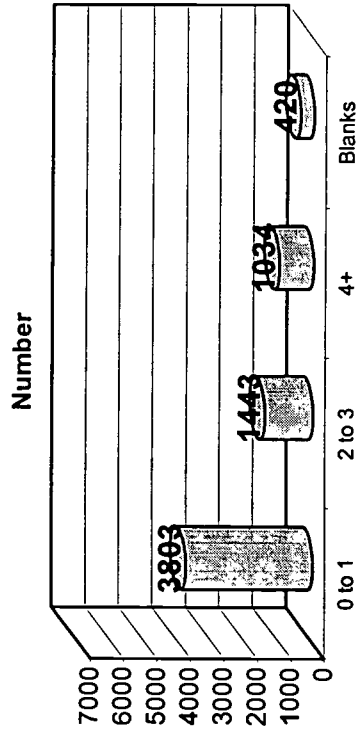
☒ 0 to 1 ☒ 2 to 3 ☒ 4+ ☐ Blanks

PRESCHOOL PROGRESS REPORT

District Summary

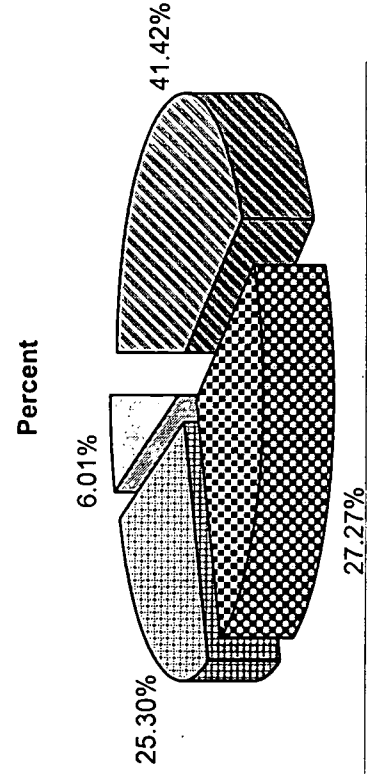
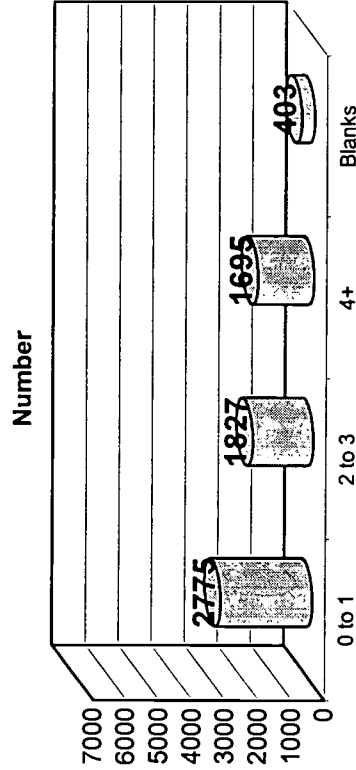
Marking Period 2, 2001 / 2002 School Year

Item 53	Assessment	Number	Percent
Matches numerals	0 to 1	3803	56.76%
	2 to 3	1443	21.54%
	4+	1034	15.43%
	Blanks	420	6.27%
	Total	6700	100.00%



☒ 0 to 1 ☒ 2 to 3 ☒ 4+ ☐ Blanks

Item 54	Assessment	Number	Percent
Points to numerals	0 to 1	2775	41.42%
	2 to 3	1827	27.27%
	4+	1695	25.30%
	Blanks	403	6.01%
	Total	6700	100.00%



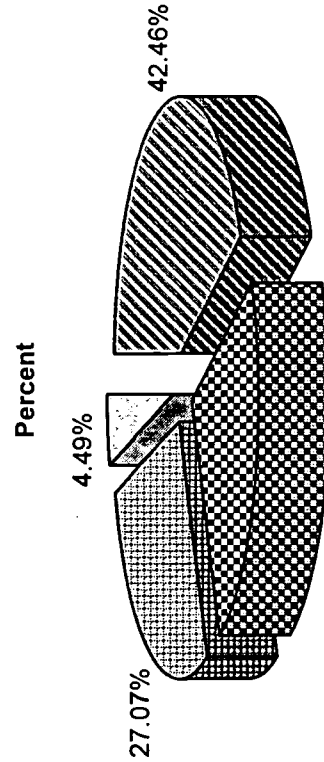
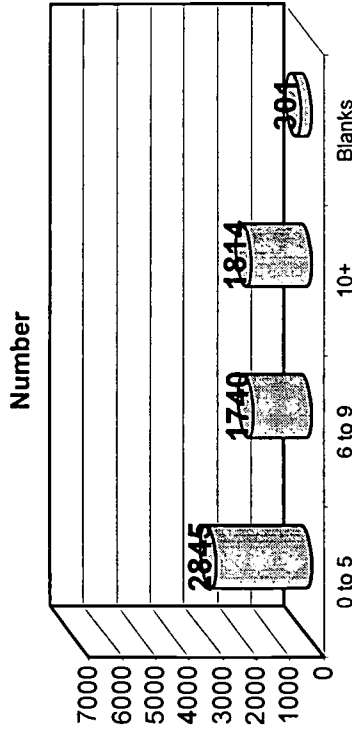
☒ 0 to 1 ☒ 2 to 3 ☒ 4+ ☐ Blanks

PRESCHOOL PROGRESS REPORT

District Summary

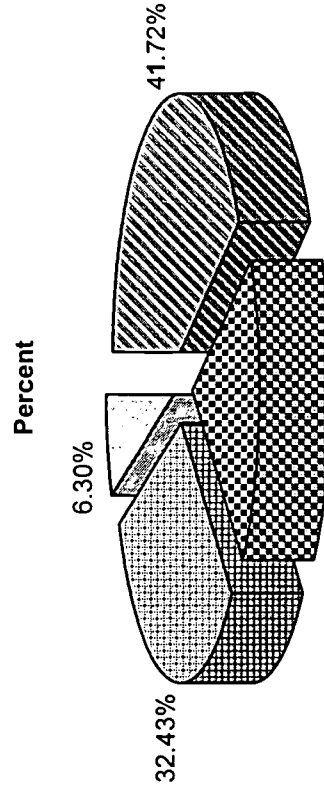
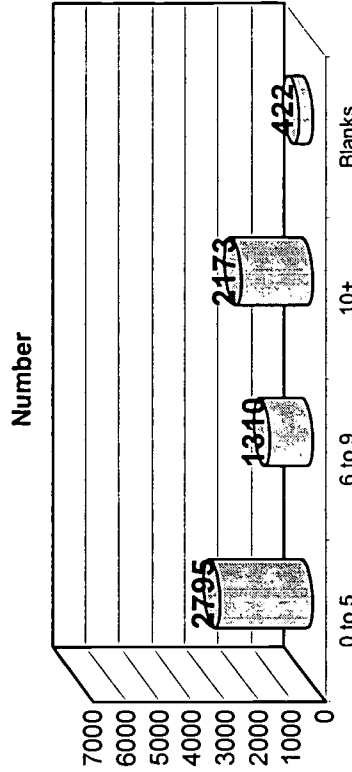
Marking Period 2, 2001 / 2002 School Year

Item 55	Assessment	Number	Percent
Names numerals	0 to 5	2845	42.46%
	6 to 9	1740	25.97%
	10+	1814	27.07%
	Blanks	301	4.49%
Total		6700	100.00%



☒ 0 to 5 ☒ 6 to 9 ☒ 10+ ☐ Blanks

Item 56	Assessment	Number	Percent
Matches letters	0 to 5	2795	41.72%
	6 to 9	1310	19.55%
	10+	2173	32.43%
	Blanks	422	6.30%
Total		6700	100.00%



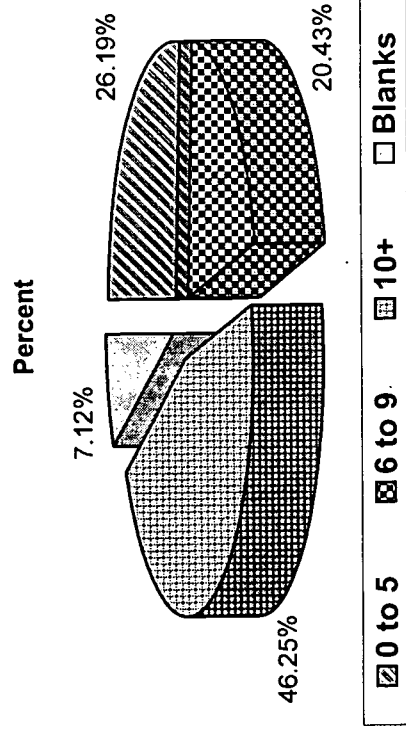
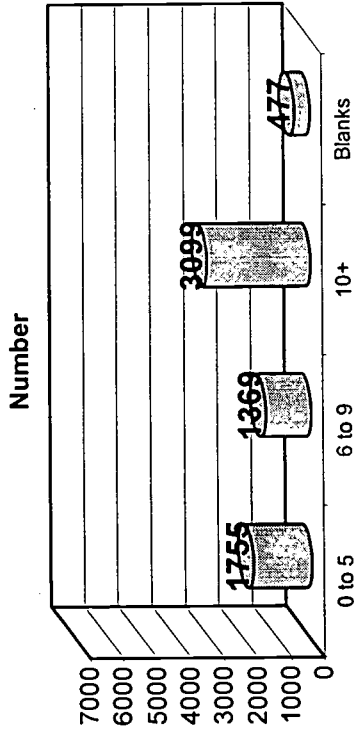
☒ 0 to 5 ☒ 6 to 9 ☒ 10+ ☐ Blanks

PRESCHOOL PROGRESS REPORT

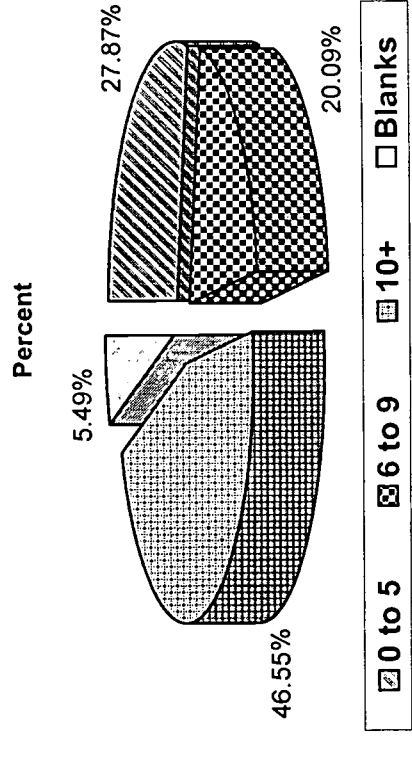
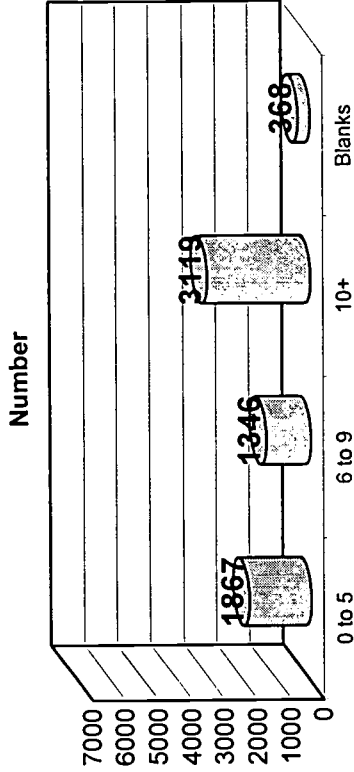
District Summary

Marking Period 2, 2001 / 2002 School Year

Item 57	Assessment	Number	Percent
Points to letters	0 to 5	1755	26.19%
	6 to 9	1369	20.43%
	10+	3099	46.25%
	Blanks	477	7.12%
	Total	6700	100.00%



Item 58	Assessment	Number	Percent
Names letters	0 to 5	1867	27.87%
	6 to 9	1346	20.09%
	10+	3119	46.55%
	Blanks	368	5.49%
	Total	6700	100.00%



Item Tables and Charts

Marking Period 3

2001/2002 School Year

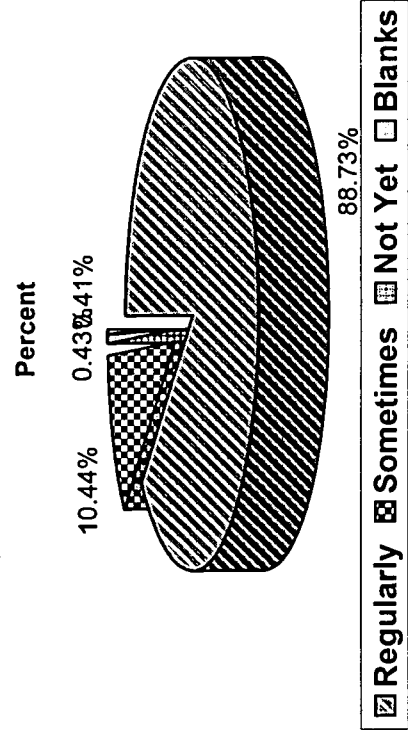
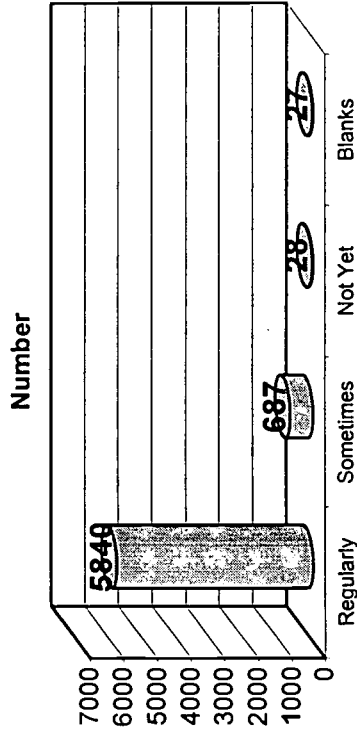
Detroit Public Schools

PRESCHOOL PROGRESS REPORT

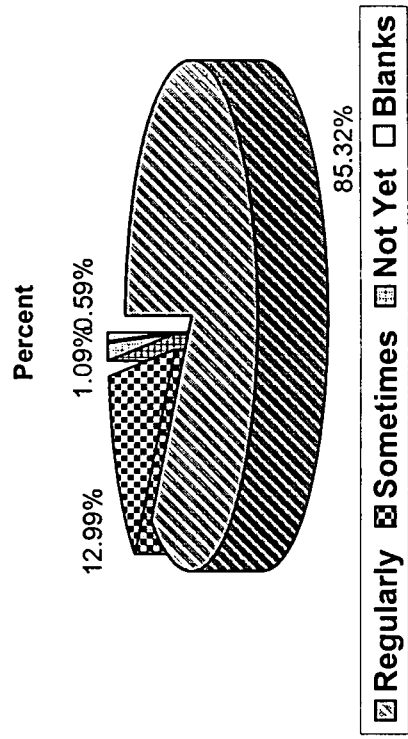
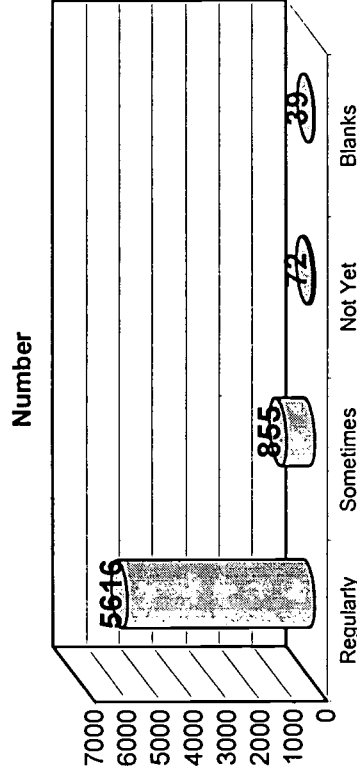
District Summary

Marking Period 3, 2001 / 2002 School Year

Item 1	Assessment	Number	Percent
Participants in classroom activities	Regularly	5840	88.73%
	Sometimes	687	10.44%
	Not Yet	28	0.43%
	Blanks	27	0.41%
	Total	6582	100.00%



Item 2	Assessment	Number	Percent
Shows initiative / makes choices	Regularly	5616	85.32%
	Sometimes	855	12.99%
	Not Yet	72	1.09%
	Blanks	39	0.59%
	Total	6582	100.00%

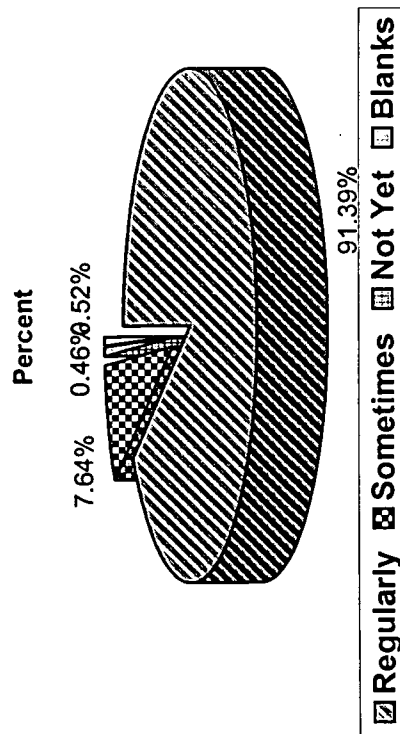
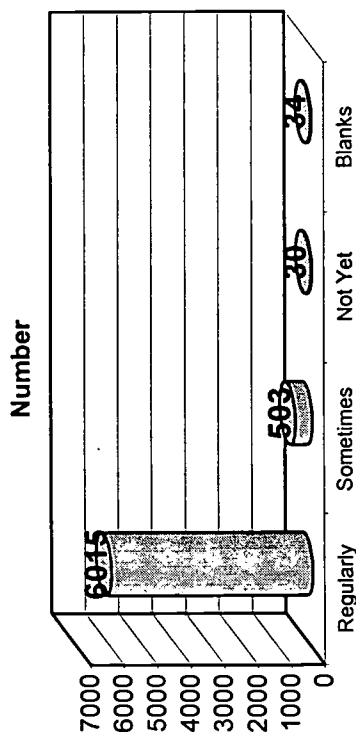


PRESCHOOL PROGRESS REPORT

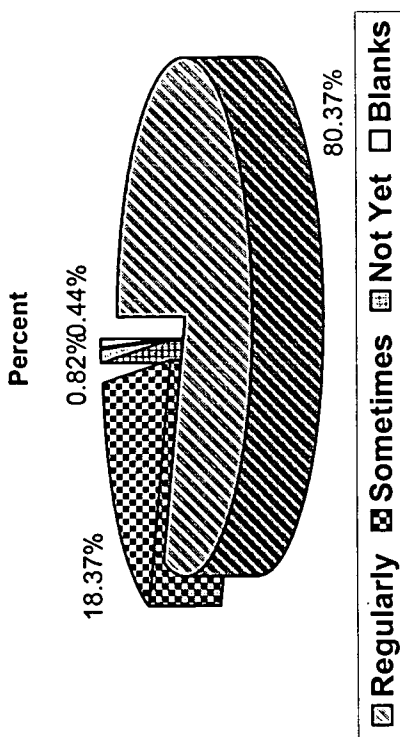
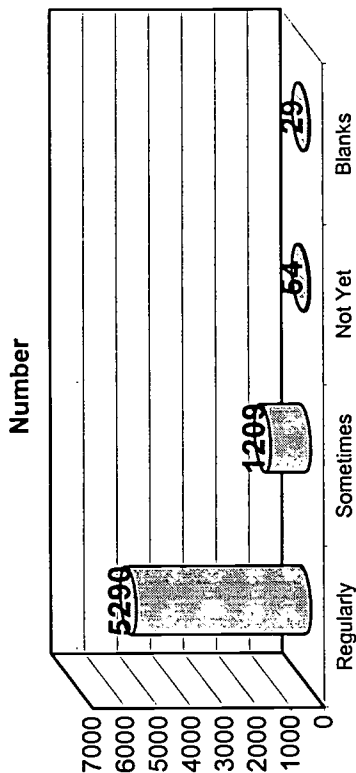
District Summary

Marking Period 3, 2001 / 2002 School Year

Item 3	Assessment	Number	Percent
Plays with others	Regularly	6015	91.39%
	Sometimes	503	7.64%
	Not Yet	30	0.46%
	Blanks	34	0.52%
	Total	6582	100.00%



Item 4	Assessment	Number	Percent
Cooperates with adults	Regularly	5290	80.37%
	Sometimes	1209	18.37%
	Not Yet	54	0.82%
	Blanks	29	0.44%
	Total	6582	100.00%



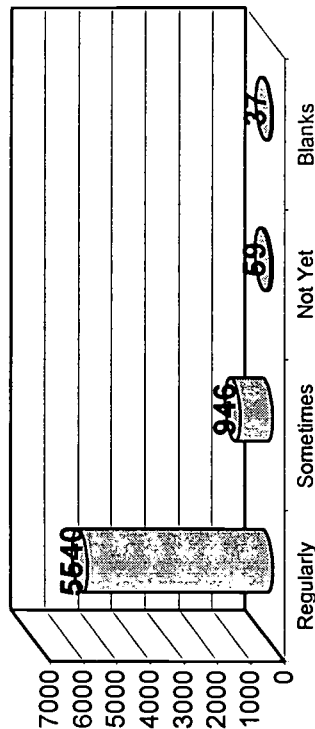
PRESCHOOL PROGRESS REPORT

District Summary

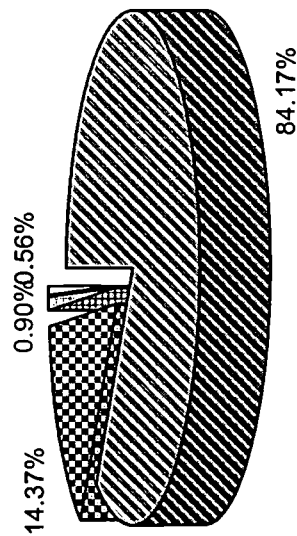
Marking Period 3, 2001 / 2002 School Year

Item 5	Assessment	Number	Percent
Demonstrates respect	Regularly	5540	84.17%
	Sometimes	946	14.37%
	Not Yet	59	0.90%
	Blanks	37	0.56%
Total		6582	100.00%

Number



Percent

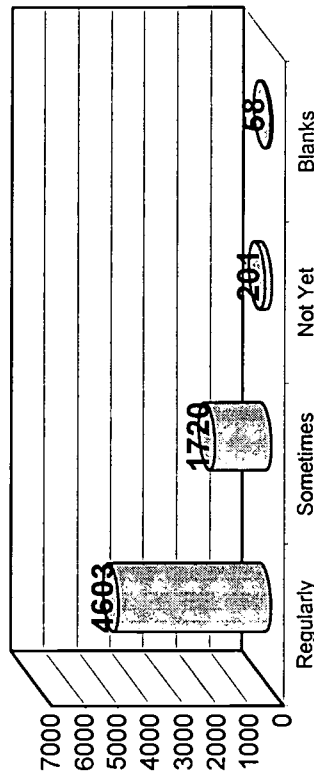


☒ Regularly ☒ Sometimes ☒ Not Yet ☐ Blanks

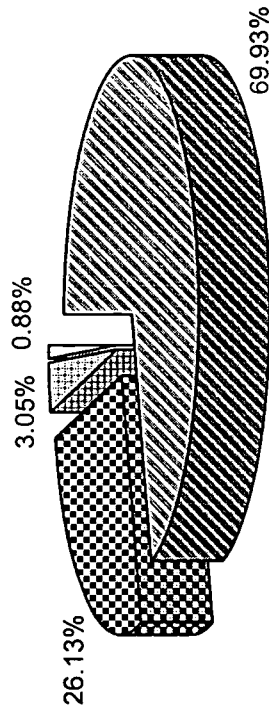
Office of Research and Evaluation
JW / JK, 2/12/2003

Item 6	Assessment	Number	Percent
Expresses feelings appropriately	Regularly	4603	69.93%
	Sometimes	1720	26.13%
	Not Yet	201	3.05%
	Blanks	58	0.88%
Total		6582	100.00%

Number



Percent



☒ Regularly ☒ Sometimes ☒ Not Yet ☐ Blanks

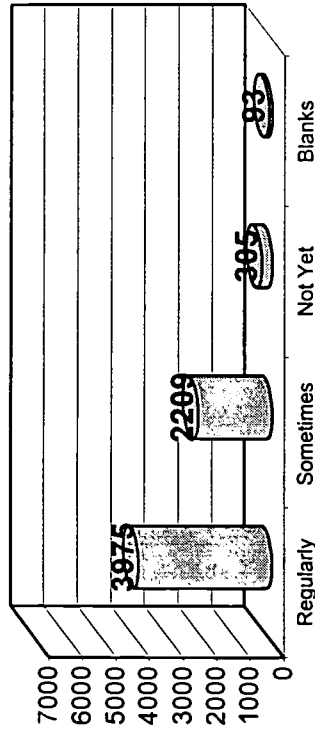
PRESCHOOL PROGRESS REPORT

District Summary

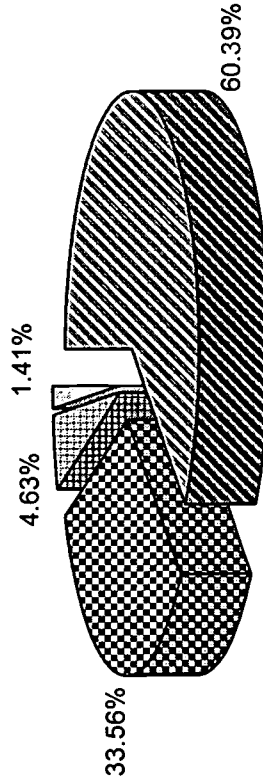
Marking Period 3, 2001 / 2002 School Year

Item 7	Assessment	Number	Percent
Solves problems	Regularly	3975	60.39%
	Sometimes	2209	33.56%
	Not Yet	305	4.63%
	Blanks	93	1.41%
Total		6582	100.00%

Number



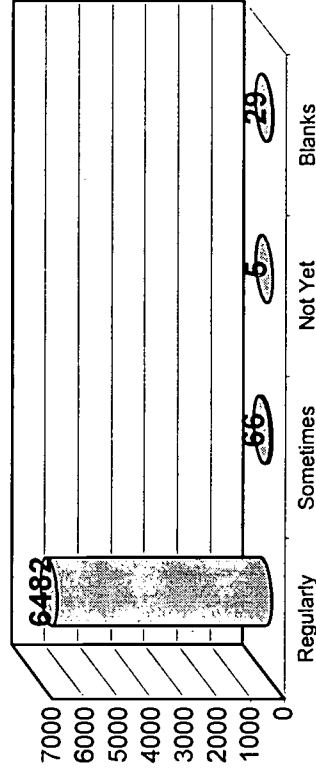
Percent



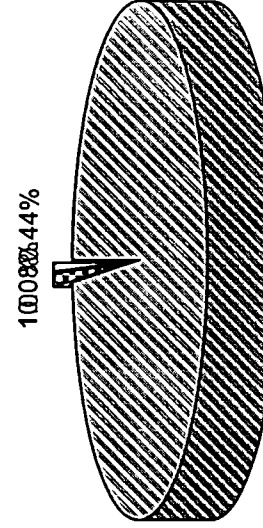
☒ Regularly ☒ Sometimes ☒ Not Yet ☐ Blanks

Item 8	Assessment	Number	Percent
Walks	Regularly	6482	98.48%
	Sometimes	66	1.00%
	Not Yet	5	0.08%
	Blanks	29	0.44%
Total		6582	100.00%

Number



Percent



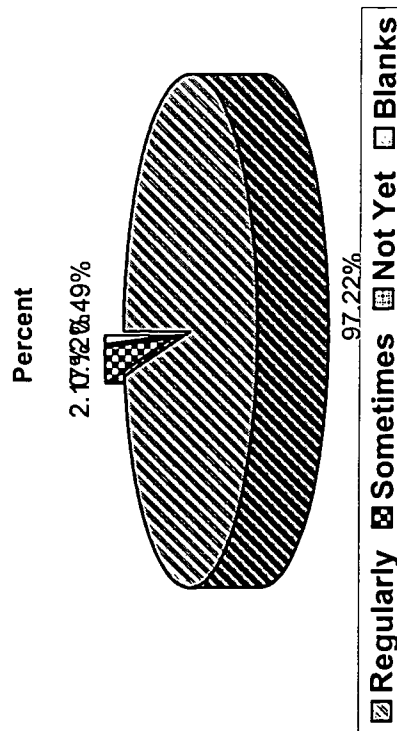
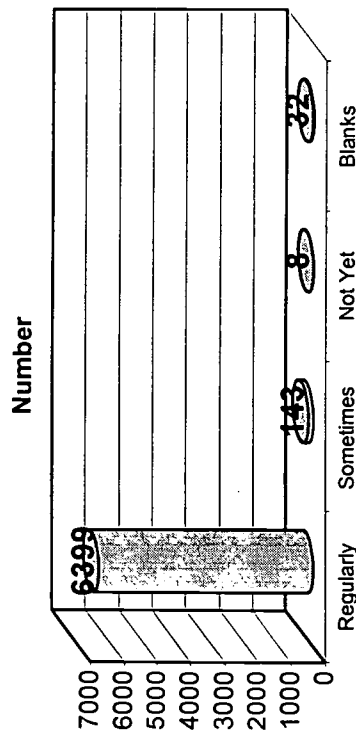
☒ Regularly ☒ Sometimes ☒ Not Yet ☐ Blanks

PRESCHOOL PROGRESS REPORT

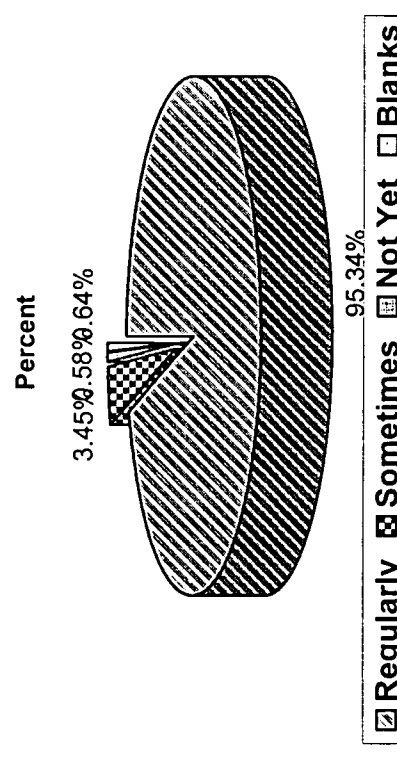
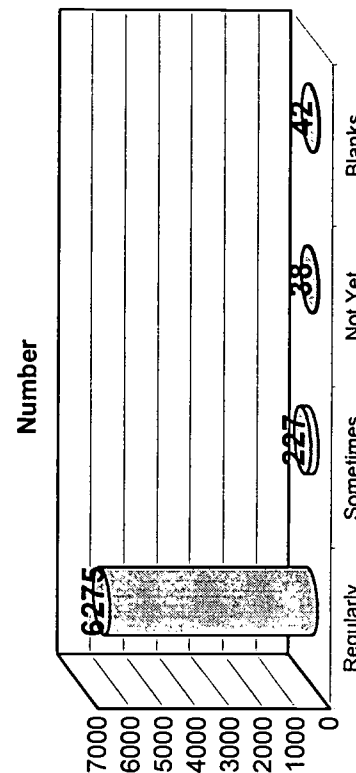
District Summary

Marking Period 3, 2001 / 2002 School Year

Item 9	Assessment	Number	Percent
Runs	Regularly	6399	97.22%
	Sometimes	143	2.17%
	Not Yet	8	0.12%
	Blanks	32	0.49%
	Total	6582	100.00%



Item 10	Assessment	Number	Percent
Jumps	Regularly	6275	95.34%
	Sometimes	227	3.45%
	Not Yet	38	0.58%
	Blanks	42	0.64%
	Total	6582	100.00%

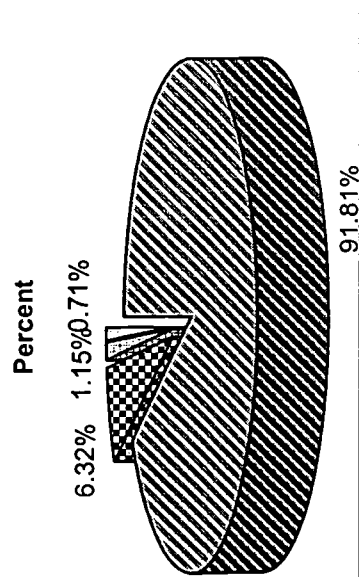
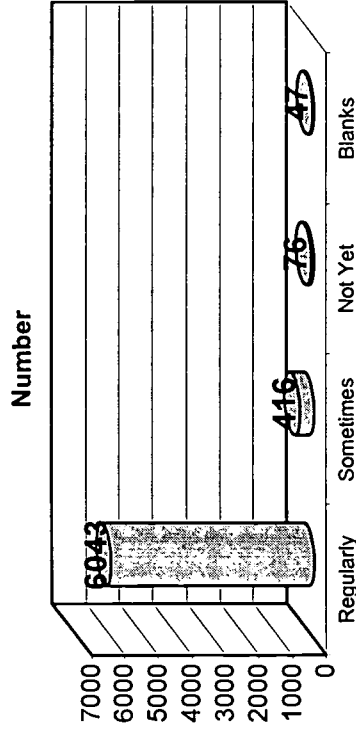


PRESCHOOL PROGRESS REPORT

District Summary

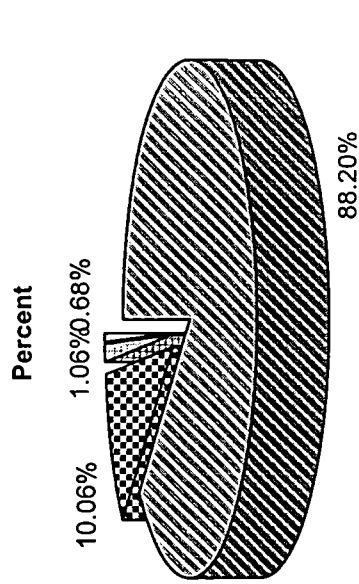
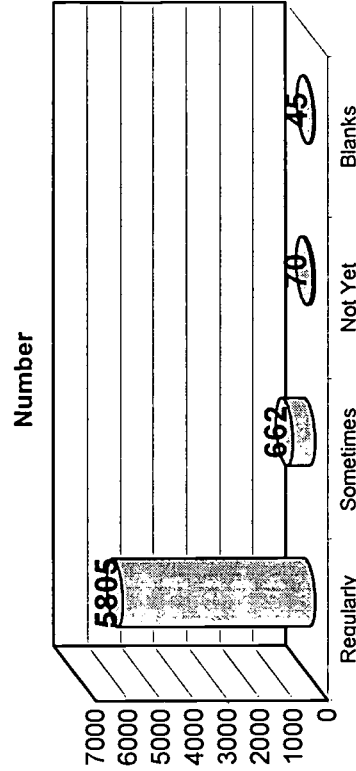
Marking Period 3, 2001 / 2002 School Year

Item 11	Assessment	Number	Percent
Hops	Regularly	6043	91.81%
	Sometimes	416	6.32%
	Not Yet	76	1.15%
	Blanks	47	0.71%
	Total	6582	100.00%



☒ Regularly ☒ Sometimes ☒ Not Yet ☒ Blanks

Item 12	Assessment	Number	Percent
Throws	Regularly	5805	88.20%
	Sometimes	662	10.06%
	Not Yet	70	1.06%
	Blanks	45	0.68%
	Total	6582	100.00%



☒ Regularly ☒ Sometimes ☒ Not Yet ☒ Blanks

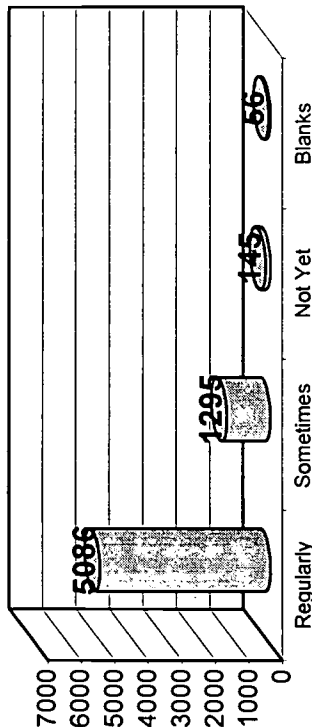
PRESCHOOL PROGRESS REPORT

District Summary

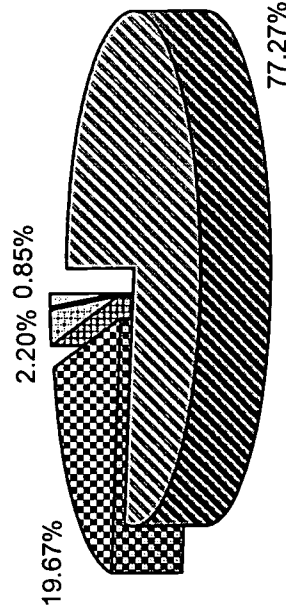
Marking Period 3, 2001 / 2002 School Year

Item 13	Assessment	Number	Percent
Catches	Regularly	5086	77.27%
	Sometimes	1295	19.67%
	Not Yet	145	2.20%
	Blanks	56	0.85%
	Total	6582	100.00%

Number



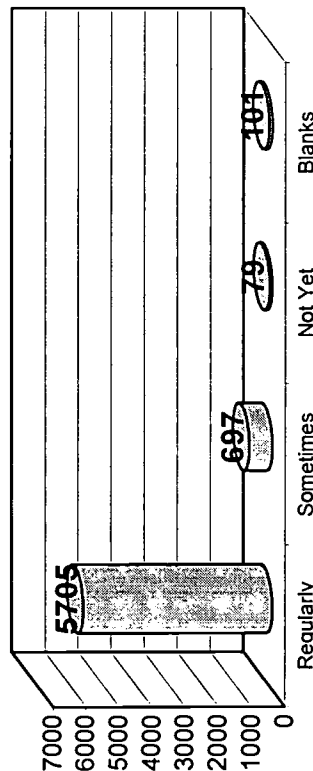
Percent



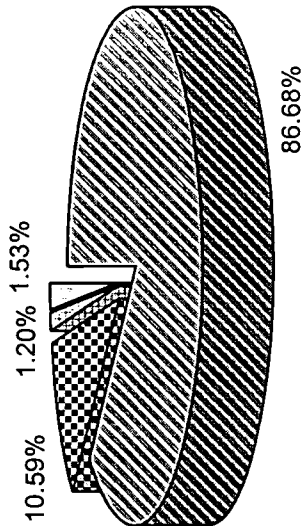
☒ Regularly ☒ Sometimes ☐ Not Yet ☐ Blanks

Item 14	Assessment	Number	Percent
Kicks	Regularly	5705	86.68%
	Sometimes	697	10.59%
	Not Yet	79	1.20%
	Blanks	101	1.53%
	Total	6582	100.00%

Number



Percent



☒ Regularly ☒ Sometimes ☐ Not Yet ☐ Blanks

Detroit Public Schools

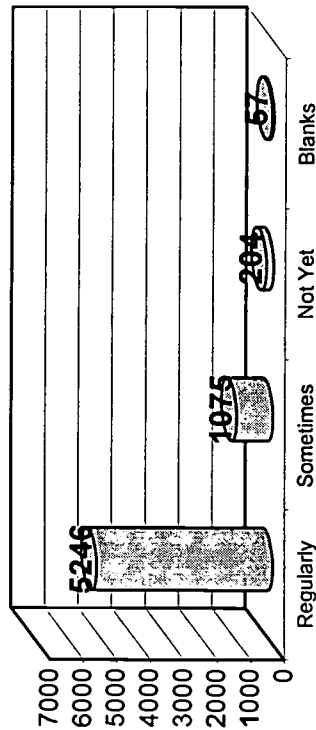
PRESCHOOL PROGRESS REPORT

District Summary

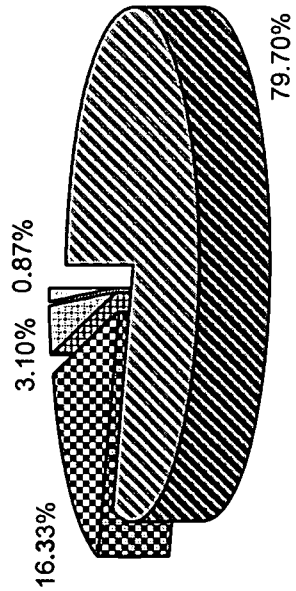
Marking Period 3, 2001 / 2002 School Year

Item 15	Assessment	Number	Percent
Bounces	Regularly	5246	79.70%
	Sometimes	1075	16.33%
	Not Yet	204	3.10%
	Blanks	57	0.87%
	Total	6582	100.00%

Number



Percent

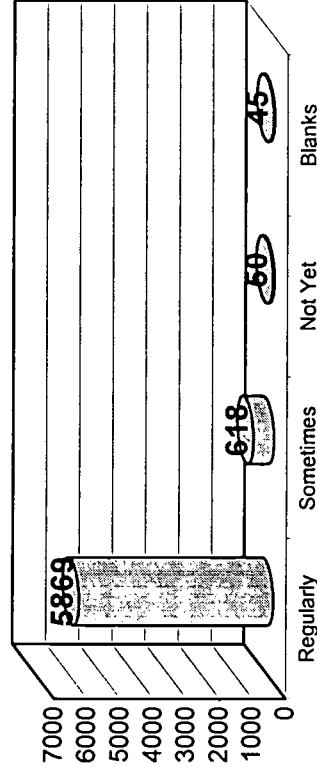


☒ Regularly ☒ Sometimes ☐ Not Yet ☐ Blanks

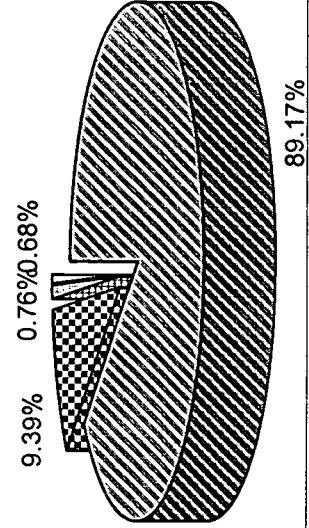
Office of Research and Evaluation
JW / JK, 2/12/2003

Item 16	Assessment	Number	Percent
Demonstrates eye/hand coordination by using puzzles blocks and manipulatives	Regularly	5869	89.17%
	Sometimes	618	9.39%
	Not Yet	50	0.76%
	Blanks	45	0.68%
	Total	6582	100.00%

Number



Percent



☒ Regularly ☒ Sometimes ☐ Not Yet ☐ Blanks

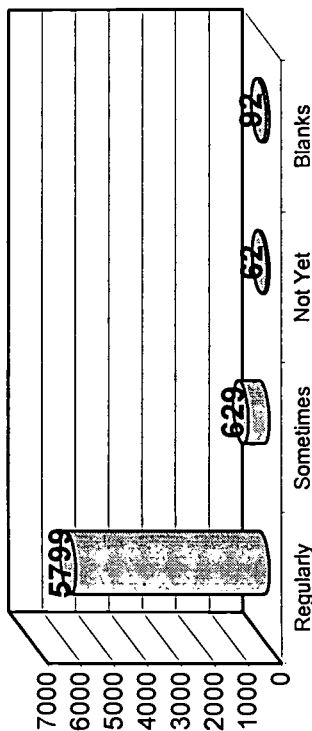
PRESCHOOL PROGRESS REPORT

District Summary

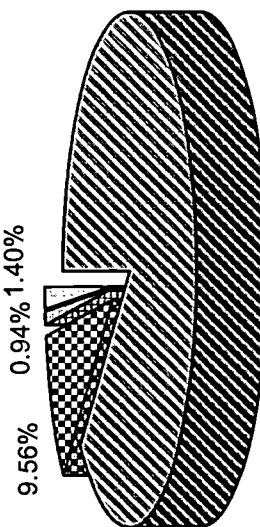
Marking Period 3, 2001 / 2002 School Year

Item 17	Assessment	Number	Percent
Holds and manipulates crayons, pencils, and brushes	Regularly	5799	88.10%
	Sometimes	629	9.56%
	Not Yet	62	0.94%
	Blanks	92	1.40%
	Total	6582	100.00%

Number



Percent

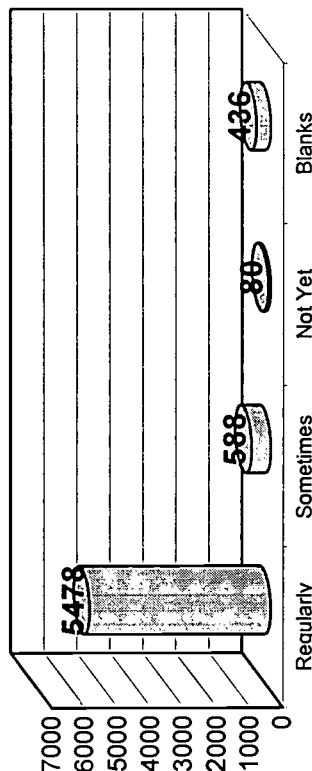


88.10%

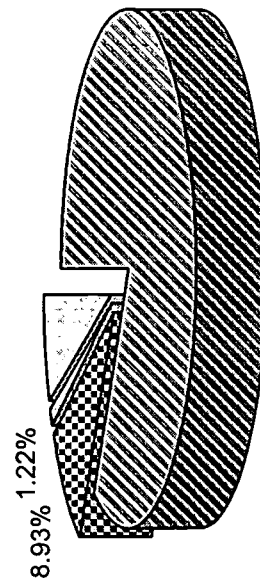
☒ Regularly ☒ Sometimes ☒ Not Yet ☐ Blanks

Item 18	Assessment	Number	Percent
Scribbles	Regularly	5478	83.23%
	Sometimes	588	8.93%
	Not Yet	80	1.22%
	Blanks	436	6.62%
	Total	6582	100.00%

Number



Percent



83.23%

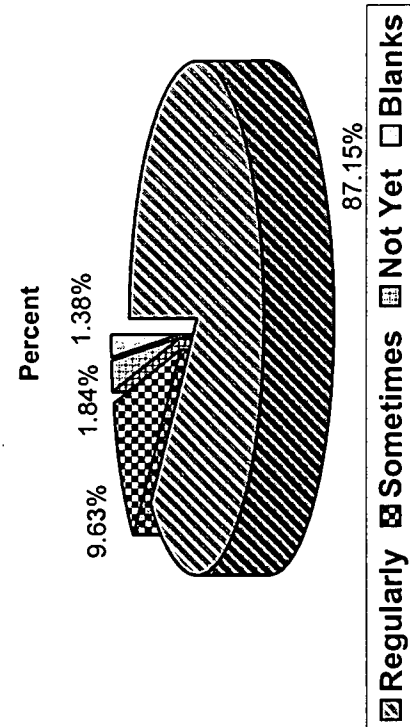
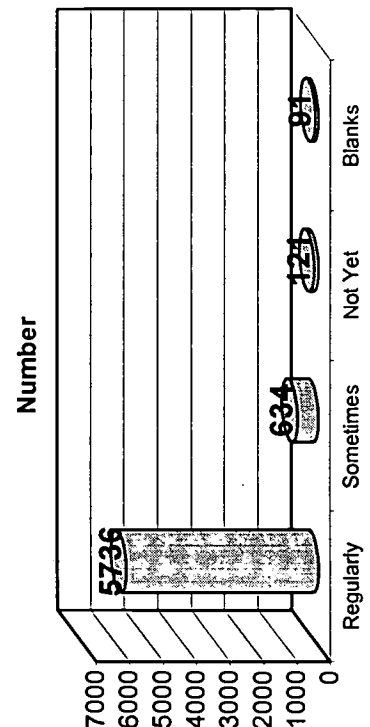
☒ Regularly ☒ Sometimes ☒ Not Yet ☐ Blanks

PRESCHOOL PROGRESS REPORT

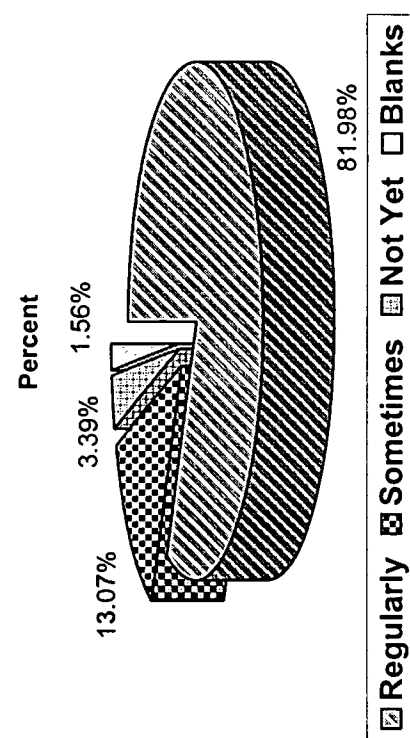
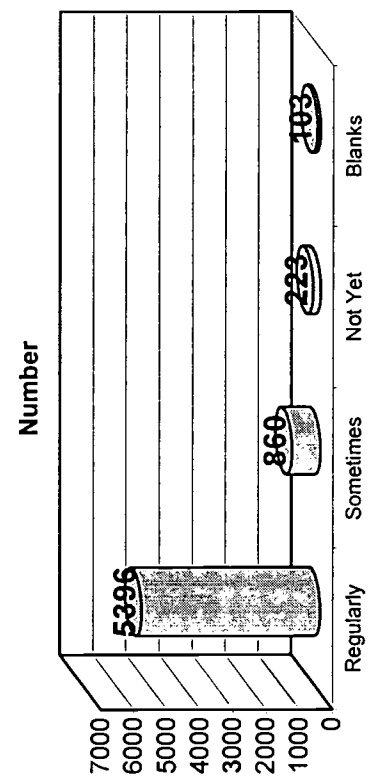
District Summary

Marking Period 3, 2001 / 2002 School Year

Item 19	Assessment	Number	Percent
Draws lines	Regularly	5736	87.15%
	Sometimes	634	9.63%
	Not Yet	121	1.84%
	Blanks	91	1.38%
Total		6582	100.00%



Item 20	Assessment	Number	Percent
Draws circles	Regularly	5396	81.98%
	Sometimes	860	13.07%
	Not Yet	223	3.39%
	Blanks	103	1.56%
Total		6582	100.00%

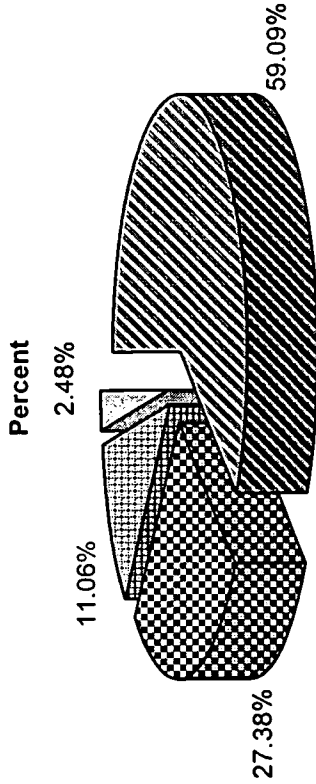
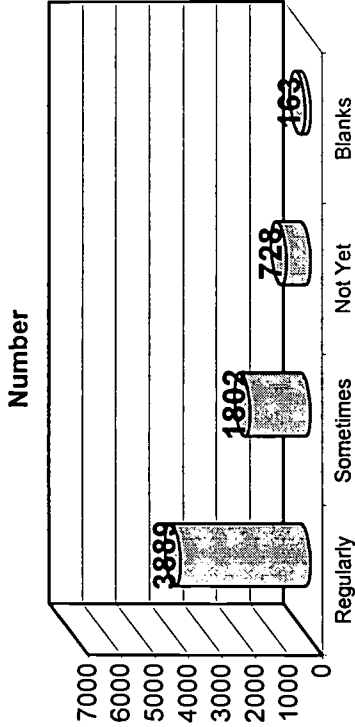


PRESCHOOL PROGRESS REPORT

District Summary

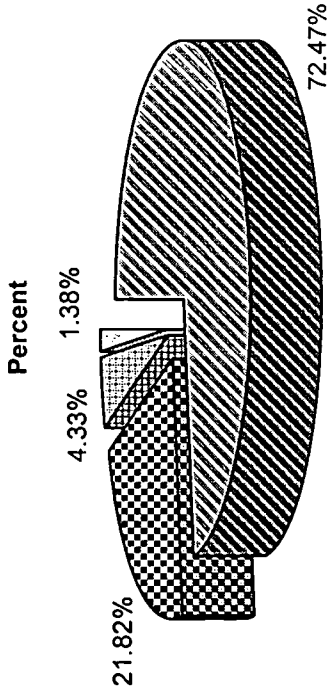
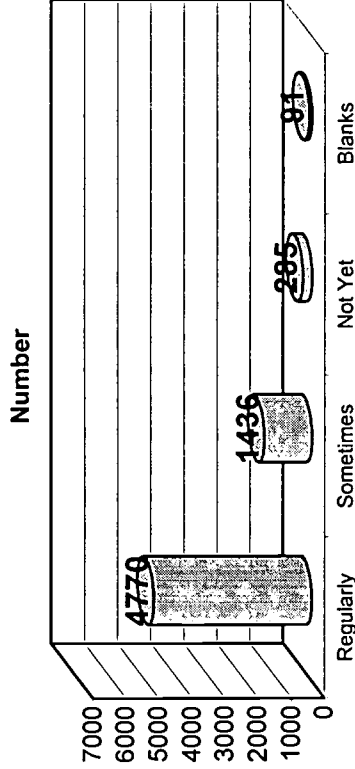
Marking Period 3, 2001 / 2002 School Year

Item 21	Assessment	Number	Percent
Copies shapes	Regularly	3889	59.09%
	Sometimes	1802	27.38%
	Not Yet	728	11.06%
	Blanks	163	2.48%
	Total	6582	100.00%



☒ Regularly ☒ Sometimes ☒ Not Yet ☐ Blanks

Item 22	Assessment	Number	Percent
Holds and uses scissors	Regularly	4770	72.47%
	Sometimes	1436	21.82%
	Not Yet	285	4.33%
	Blanks	91	1.38%
	Total	6582	100.00%



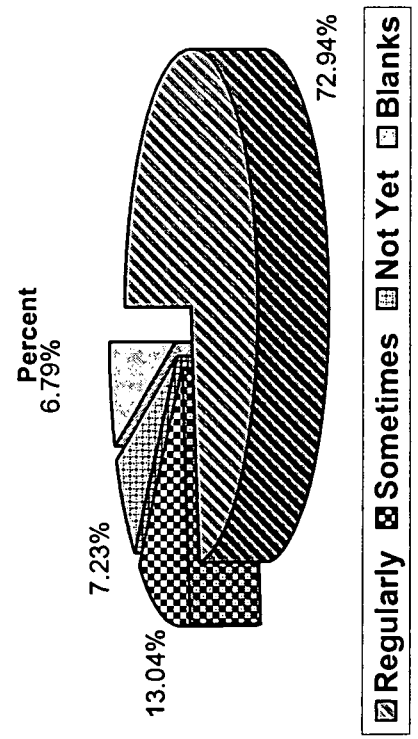
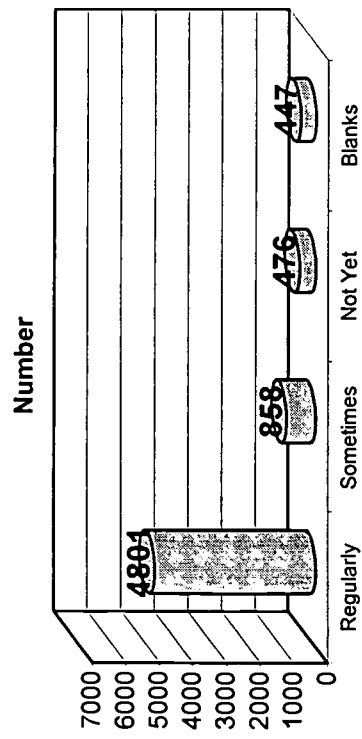
☒ Regularly ☒ Sometimes ☒ Not Yet ☐ Blanks

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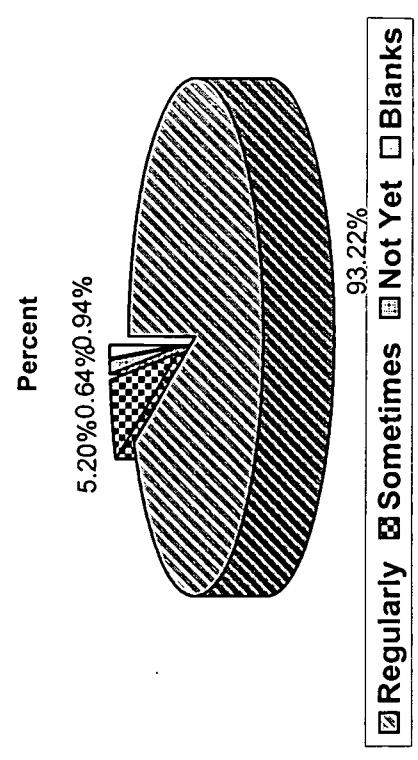
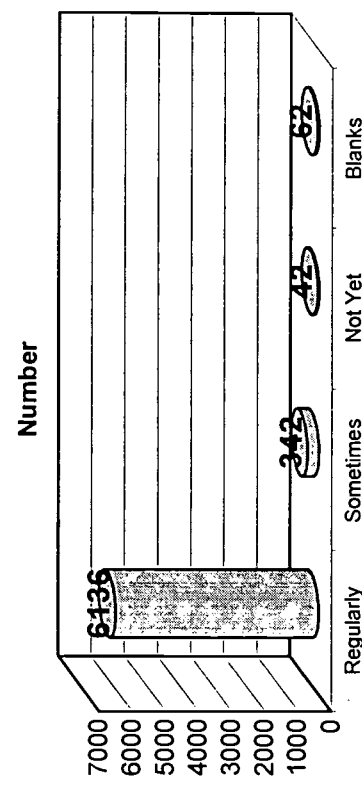
District Summary

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Item 23	Assessment	Number	Percent
Manipulates a computer mouse	Regularly	4801	72.94%
	Sometimes	858	13.04%
	Not Yet	476	7.23%
	Blanks	447	6.79%
Total		6582	100.00%



Item 24	Assessment	Number	Percent
Dresses self	Regularly	6136	93.22%
	Sometimes	342	5.20%
	Not Yet	42	0.64%
	Blanks	62	0.94%
Total		6582	100.00%

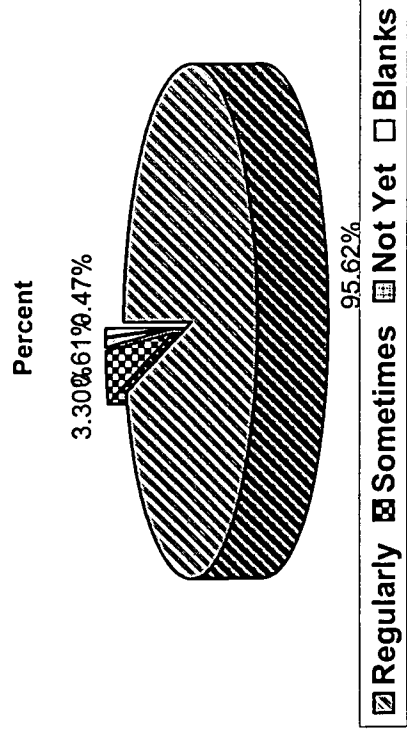
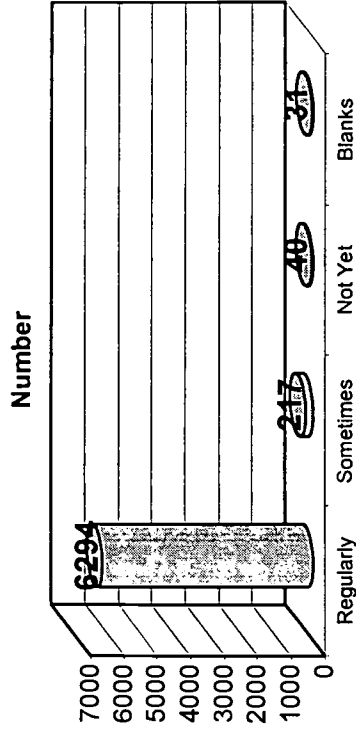


PRESCHOOL PROGRESS REPORT

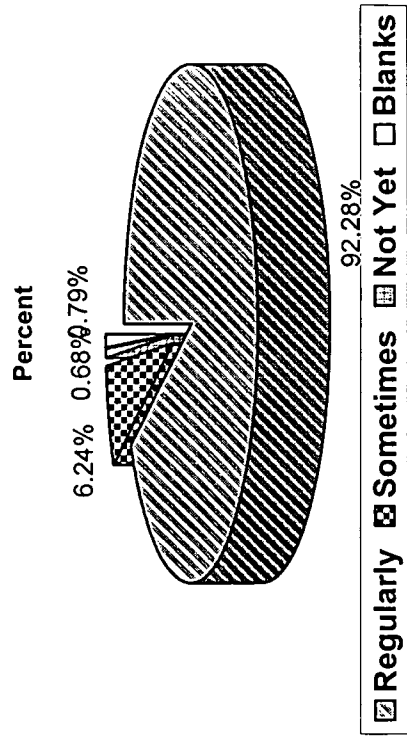
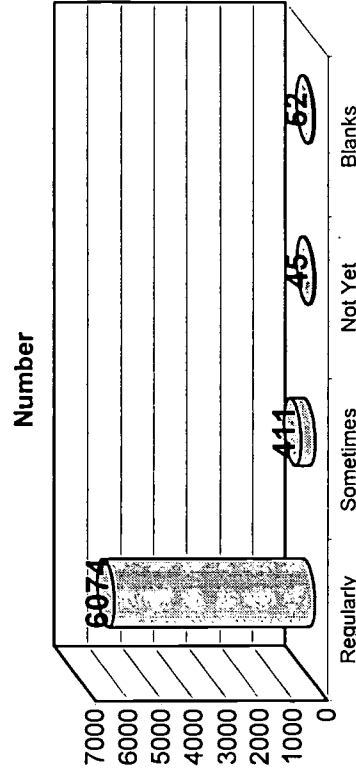
District Summary

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Item 25	Assessment	Number	Percent
Cares for biological needs	Regularly	6294	95.62%
	Sometimes	217	3.30%
	Not Yet	40	0.61%
	Blanks	31	0.47%
	Total	6582	100.00%



Item 26	Assessment	Number	Percent
Cares for possessions	Regularly	6074	92.28%
	Sometimes	411	6.24%
	Not Yet	45	0.68%
	Blanks	52	0.79%
	Total	6582	100.00%



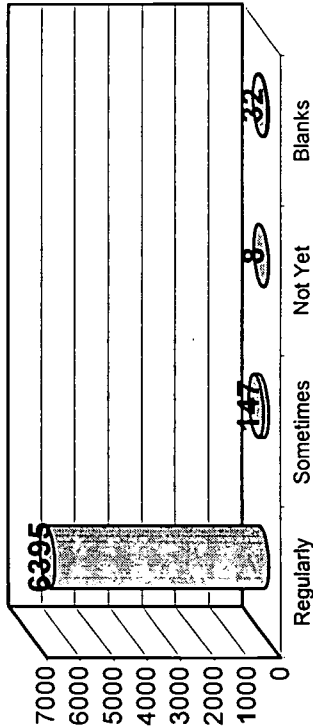
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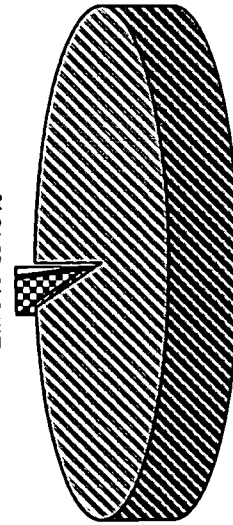
Item 27	Assessment	Number	Percent
Responds to own name	Regularly	6395	97.16%
	Sometimes	147	2.23%
	Not Yet	8	0.12%
	Blanks	32	0.49%
	Total	6582	100.00%

Number



Percent

97.16% 2.23% 0.12% 0.49%

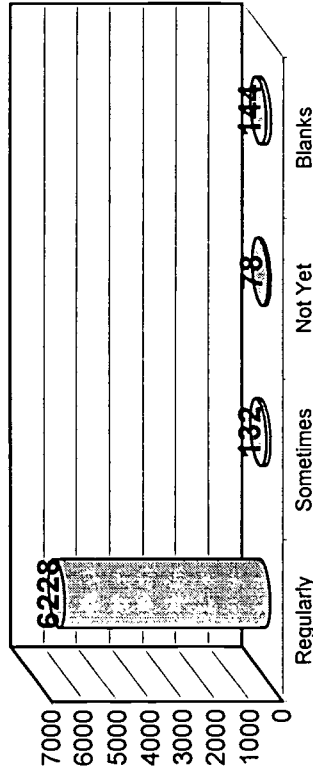


97.16%

☒ Regularly ☒ Sometimes ☐ Not Yet ☐ Blanks

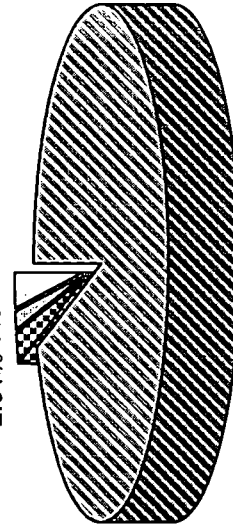
Item 28	Assessment	Number	Percent
States first name	Regularly	6228	94.62%
	Sometimes	132	2.01%
	Not Yet	78	1.19%
	Blanks	144	2.19%
	Total	6582	100.00%

Number



Percent

94.62% 2.01% 1.19% 2.19%



94.62%

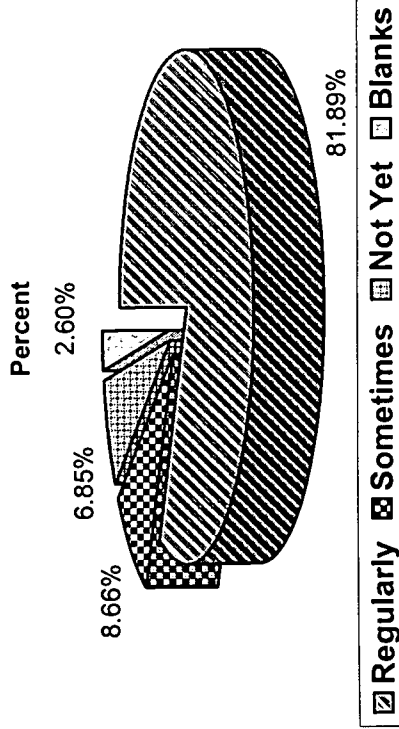
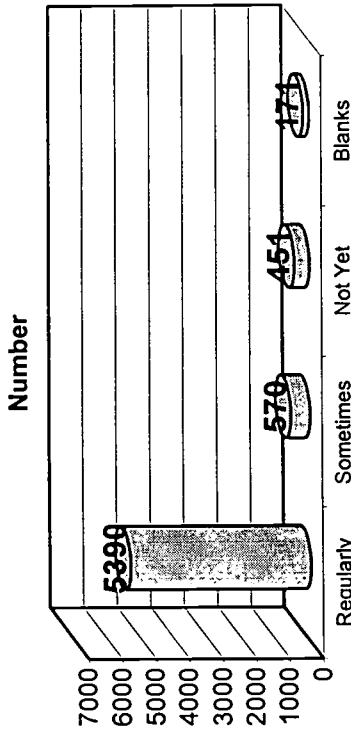
☒ Regularly ☒ Sometimes ☐ Not Yet ☐ Blanks

PRESCHOOL PROGRESS REPORT

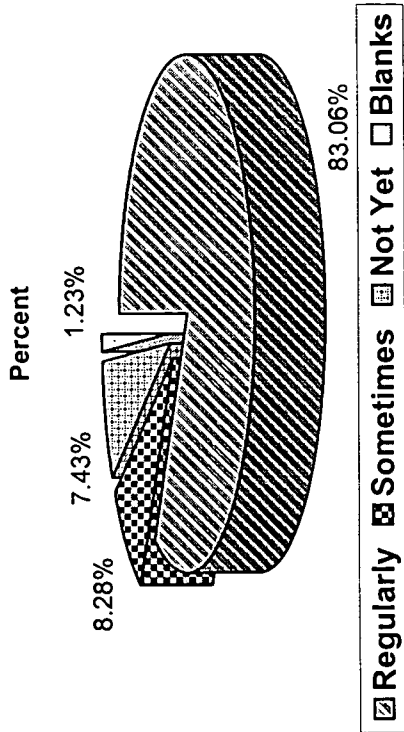
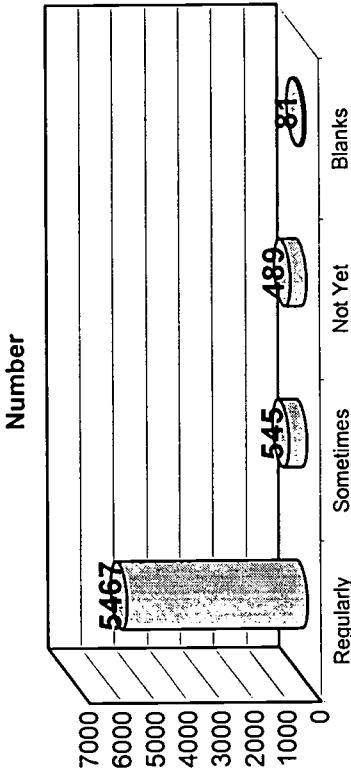
District Summary

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Item 29	Assessment	Number	Percent
States last name	Regularly	5390	81.89%
	Sometimes	570	8.66%
	Not Yet	451	6.85%
	Blanks	171	2.60%
Total		6582	100.00%



Item 30	Assessment	Number	Percent
States full name	Regularly	5467	83.06%
	Sometimes	545	8.28%
	Not Yet	489	7.43%
	Blanks	81	1.23%
Total		6582	100.00%



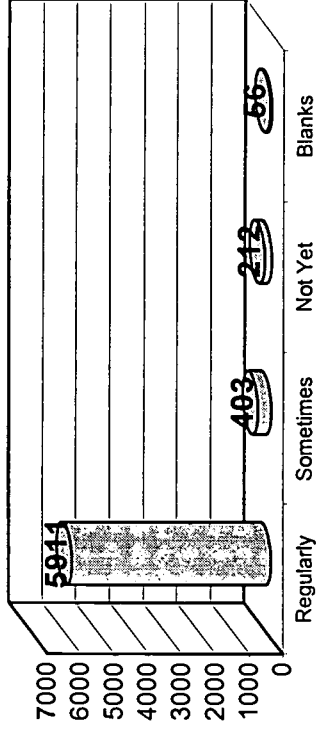
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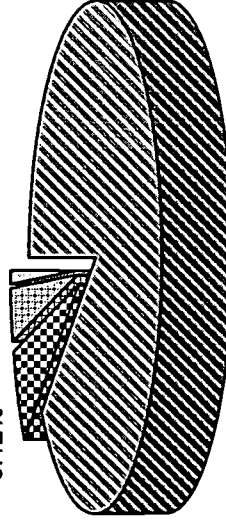
Item 31	Assessment	Number	Percent
States age	Regularly	5911	89.81%
	Sometimes	403	6.12%
	Not Yet	212	3.22%
	Blanks	56	0.85%
	Total	6582	100.00%

Number



Percent

6.12% 3.22% 0.85%



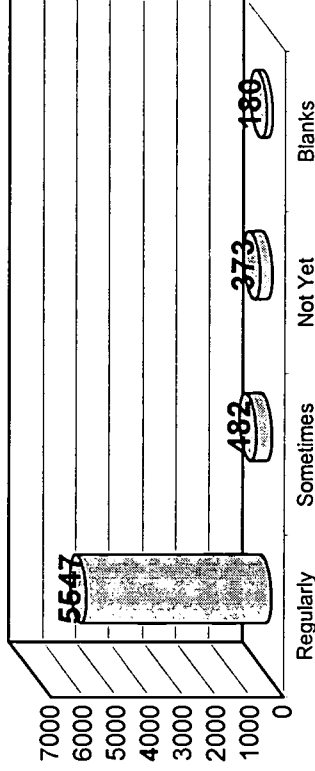
89.81%

☒ Regularly ☒ Sometimes ☒ Not Yet ☐ Blanks

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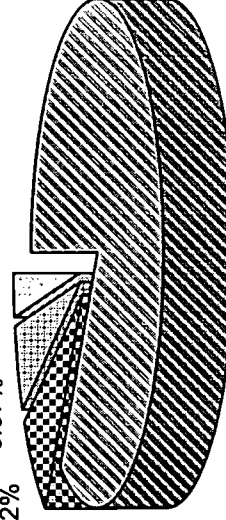
Item 32	Assessment	Number	Percent
Recognizes own first initial in print	Regularly	5547	84.28%
	Sometimes	482	7.32%
	Not Yet	373	5.67%
	Blanks	180	2.73%
	Total	6582	100.00%

Number



Percent

7.32% 5.67% 2.73%



84.28%

☒ Regularly ☒ Sometimes ☒ Not Yet ☐ Blanks

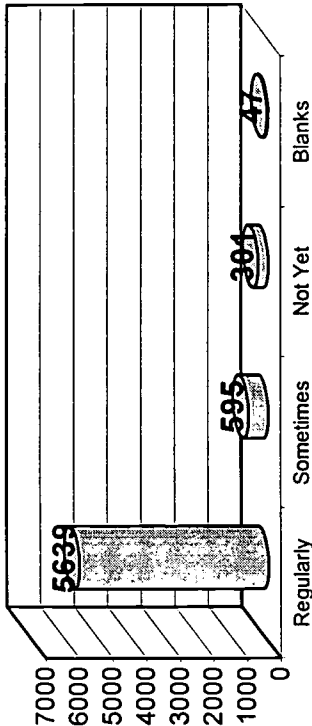
PRESCHOOL PROGRESS REPORT

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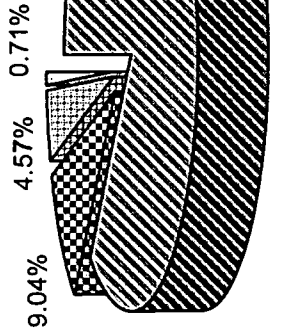
Marking Period 3, 2001 / 2002 School Year

Item 33	Assessment	Number	Percent
Recognizes own first name in print	Regularly	5639	85.67%
	Sometimes	595	9.04%
	Not Yet	301	4.57%
	Blanks	47	0.71%
Total		6582	100.00%

Number



Percent



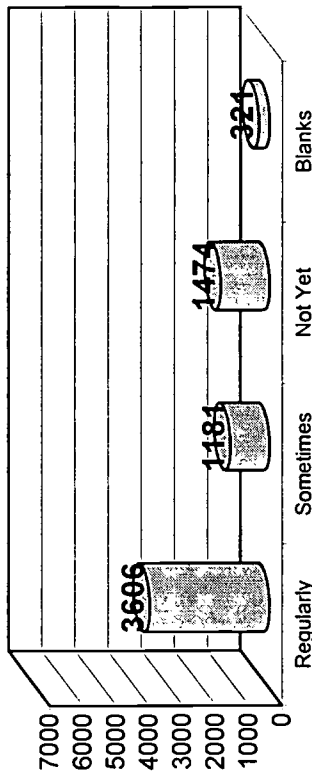
☒ Regularly ☒ Sometimes ☒ Not Yet ☐ Blanks

Office of Research and Evaluation

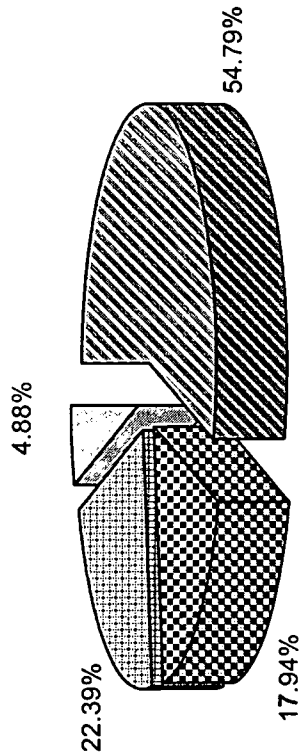
JW / JK, 2/12/2003

Item 34	Assessment	Number	Percent
Recognizes own last name in print	Regularly	3606	54.79%
	Sometimes	1181	17.94%
	Not Yet	1474	22.39%
	Blanks	321	4.88%
Total		6582	100.00%

Number



Percent



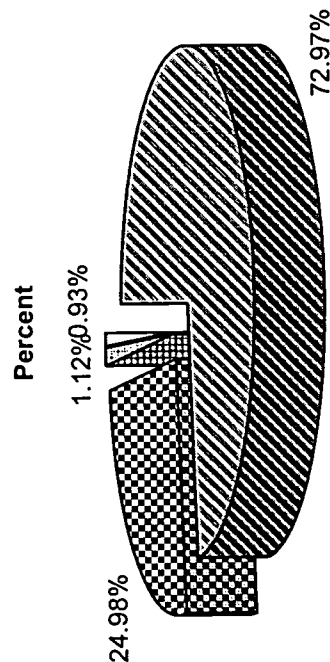
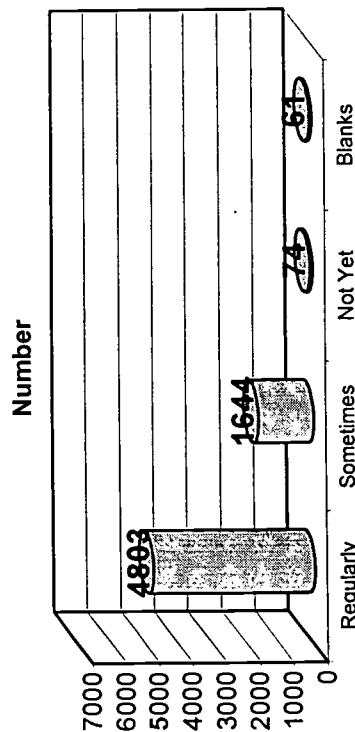
☒ Regularly ☒ Sometimes ☒ Not Yet ☐ Blanks

PRESCHOOL PROGRESS REPORT

District Summary

Marking Period 3, 2001 / 2002 School Year

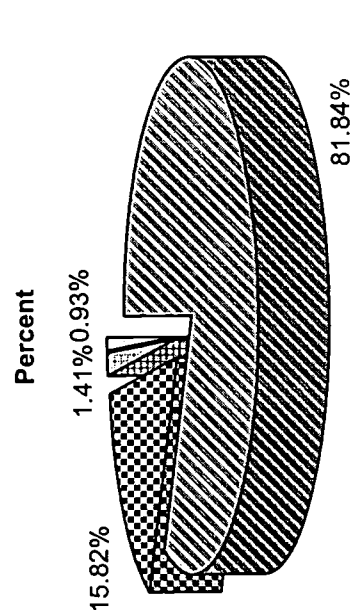
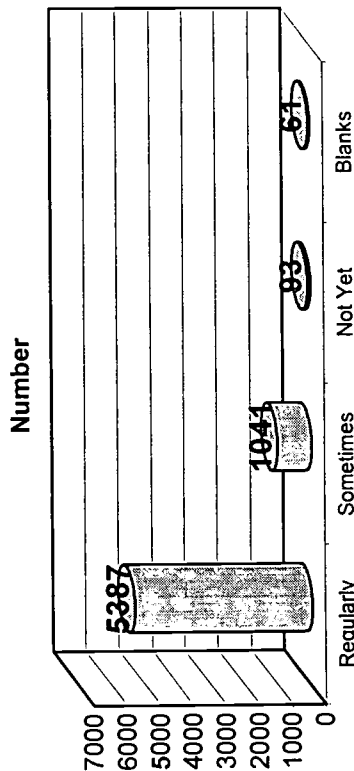
Item 35	Assessment	Number	Percent
Follows directions	Regularly	4803	72.97%
	Sometimes	1644	24.98%
	Not Yet	74	1.12%
	Blanks	61	0.93%
	Total	6582	100.00%



☒ Regularly
 ☒ Sometimes
 ☐ Not Yet
 ☐ Blanks

Office of Research and Evaluation
JW / JK, 2/12/2003

Item 36	Assessment	Number	Percent
Demonstrates ability to listen to stories, poems, rhymes, or music	Regularly	5387	81.84%
	Sometimes	1041	15.82%
	Not Yet	93	1.41%
	Blanks	61	0.93%
	Total	6582	100.00%



☒ Regularly
 ☒ Sometimes
 ☐ Not Yet
 ☐ Blanks

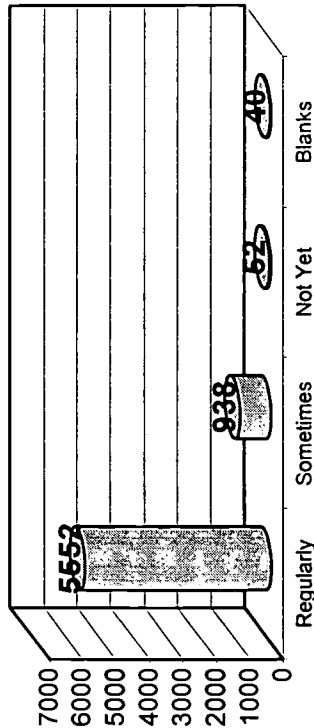
PRESCHOOL PROGRESS REPORT

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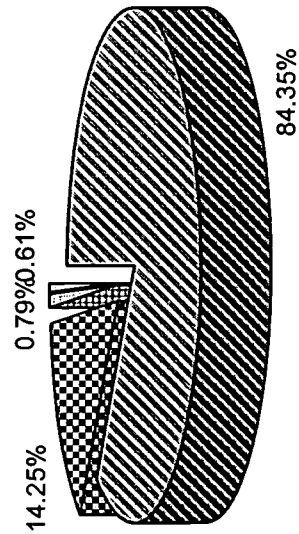
Marking Period 3, 2001 / 2002 School Year

Item 37	Assessment	Number	Percent
Handles books appropriately	Regularly	5552	84.35%
	Sometimes	938	14.25%
	Not Yet	52	0.79%
	Blanks	40	0.61%
Total		6582	100.00%

Number



Percent



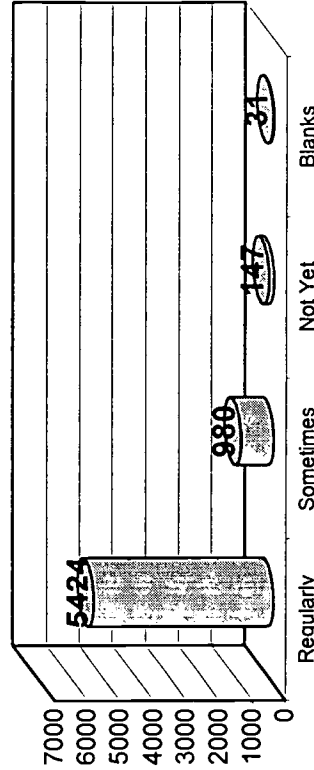
☒ Regularly ☒ Sometimes ☒ Not Yet ☒ Blanks

Office of Research and Evaluation

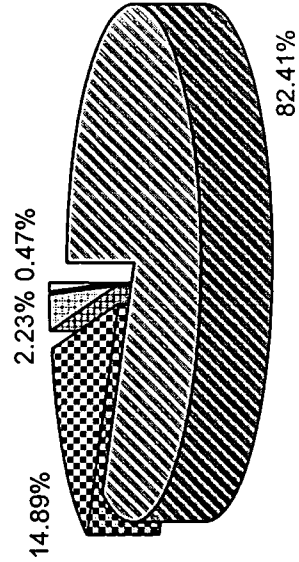
JW / JK, 2/12/2003

Item 38	Assessment	Number	Percent
Converses with adults	Regularly	5424	82.41%
	Sometimes	980	14.89%
	Not Yet	147	2.23%
	Blanks	31	0.47%
Total		6582	100.00%

Number



Percent



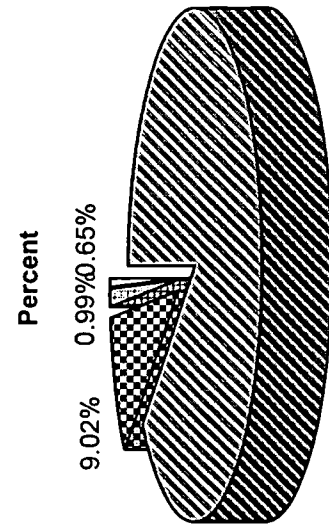
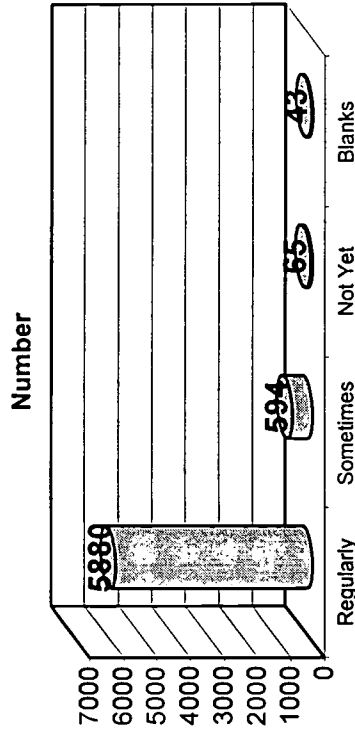
☒ Regularly ☒ Sometimes ☒ Not Yet ☒ Blanks

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Marking Period 3, 2001 / 2002 School Year

Item 39	Assessment	Number	Percent
Converses with other children	Regularly	5880	89.33%
	Sometimes	594	9.02%
	Not Yet	65	0.99%
	Blanks	43	0.65%
	Total	6582	100.00%



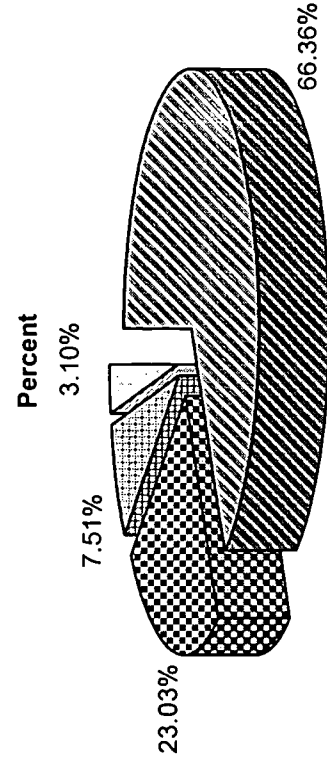
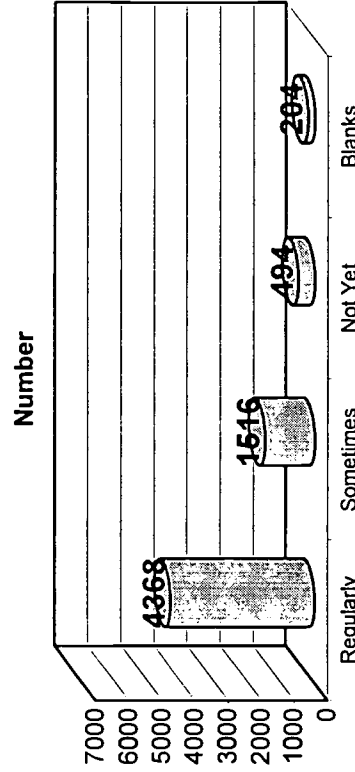
89.33%

☒ Regularly ☒ Sometimes ☒ Not Yet ☒ Blanks

Office of Research and Evaluation

JW / JK, 2/12/2003

Item 40	Assessment	Number	Percent
Describes pictures, or objects, or events in some detail	Regularly	4368	66.36%
	Sometimes	1516	23.03%
	Not Yet	494	7.51%
	Blanks	204	3.10%
	Total	6582	100.00%



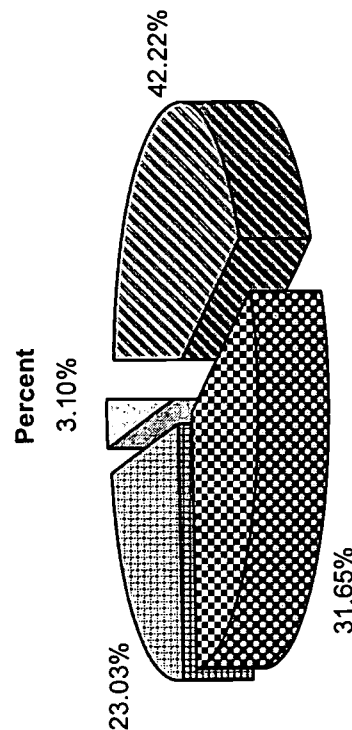
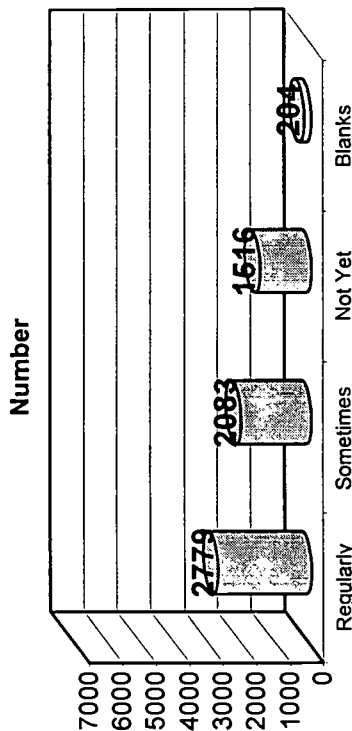
☒ Regularly ☒ Sometimes ☒ Not Yet ☒ Blanks

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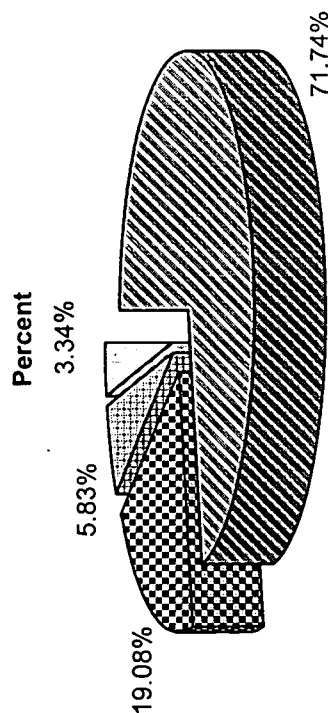
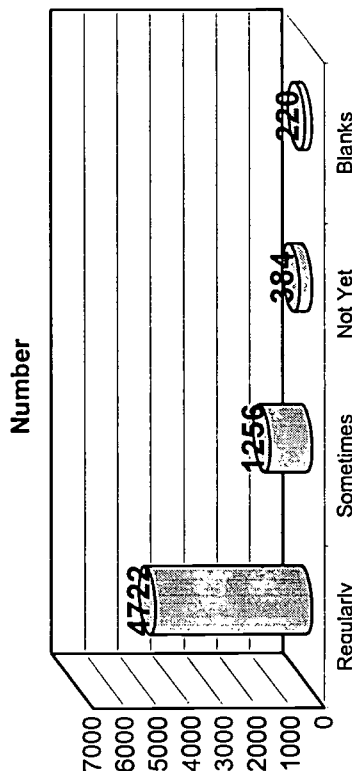
Item 41	Assessment	Number	Percent
Describes pictures, objects, or events in great detail	Regularly	2779	42.22%
	Sometimes	2083	31.65%
	Not Yet	1516	23.03%
	Blanks	204	3.10%
	Total	6582	100.00%



Regularly Sometimes Not Yet Blanks

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Item 42	Assessment	Number	Percent
Duplicates a one-attribute pattern with direction	Regularly	4722	71.74%
	Sometimes	1256	19.08%
	Not Yet	384	5.83%
	Blanks	220	3.34%
	Total	6582	100.00%



Regularly Sometimes Not Yet Blanks

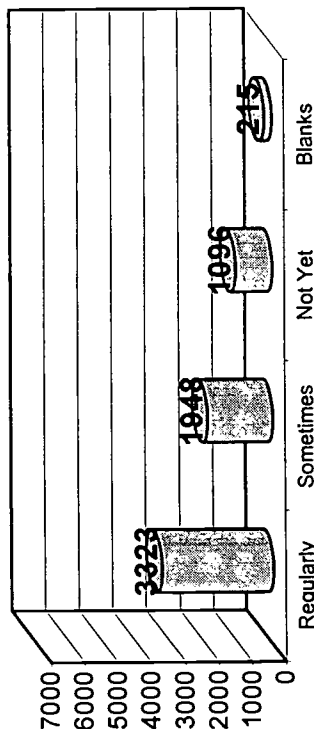
PRESCHOOL PROGRESS REPORT

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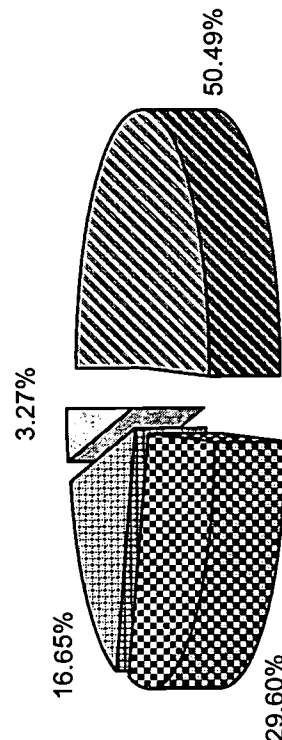
Marking Period 3, 2001 / 2002 School Year

Item 43	Assessment	Number	Percent
Duplicates a one-attribute pattern independently	Regularly	3323	50.49%
	Sometimes	1948	29.60%
	Not Yet	1096	16.65%
	Blanks	215	3.27%
	Total	6582	100.00%

Number



Percent



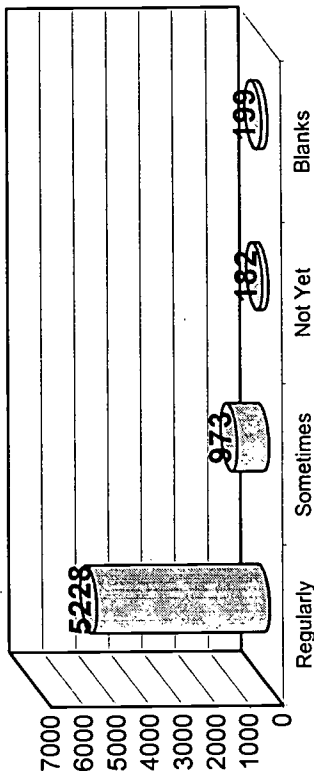
☒ Regularly ☒ Sometimes ☒ Not Yet ☐ Blanks

Office of Research and Evaluation

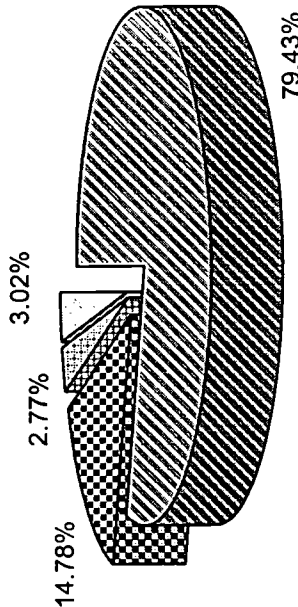
JW / JK, 2/12/2003

Item 44	Assessment	Number	Percent
Sorts objects with direction	Regularly	5228	79.43%
	Sometimes	973	14.78%
	Not Yet	182	2.77%
	Blanks	199	3.02%
	Total	6582	100.00%

Number



Percent



☒ Regularly ☒ Sometimes ☒ Not Yet ☐ Blanks

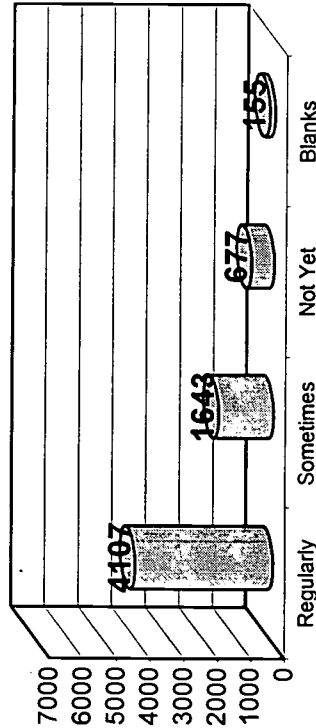
PRESCHOOL PROGRESS REPORT

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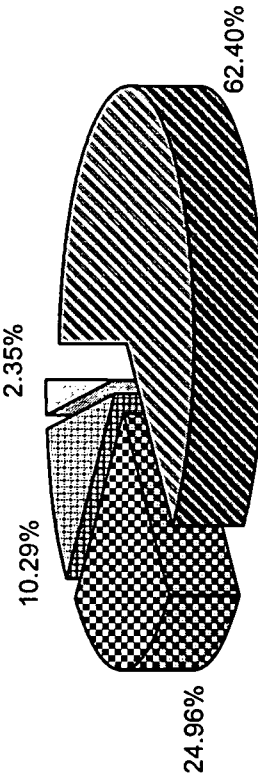
Marking Period 3, 2001 / 2002 School Year

Item 45	Assessment	Number	Percent
Sorts objects independently	Regularly	4107	62.40%
	Sometimes	1643	24.96%
	Not Yet	677	10.29%
	Blanks	155	2.35%
	Total	6582	100.00%

Number



Percent



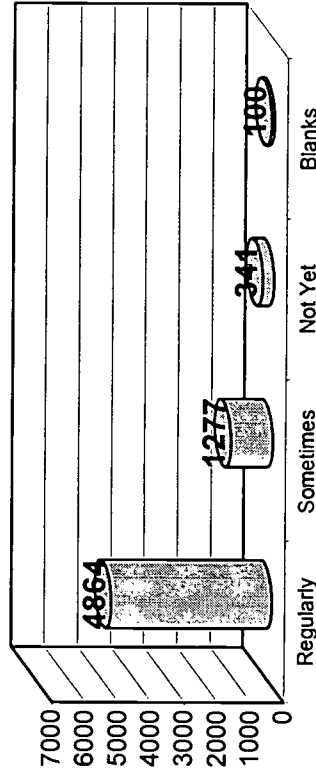
☒ Regularly ☒ Sometimes ☐ Not Yet ☐ Blanks

Office of Research and Evaluation

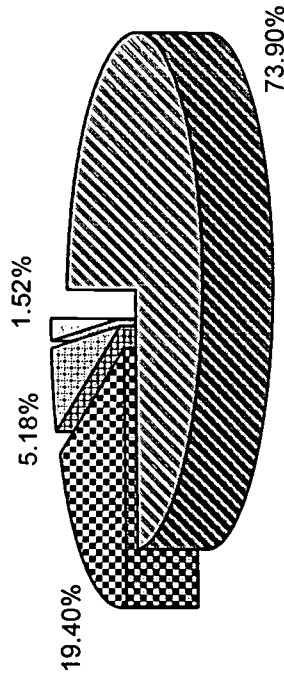
JW / JK, 2/12/2003

Item 46	Assessment	Number	Percent
Counts objects	Regularly	4864	73.90%
	Sometimes	1277	19.40%
	Not Yet	341	5.18%
	Blanks	100	1.52%
	Total	6582	100.00%

Number



Percent



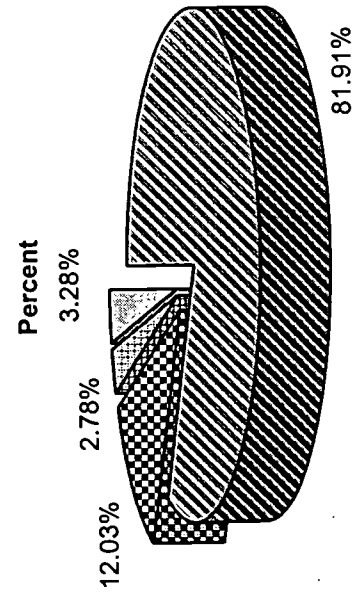
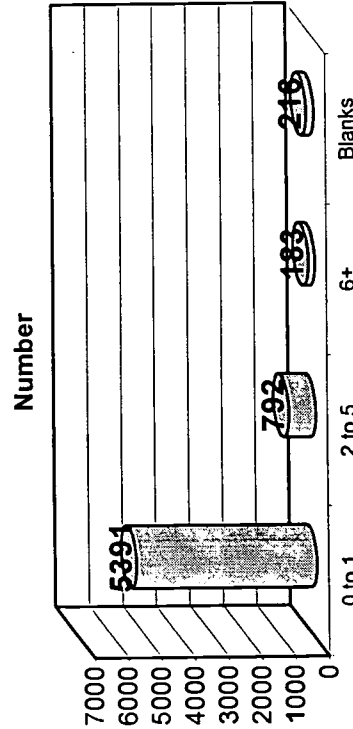
☒ Regularly ☒ Sometimes ☐ Not Yet ☐ Blanks

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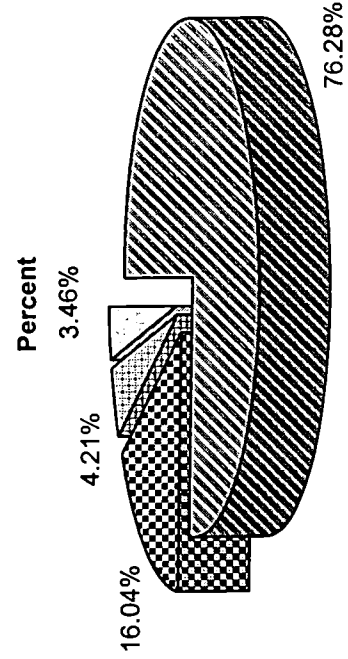
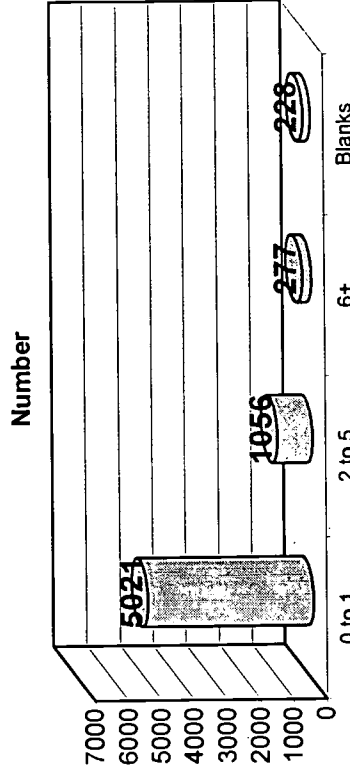
Marking Period 3, 2001 / 2002 School Year

Item 47	Assessment	Number	Percent
Matches basic colors	0 to 1	5391	81.91%
	2 to 5	792	12.03%
	6+	183	2.78%
	Blanks	216	3.28%
Total		6582	100.00%



☒ 0 to 1 ☒ 2 to 5 ☒ 6+ ☐ Blanks

Item 48	Assessment	Number	Percent
Points to basic colors	0 to 1	5021	76.28%
	2 to 5	1056	16.04%
	6+	277	4.21%
	Blanks	228	3.46%
Total		6582	100.00%



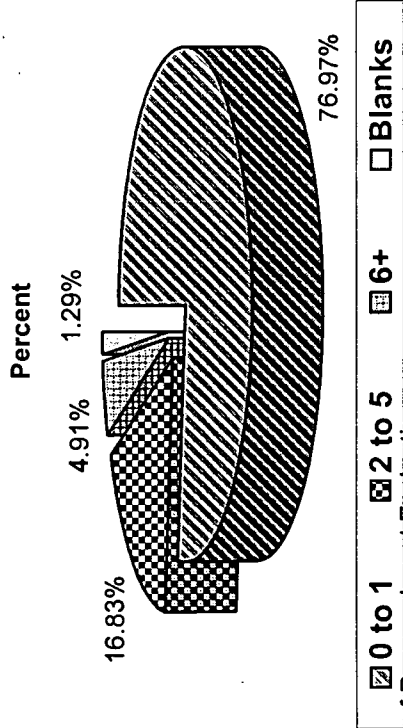
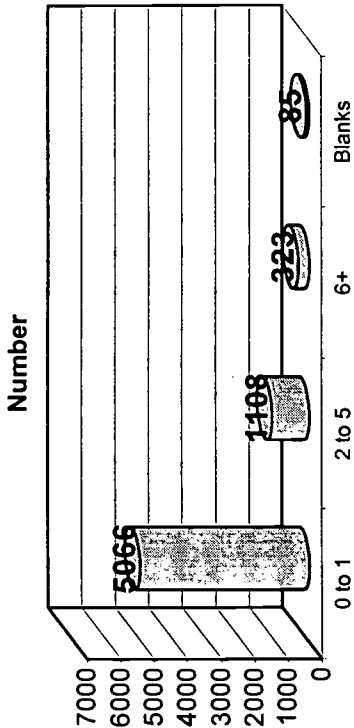
☒ 0 to 1 ☒ 2 to 5 ☒ 6+ ☐ Blanks

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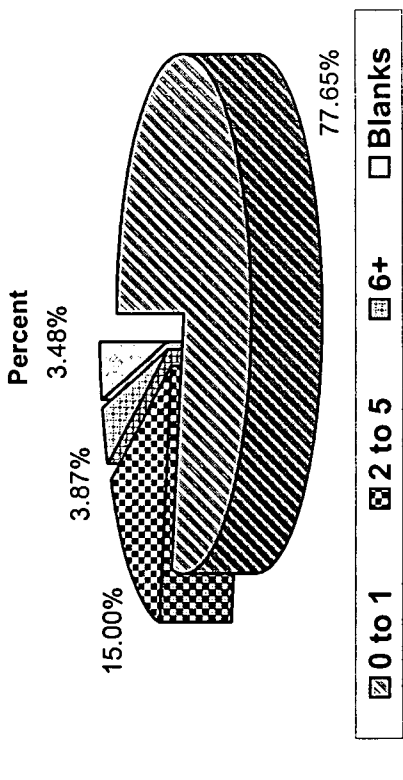
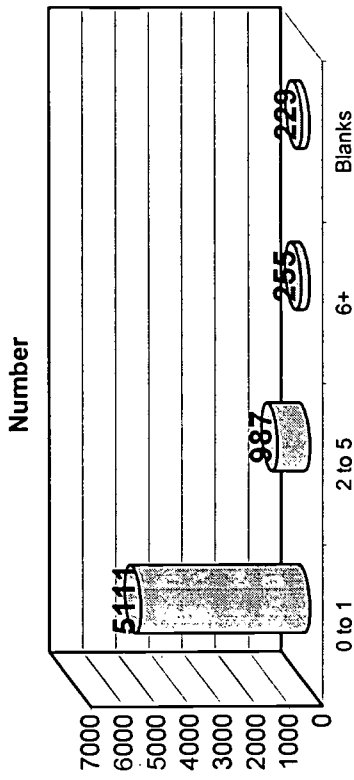
Item 49	Assessment	Number	Percent
Names basic Colors	0 to 1	5066	76.97%
	2 to 5	1108	16.83%
	6+	323	4.91%
	Blanks	85	1.29%
	Total	6582	100.00%



☒ 0 to 1 ☒ 2 to 5 ☒ 6+ ☐ Blanks

Office of Research and Evaluation
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Item 50	Assessment	Number	Percent
Shapes Matches	0 to 1	5111	77.65%
	2 to 5	987	15.00%
	6+	255	3.87%
	Blanks	229	3.48%
	Total	6582	100.00%



☒ 0 to 1 ☒ 2 to 5 ☒ 6+ ☐ Blanks

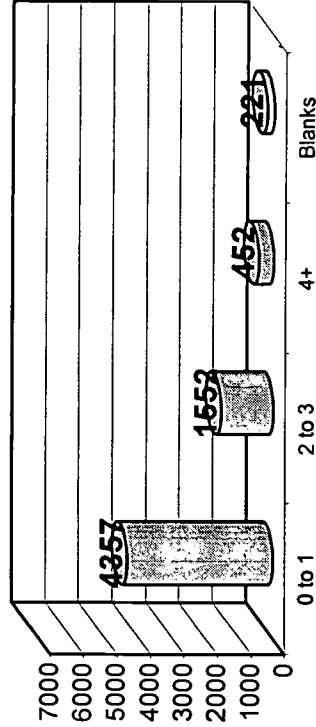
PRESCHOOL PROGRESS REPORT

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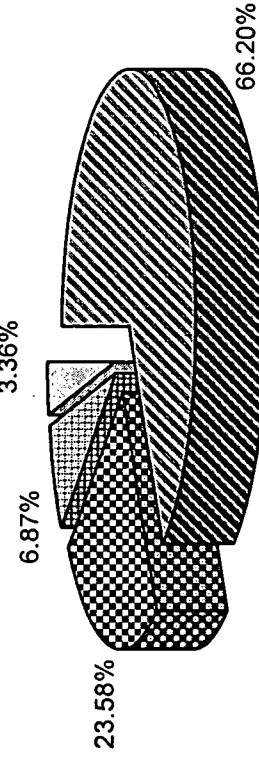
Marking Period 3, 2001 / 2002 School Year

Item 51	Assessment	Number	Percent
Points to Shapes	0 to 1	4357	66.20%
	2 to 3	1552	23.58%
	4+	452	6.87%
	Blanks	221	3.36%
	Total	6582	100.00%

Number



Percent

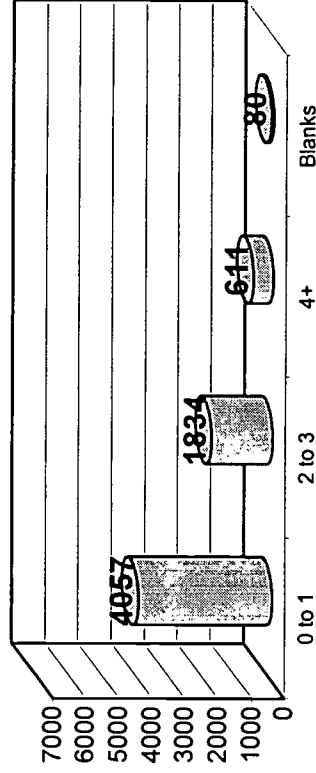


☒ 0 to 1 ☒ 2 to 3 ☐ 4+ ☐ Blanks

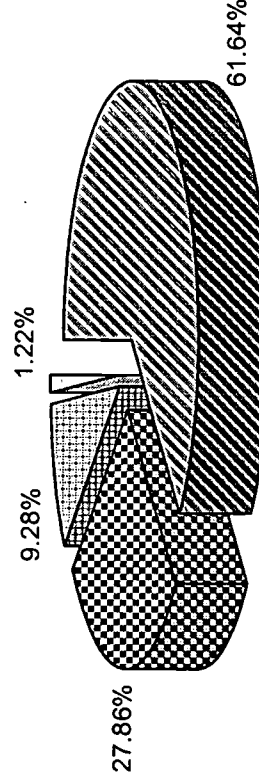
Office of Research and Evaluation
JW / JK, 2/12/2003

Item 52	Assessment	Number	Percent
Names Shapes	0 to 1	4057	61.64%
	2 to 3	1834	27.86%
	4+	611	9.28%
	Blanks	80	1.22%
	Total	6582	100.00%

Number



Percent



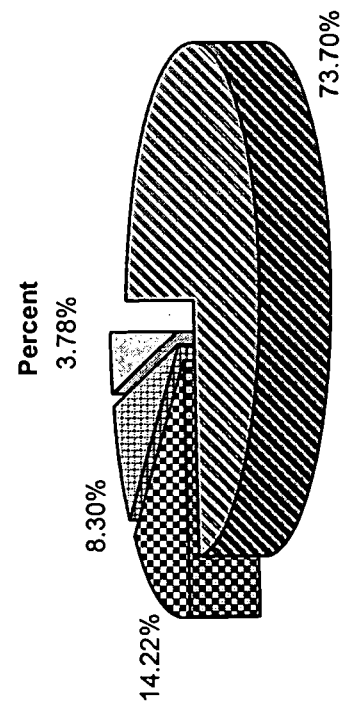
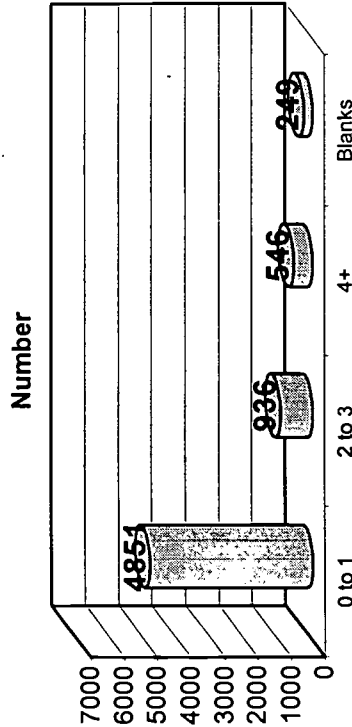
☒ 0 to 1 ☒ 2 to 3 ☐ 4+ ☐ Blanks

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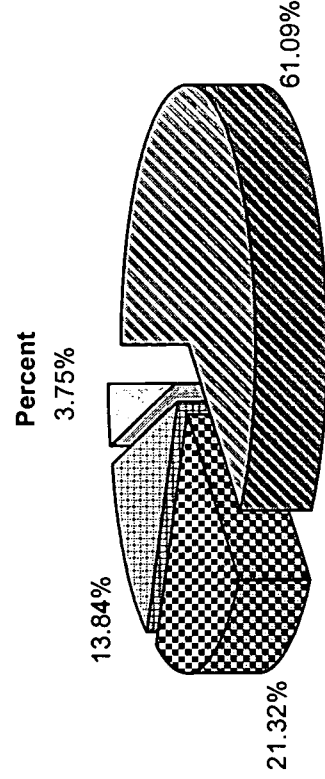
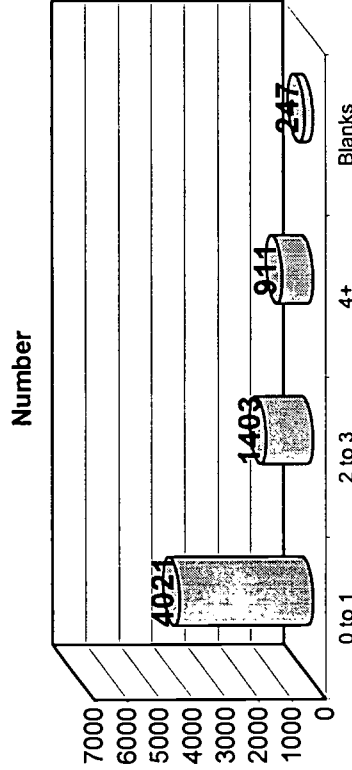
Item 53	Assessment	Number	Percent
Matches numerals	0 to 1	4851	73.70%
	2 to 3	936	14.22%
	4+	546	8.30%
	Blanks	249	3.78%
	Total	6582	100.00%



☒ 0 to 1 ☒ 2 to 3 ☒ 4+ ☐ Blanks

Office of Research and Evaluation
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Item 54	Assessment	Number	Percent
Points to numerals	0 to 1	4021	61.09%
	2 to 3	1403	21.32%
	4+	911	13.84%
	Blanks	247	3.75%
	Total	6582	100.00%



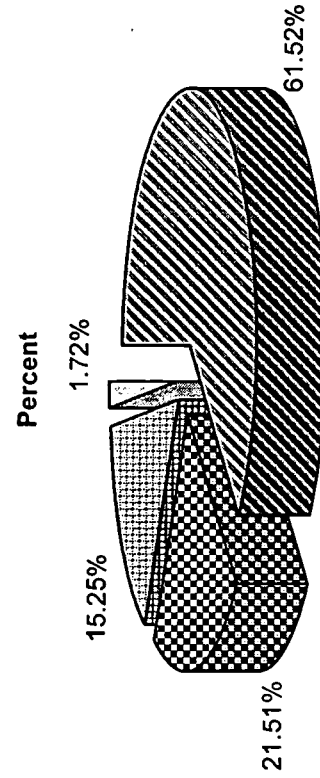
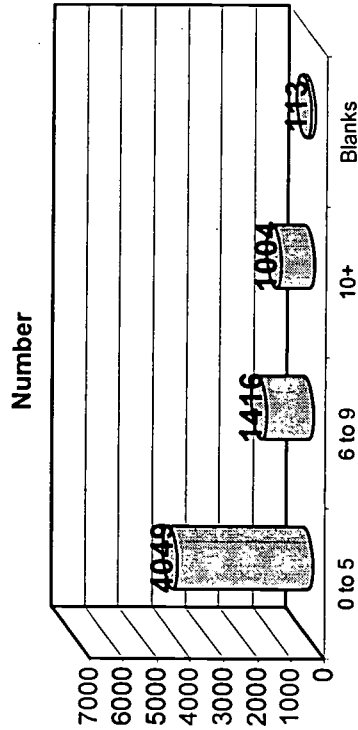
☒ 0 to 1 ☒ 2 to 3 ☒ 4+ ☐ Blanks

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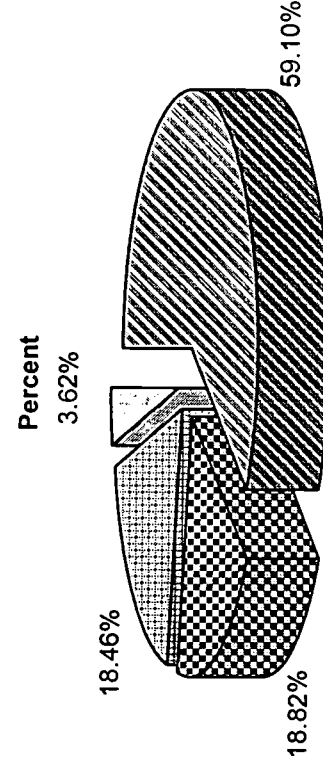
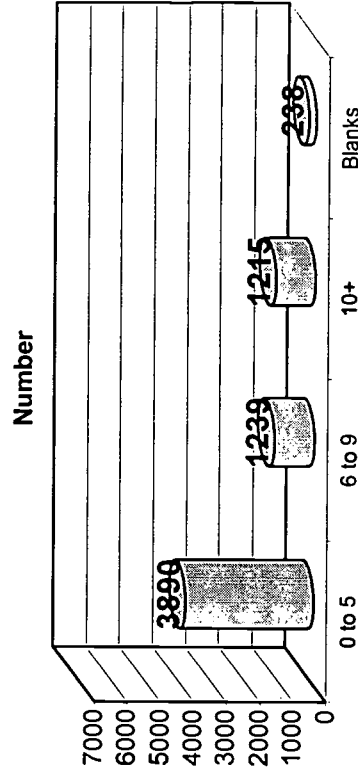
Item 55	Assessment	Number	Percent
Names Numerals	0 to 5	4049	61.52%
	6 to 9	1416	21.51%
	10+	1004	15.25%
	Blanks	113	1.72%
	Total	6582	100.00%



☒ 0 to 5 ☒ 6 to 9 ☒ 10+ ☐ Blanks

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JW / JK, 2/12/2003

Item 56	Assessment	Number	Percent
Matches Letters	0 to 5	3890	59.10%
	6 to 9	1239	18.82%
	10+	1215	18.46%
	Blanks	238	3.62%
	Total	6582	100.00%



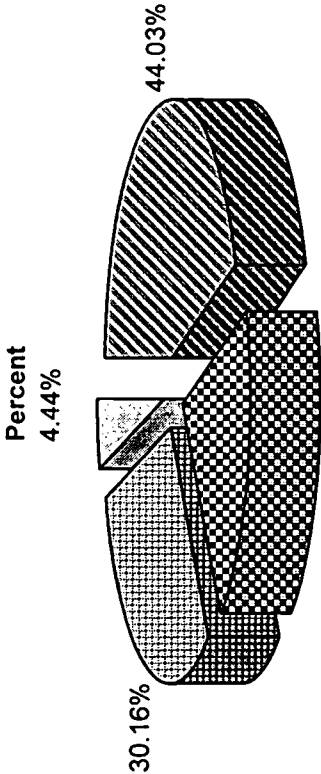
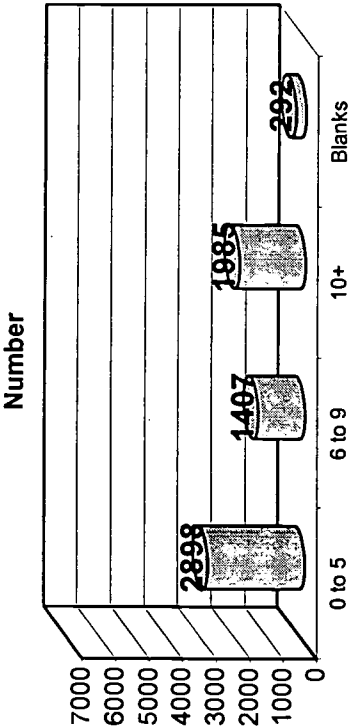
☒ 0 to 5 ☒ 6 to 9 ☒ 10+ ☐ Blanks

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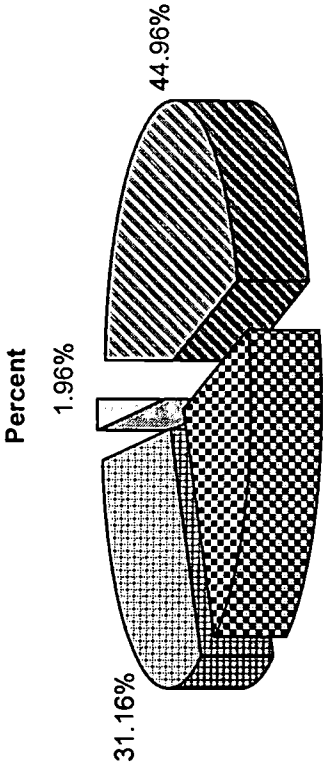
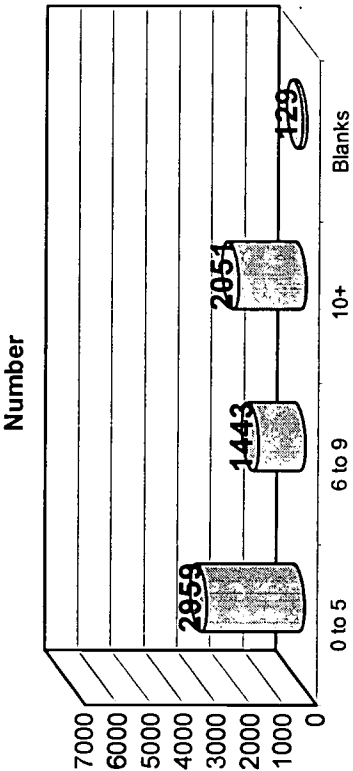
Item 57	Assessment	Number	Percent
Points to letters	0 to 5	2898	44.03%
	6 to 9	1407	21.38%
	10+	1985	30.16%
	Blanks	292	4.44%
	Total	6582	100.00%



21.38%

☒ 0 to 5 ☒ 6 to 9 ☒ 10+ ☐ Blanks

Item 58	Assessment	Number	Percent
Names letters	0 to 5	2959	44.96%
	6 to 9	1443	21.92%
	10+	2051	31.16%
	Blanks	129	1.96%
	Total	6582	100.00%

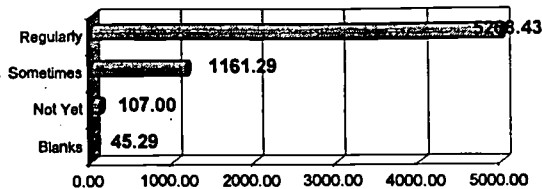


21.92%

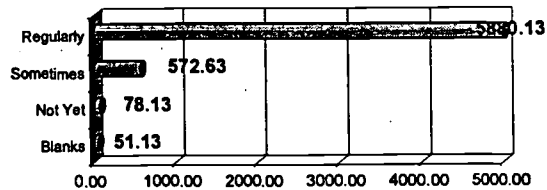
☒ 0 to 5 ☒ 6 to 9 ☒ 10+ ☐ Blanks

SOCIAL / EMOTIONAL DEVELOPMENT	Regularly	Sometimes	Not Yet	Blanks
Participates in classroom activities	5840	687	28	27
Shows initiative / makes choices	5616	855	72	39
Plays with others	6015	503	30	34
Cooperates with adults	5290	1209	54	29
Demonstrates respect	5540	946	59	37
Expresses feelings appropriately	4603	1720	201	58
Solves problems	3975	2209	305	93
Average	5268.43	1161.29	107.00	45.29
PHYSICAL DEVELOPMENT				
Gross Motor Skills				
Walks	6482	66	5	29
Runs	6399	143	8	32
Jumps	6275	227	38	42
Hops	6043	416	76	47
Throws	5805	662	70	45
Catches	5086	1295	145	56
Kicks	5705	697	79	101
Bounces	5246	1075	204	57
Average	5880.13	672.63	78.13	61.13
Fine Motor Skills				
Demonstrates eye/hand coordination by using puzzles blocks and manipulatives	5869	618	50	45
Holds and manipulates crayons pencils, and brushes	5799	629	62	92
Scribbles	5478	588	80	436
Draws lines	5738	634	121	91
Draws circles	5396	860	223	103
Copies shapes	3889	1802	728	183
Holds and uses scissors	4770	1436	285	91
Manipulates a computer mouse	4801	658	476	447
Average	5217.25	928.13	253.13	163.60
Health, Safety, and Nutrition				
Dresses self	6136	342	42	62
Cares for biological needs	6294	217	40	31
Cares for possessions	6074	411	45	52
Average	6168.00	323.33	42.33	48.33
COGNITIVE DEVELOPMENT				
Responds to own name	6395	147	8	32
States first name	8228	132	78	144
States last name	5390	570	451	171
States full name	5467	545	489	81
States age	5911	403	212	56
Recognizes own first initial in print	5547	482	373	180
Recognizes own first name in print	5839	595	301	47
Recognizes own last name in print	3806	1181	1474	321
Follows directions	4803	1644	74	61
Demonstrates ability to listen to stories, poems, rhymes, or music	5387	1041	93	81
Handles books appropriately	5552	938	52	40
Converses with adults	5424	980	147	31
Converses with other children	5880	594	65	43
Describes pictures, objects, or events in some detail	4388	1518	494	204
Describes pictures, objects, or events in great detail	2779	2083	1516	204
Duplicates a one-attribute pattern with direction	4722	1256	384	220
Duplicates a one-attribute pattern independently	3323	1948	1096	215
Sorts objects with direction	5228	973	182	199
Sorts objects independently	4107	1643	677	155
Counts objects	4884	1277	341	100
Average	5031.00	997.40	425.35	128.25
Cognitive Development (Colors)	0 to 1	2 to 5	6+	Blanks
Matches basic colors	5391	792	183	218
Points to basic colors	5021	1056	277	226
Names basic colors	5066	1108	323	85
Average	5159.33	985.33	261.00	176.33
Cognitive Development (Shapes/Numerals)	0 to 1	2 to 3	4+	Blanks
Matches shapes	5111	987	255	229
Points to shapes	4357	1552	452	221
Names shapes	4057	1834	611	80
Matches numerals	4851	936	548	249
Points to numerals	4021	1403	911	247
Names numerals	4049	1416	1004	113
Average	4407.67	1354.67	629.83	189.83
Cognitive Development (Letters)	0 to 5	6 to 9	10+	Blanks
Matches letters	3890	1239	1215	238
Points to letters	2898	1407	1985	292
Names letters	2959	1443	2051	129
Average	3249.00	1363.00	1750.33	219.67

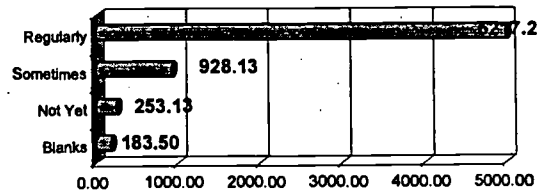
SOCIAL / EMOTIONAL DEVELOPMENT



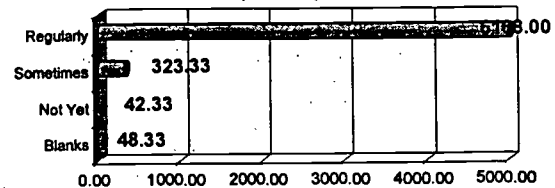
PHYSICAL DEVELOPMENT / GROSS MOTOR



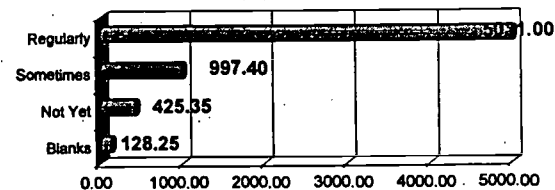
PHYSICAL DEVELOPMENT / FINE MOTOR



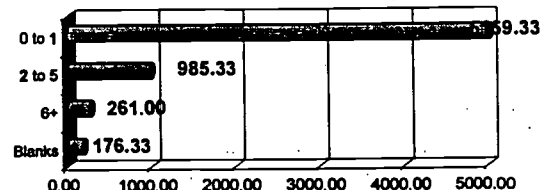
HEALTH, SAFETY, AND NUTRITION



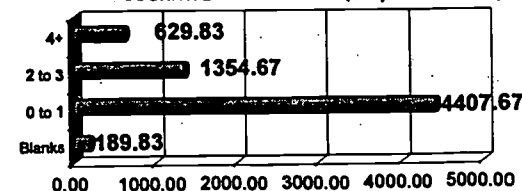
COGNITIVE DEVELOPMENT



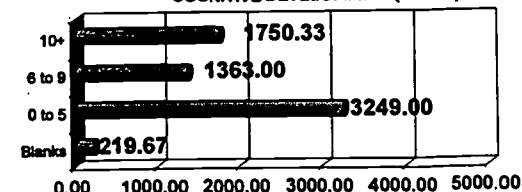
COGNITIVE DEVELOPMENT (Colors)



COGNITIVE DEVELOPMENT (Shapes / Numerals)



COGNITIVE DEVELOPMENT (Letters)





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